

Ysgol Gyfun Gymraeg Plasmawr

Annual Report of The Governing Body 2015-16



Plasmawr's aim is to strive for excellence:
through maintaining an innovative community based on respect,
whose language and culture is Welsh,
is disciplined in behaviour and has a broad outlook on life.
A community which develops the skills of its learners and
which values all of its members equally.

Mair Parry-Jones, Chair of the Governing Body.

Dear Parent/Guardian

I am writing to you for the last time as Chair of Governors as I will be standing down from my position as Chair at the end of September. I am delighted that the past academic year has been such a successful and rewarding year for the school following some recent quite challenging experiences. I would like to take this opportunity to thank all the staff and pupils at the school for the satisfaction and enjoyment that I have experienced over the past few years in what has been an interesting time for the school!

The 2016 external exam results were highly commendable and I am delighted that the school's GCSE results continue to improve and our Level 2+ threshold results (5 A* - C including a language and mathematics) were amongst the highest in the school's history. Our A Level results were excellent and were the best of all the Cardiff High Schools in terms of % A* - A grades a source of pride I am sure for all who are associated with the school.

The remainder of the report reflects the breadth of activities offered at Ysgol Plasmawr and describes successes and excellence in a range of different fields which proves that there is more to education than academic performance. I would like to thank the staff of the school for offering a wide range of extra-curricular opportunities including visits which allow pupils to broaden their minds and to develop life skills within a Welsh context.

Leading a school in a climate of forensic scrutiny and of swingeing financial cuts is quite a challenge but I am confident that the strategic leadership provided by the Headteacher, ably supported by his Leadership Team will enable us to continue to manage these challenges.

In spite of the challenges facing the school I am confident that the school remains faithful to its original core objective of equality for all. A successful school is based on forming a constructive and positive relationship between its staff, pupils and parents, and this co-operation has been a feature of Ysgol Plasmawr since its establishment.

The Headteacher and staff are determined to ensure that the school continues to develop over the coming years and will be **aiming for excellence** in all aspects of school life and will work tirelessly to achieve that aim.

I would also like to thank members of the Governing Body for their commitment, objectivity and support during the past year. It has been a privilege to Chair the Governing Body over the past few years and I wish my successor well and I'm confident that the school will continue to strive over the next few years.

Mair Parry-Jones,
Chair of the Governing Body.

Introduction by John Hayes, Headteacher.

I would like to thank Mair Parry-Jones for giving me her full support as Chair of the Governing Body and for ably leading the Governing Body in her role as Chairperson over the past few years. I have been extremely fortunate to have received the full support of three able and knowledgeable Chairs of Governors during my tenure as Headteacher and I am indebted to Dan Roberts, Teleri Bevan and Mair for their commitment and loyalty to the school. I would like to wish the new Chair every success when appointed at the end of September.

The last academic year has been extremely interesting and particularly busy with a number of challenges to overcome. I am delighted to report that we have made strong progress against nearly all the Estyn recommendations and we have received positive termly reports from our Challenge Advisor which confirms our strong progress. I will be reporting to Estyn in mid-October and will await their response to our progress report in due course. We have responded to the challenging financial situation facing the school by making some difficult decisions during the past year but it has meant that we have agreed a balanced budget with the Local Authority for this current financial year.

I was particularly disappointed with the Local Education Authorities decision to move Ysgol Pencae out of our catchment area from September 2017 but despite our protest and representations to the scrutiny committee the original decision was ultimately upheld. The Ysgol Pencae community has contributed fully to the success of Ysgol Plasmawr since the school opened in 1998 and it is with sadness that we will lose an extremely positive transition relationship.

The remainder of the report is a record of the highlights and achievements associated with the school during the 2015-16 academic year and I am proud that as a school that we offer such a wide range of opportunities for pupil participation, enjoyment and success.

Excellent examination results (see further details in Appendix A)

The external examination results were excellent again this year (summer 2016). We congratulate all our students on their hard work, determination and perseverance.

GCSE 2016:

The GCSE results were very good with 86.3% of pupils attaining the L2 threshold of 5 GCSEs or more between grade A* and C, or equivalent and 74.4% of pupils attaining the L2 threshold including Welsh or English and Mathematics, the best result in the school's history. A total of 99.4% of pupils attained the L1 threshold of 5 GCSEs or more between grade A* and G or equivalent.

A Level 2016:

Our A Level results were excellent with 33% of all grades being A* and A. 91% of all the grades were between A* and C, and 100% between A* and E. For the fourth year in succession our A level results place us amongst the highest performing schools in Cardiff. Every student who



applied for a university place went on to higher education with half of them to Russell Group Universities. We wish them every success at the start of a new chapter in their lives.

AS Level 2016:

Our AS level results were also extremely promising, providing a solid foundation for the majority of students as they embark on their last year in school.

Learning experiences



It was noted in Estyn's December 2014 report that there were many strong features to the learning experience offered by the school: "The school provides a wide and balanced curriculum that meets statutory requirements and satisfies pupils' interests and aspirations. In key stage 3, there are beneficial opportunities for pupils to develop their literacy skills and expand their learning experiences by studying a second modern language in Year 9. In key stage 4 and key stage 5, the school offers a wide range of vocational and general courses that meet the wishes of pupils and local employers, for example a public service course. The school provides very valuable opportunities for pupils who are at risk of becoming disaffected.

The school provides a wide and stimulating range of activities for pupils outside school hours. The school co-operates productively with a range of local businesses in order to ensure beneficial work-related education for pupils.

The school is responding positively to the requirements of the National Literacy and Numeracy Framework. Provision for developing literacy across the subjects is comprehensive and provision for numeracy across the curriculum is developing appropriately. Through a range of suitable interventions, the school successfully supports pupils who have weak skills. The school's transition strategies are comprehensive and lead to smooth curricular transfer.

The school provides a full curriculum through the medium of Welsh and offers a range of imaginative opportunities to ensure that pupils' Welsh linguistic skills, and awareness of our country's culture and history, thrive.

Provision for global citizenship is strong and is reinforced through valuable links with Lesotho and Japan and through the work of the 'Glôb' (Globe) group. Provision for sustainability issues is developing appropriately with the energetic support of the 'Eco' group".

School Council

This year 23 pupils made up the School Council, all of whom making a solid contribution to the discussions on a number of school related topics. The School Council met regularly during the year and discussed matters relating to the growth of the school, learning and teaching strategies including having an input into the 'excellent lesson' strategy; social inclusion and maintaining the Welsh ethos in school. The Council was represented on the Board of Governors by Rhodri Morgan and Megan Jones our senior prefects. Other members of the school council were: Manon Clarke a Zach Mutyambizi (Year 7), Marged Griffiths a Luke Jeremy (Year 8), Hana Abdilahi (Year 9), Dan Clarke a Gwenllian Evans (Year 10), George Watts, Mair Thomas, Rhys Morris and Amy Lloyd Evans (Year 11), Maia Davies and Daniel Willimas (Year 12), Erwan Hughes and Beca Morrell (Year 13), Gareth Scourfield (Digon), Emily Pemberton (Glob) and Aleena Khan (Balch).

The Sixth Form

The contribution of the Sixth Form to the life of the school has once again been immeasurable offering an additional and invaluable dimension to what the school can offer. The Sixth Form pupils have been particularly industrious having led several important projects including an after school club for Year 7 pupils – clwb P6/7. The initiative shown by the Sixth Form has been evident throughout the school including coaching sessions for younger pupils in a variety of sports, mentoring younger pupils and supporting teachers in class in the role of classroom assistants.



The Sixth Form pupils have also supported numerous charities, the highlight of which was the £800.00 raised by four Year 12 pupils who shaved their heads in school to raise money for Macmillan Cancer Support. Numerous extra-curricular activities were supported including the school production of 'Swyn y Gan', the Christmas concert, performing for patients in Llandough hospital and a range of sporting activities.

Both Rhodri Morgan and Megan Jones our Head boy and Head girl were excellent ambassadors for the school throughout the year, representing the student body on the Board of Governors and welcoming guests to the school.

Leadership Development

Our peer mentoring and leadership schemes continue to develop apace, and we are often approached by other schools and external agencies to share our vision. The mentoring and leadership schemes offer pupils the opportunity to develop their own skills and leadership qualities. The peer mentors receive a high level of training from Karen Evans (school counsellor) before embarking on their work. Our Academic Peer Mentors assist the homework club (MAPs), the Anti -Bullying Mentors (CCCs) are available at break and lunchtimes to listen to any pupil concerns, our 'BOBs' encourage others to think about nutrition and healthy eating choices and we have a team of volunteers who assist with our reading schemes (DIPs). The aim of our 'Merched Mentrus' and 'Bechgyn Bonheddig' peer groups is to improve self-respect amongst pupils, whom otherwise might not engage with any other activities offered by the school.

It has been another busy year for 'Digon', a group tasked with raising awareness of homophobic bullying in society and to stamp out any form of homophobic bullying in the school. 'Digon' facilitated a conference for other schools in July on 'how to create a LGBT+ friendly school?' The conference guest speaker was Professor Sally Holland, the Children's Commissioner for Wales and all the feedback from the conference was extremely positive.





Peer mentors provide an invaluable service in helping us uphold our supportive and inclusive principles and I am indebted to them for their enthusiasm and their commitment to their task.

Extra-curricular Activities.

An enormous effort is made each year to offer a wide range of extra-curricular activities, and last year proved to be an extremely busy one. I am indebted to those members of staff who are prepared to offer these activities and I'm very pleased with the pupils' overwhelmingly positive response. When former pupils reflect on their experiences in the school it is often the extra-curricular experiences that they most fondly remember.



Educational Visits: Several residential visits were organised for a wide range of pupils this year, including a trip to Llangrannog (Year 7), Boulogne (Year 8), a trip to the Western Front in Belgium for Year 9 organised by the History department, a trip to Amsterdam for Year 9 organised by the Religious Education department and the annual skiing trip. A sixth form trip was organized for the sixth form to Berlin and Krakow organized by the Religious Education, History and Sociology departments which included a visit to Auschwitz, Birkenau. The exchange programme with Sakai City, Japan continues to be a resounding success. We

hosted a visit in March and in July, 25 Plasmawr pupils participated in a reciprocal visit.

I would like to thank Mr Aled Morgan and Miss Emma Richards for leading all our Duke of Edinburgh bronze and gold award expeditions this year. A large number of pupils have benefited greatly from participating in this award. Plasmawr has been accredited with lead centre status for all Duke of Edinburgh activities which is a tribute to the work of Aled Morgan and Emma Richards over many years.



Young singer and young musician of the year: Amongst the year's most memorable events was the Young Musician and Young Singer of the Year competitions and our Christmas service at the St Mary and the Angels church in Canton.

Iestyn Jones (Yr 7) won the junior section of the Young Singer of the Year competition and Bethan Hill (Year 13) won the senior section.

The school celebrated the 10th anniversary of the Young Musician competition in June. The adjudicators were Rhys Taylor and Marged Jones and the accompanist was Zoe Smith. The competition was sponsored by Mrs Ruth Lewis and Mrs Cath Thomas. Aled Robins (violin) won the junior section in the Young Musician of the year competition and Florence Plane (bassoon) won the senior competition. Florence has been offered a place at Cheathams music college in Manchester for September and we wish her every success.

School Eisteddfod: Once again this year both the Charing and Crowning ceremonies in Plasmawr's school Eisteddfod were an outstanding success. According to the adjudicators, Ianto

Phillips, Llyr Rhisiart and Holly Nefydd (past pupils) there were extremely worthy winners in all competitions. Indeed, the standard of the work was excellent with a number of entries worthy of the three main prizes in each category. We would like to thank all the entrants for putting pen to paper to compose their work. The winner of the Senior Chair (Welsh language) was Garmon ab Ion and the winner of the Junior Chair (Welsh language) was Manon Hammond. Matthew Hawkins won the Senior Crown (English language) and Anwen Fenner won the Junior Crown (English language). Congratulations to 'Crwys' for winning the highest number of points in the Eisteddfod.

Urdd National Eisteddfod: Warmest congratulations to everyone who represented their school at the Urdd Eisteddfod in Flint during Whitsun half term holiday, and thanks also to everyone who enabled the pupils to compete at such a high standard. The following pupils reached the final and performed on the main stage in the Eisteddfod: Magi Hayes (2nd, percussion solo), Iestyn Jones (3rd, individual folk dance), Lleucu Parri and Mared Browning (3rd, instrumental duet), Lleucu Parri (1st, individual folk dance) and Daniel Jones (1st, individual folk dance). Many of our pupils also competed with 'aelwyd Bro Taf' and it was also pleasing to see so many past pupils performing in the youth section – well done to all!

On the basis of her winning performance in the individual folk dance, Lleucu Parry has been nominated to compete for the Bryn Terfel Urdd scholarship in October. Congratulations to Lleucu on this great achievement and best wishes in the competition.

In the Art and Design competition the following pupils were successful: Lewis Macaulay and Dyfan Lloyd Owen, Year 8.

In the Mathematics competition, Ffion Humphreys and Ffion Thompson were successful.

The National Eisteddfod – Abergavenny:

It was a delight to see so many of our pupils participating and competing in the National Eisteddfod in Abergavenny in August. Many of them tasted success:

Caitlin Boyle and Elin John (Year 8): 2nd in the disco dancing competition.

Elin John (Year 8): 3rd in the individual disco competition.

Lleucu Parri (Year 12): 2nd in the instrumental duet, 1st in the woodwind solo. Lleucu also competed in the blue ribbon competition.

Mabli Tudur (Year 12) live performances during the Eisteddfod.

Daniel Jones (Year 10): 1st in the folk dance.

Iestyn Jones (Year 7): 2nd in the folk dance.

Nancy Adams (Year 7): 3rd in the under 19 song from a musical competition.

Sporting achievements:

Football:

The following pupils have represented the following football academies:

- Kieran Proctor and Jonah Griffiths (Cardiff City)
- Ioan Roberts (Newport County)
- Bradley Cotterill and Ben Cabango (Swansea City)



We are extremely proud of the achievements of one of our footballing stars in particular, Keiron Proctor and Ben Cabango (Yr 11). Keiron and Ben were chosen to play for Wales u-16's and both won caps against France in October 2015. Keiron and Ben went on to represent a successful Welsh side winning the 2015-16 Victory Shield for the second year in succession having not won the Victory Shield in the previous sixty years. In February Keiron was rewarded with a two year contract with Cardiff City and Ben has a two year contract with Swansea City. Despite that they remain good friends! We also have some talented footballing girls and both Elen Matthews and Seren Mead (Yr 8) were chosen to represent Cardiff Schools u-13's.

Rugby: Congratulations to Teddy Williams (Yr 10) for being named captain of the Cardiff Schools u-15 Rugby team. He follows close in the footsteps of Jay Jones who was captain last season and the first time a pupil from Plasmawr had been bestowed with that particular honour. Teddy Williams (Captain), Tomi Owens and Finlay Barber were members of the Cardiff Schools u—15 team that beat Llanelli schools, 18 – 12 in last season's Dewar Shield final. Both Cai Davies and Daniel Jones were also in the Cardiff Schools squad.



Our Year 7 team won the Malcolm Thomas cup on the Arms Park on the last day of the autumn term. The cup is contested between all four Welsh medium high schools in Cardiff and the Vale of Glamorgan. Another notable achievement was fielding four Year 7 teams on the same afternoon against Ysgol Glantaf, the first time that this had happened in the history of Cardiff schools rugby. Some of the matches were refereed by sixth form students and the occasion was filmed and broadcast on S4C's 'Rygbï Pawb'. Plasmawr won three of the four games, but cheesily, rugby was the ultimate winner!

Netball: Our netball teams proved success last year:

Year 7: Cardiff schools runners up.

Year 10: Cardiff schools runners up.

Hockey: Congratulations to all our hockey teams on a great season but the highlight is surely fielding 4 Year 7 teams against Ysgol Bro Edern on the same afternoon – well done!



Athletics: Congratulations to Carys Bill for winning the Welsh cross-country championships in February. Carys went on to represent Wales in the British championships in Scotland in March and competed in the junior London marathon in April. Another of our athletics stars is Catrin Lord who represented the Welsh athletics team in the long jump. Both pupils have undoubtedly a bright future in the sport.

Other sports:

Golf: Congratulations to Ben Davies (Year 10) for being selected to represent the under 16 Welsh schools golf team for the British championships which were held in Spain in March. The Welsh team were the winners of the tournament – well done Ben!

Rowing: Congratulations to Garmon ab Ion and Tom Burns for being selected for the Welsh under 18 rowing squad and to Manon Jenkins for being selected for the under 16 rowing squad. All three students began their journey with Ms Sian Elin Griffith and the Wednesday afternoon

rowing club. In the Welsh indoor rowing championships, Tom was second and Garmon third placed in the under 18's competition.

Taekwondo UK ITF: Congratulations to Alex Yearling Year 11 for winning the British under 18 heavy weight competition.

Boxing: Congratulations to Jay Ford (Year 10) for being crowned Welsh novice champion in November 2015.

Gymnastics: For the third year in a row, the schools gymnastics team have performed at the highest level in the country. In the British schools championships in May, the school team were placed 6th in the floor and vault having previously won the Welsh schools championships. The members of the team are: Dominic Jones, Sebastian Jones, Daniel Thomas, Caitlin Boyle, Georgia Hancock and Mia Thomas. The following pupils were members of the team in The Cardiff schools and Urdd championships: Theo Cabango, Adam Boyle, Maisie Goman and Elin John.



Music 2015-16:

Congratulations to the pupils and past pupils for representing the County last year in the following musical disciplines:

County orchestra: Mared Browning (Yr. 13), Florence Plane (Yr. 11), Gwyn Robins (Yr. 11), Lleucu Parri (Yr. 12), Branwen Thistlewood (Yr. 11), Grace Bowen (past pupil).

County Youth orchestra: Elinor Roderick, Kathy Macauley, Rhiannon Spannaus.

County Transitional orchestra: Erin Williams.

Cardiff schools brass band: Lyla Thomas

National Youth choir: Elena Clarke (past pupil), Gareth Scourfield and Maia Davies.

National Youth orchestra: Mared Browning (Yr. 13), Florence Plane (Yr. 11), Branwen Thistlewood (Yr. 11), Enlli Parri (past pupil) and Manon Browning (past pupil).

Debating society:

Our sixth form debating team performed extremely well this year – oh yes they did!! They won the South Wales and South-West England regional final in November. The team members were: Dylan Jones, Aled Cartwright, Bryn Townley and Ffion Samuels.



Arkwright Engineering Scholarship 2016:

Congratulations to Hywel Bleasdale (Yr. 11) for winning the prestigious Arkwright engineering scholarship following a challenging selection process. Hywel came to the fore out of a strong field of 1477 applications – quite an achievement!

Congratulations to everyone who has represented the school this year or who have participated in any public event – diolch yn fawr iawn i chi a llongyfarchiadau.

'Swyn y Gan' (The Sound of Music):

In March, 'Swyn y Gan' was performed on four consecutive evenings to great acclaim and congratulations by all who attended. Below you can read one of the many commendations received by the school following each performance:

"I wanted to say thank you to you and your staff for a wonderful production last night. It is testimony to the ethos of the Plasmawr

community that there were so many pupils and staff members involved, from the band, to the staff and parents selling programmes and refreshments.

It was also striking that there was a huge cast, many of whom did not have chance in this production (unlike Les Mis) to be part of large ensemble showpieces, but who nonetheless made the commitment to participate and who I've no doubt benefited enormously from the experience. Whole school productions add so much value to pupils' school experience and I think it's a shame it's not measurable for the when the likes of Estyn visit. I am so glad that my children are members of a school community where the values of being part of something greater than yourself are so clearly evidenced in drama, music, sport and community action. Please pass on my sincere thanks to the drama and music department staff".



Guests and visitors

We have welcomed a number of guests and visitors to the school this year. These have included visitors from Canada, Japan, Spain and Brittany. Assembly Members are frequent visitors to the school, and they support the Sixth Form with their studies for the Welsh Baccalaureate. It was a pleasure to welcome Professor Laura McAllister (Chairperson, Sports Wales) and Jams Powys (past pupil and British Airways pilot), as our guest speakers at our annual prize giving ceremony. They both spoke passionately about the privilege of being Welsh and to strive for personal goals and ambitions. They also congratulated the pupils on their excellent performance in their examinations the previous summer.



The Parent-Teacher-Staff Association (CRASP)

The school is indebted to the Parent Teacher Staff Association for organising fund raising events during the year including the quizzes, fund-raising meals at the Happy Gathering restaurant and the Christmas fair. Every penny raised is used to buy resources for the learning centre, new computers and the school mini buses for the benefit of all pupils.

Charity Work

Our pupils' response to charity work is remarkable and once again this year the pupils have been collecting money for charity in a variety of ways. An important development this year has been the establishment of a Charity committee under the guidance of Ms Sian Elin Griffith. The pupils who are members of the committee have ensured that the school contributes to local, national and international causes and charities. The generosity of our school community is to be commended having raised just over £6,700 this year. Excellent work!



The members of the Charities committee are: Elina Thompson-Jones, Mabli Yeoman, Maccsen Gravelle, Christopher Lowes and Katelyn Williams.

The plight of the Syrian refugees was our main focus in September 2015 and the response of the whole school community was remarkable. We managed to fill a large classroom with clothes and goods and within a fortnight of launching our campaign, all materials were transferred to the main charities aiding the refugees.

Air Ambulance Wales	£3,262.00
Movember	£350.00
Mermaids – a transgender charity	£750.00
Velindre hospital – Easter chicks	£209.00
British Heart Foundation	£160.00
Epilepsy Action	£276.40
Lesotho – June 2016	£508.62
Ty Hafan	£276.40
Save the Children Fund– Christmas jumpers	£325.64
Show racism the red card (Euros)	£435.25
Salem Chapel – caring for the homeless	£200.00



Future challenges

The school will continue to develop over the next few years and will face many new challenges;

Challenging budgetary issues: The way the school responds to a series of challenging budgets in terms of staffing and changes to the curriculum is vitally important and is dependent on the support of the Local Authority. The school will continue to work closely with senior officers from the LEA to ensure a fair funding model for the school.

The evidence that has come to light as a result of the school's response to the national priority of closing the poverty gap shows that a **sociological change within the school** is continuing to emerge. Our youngest children are defined by severe social polarisation – with an increasing percentage of pupils coming from the most disadvantaged areas in the city. The work undertaken by our Family Support Officer shows that a high percentage of our families are working families living in Poverty. We will need to reinforce our **inclusion and support systems** in order to support the pupils from vulnerable and disadvantaged families. In Plasmawr we are committed to ensuring equality for all.

We are also committed to continuously striving to **maintain our high standards and secure greater progress**. Close and consistent collaboration between the Leadership Team, Subject Leaders and Progress Leaders will continue as we address the relentless challenge of raising standards. The pursuit of excellence in our learning and teaching and assessment for learning is an integral part of maintaining standards and securing progress. The learning experiences and assessment afforded to pupils within our departments form the basis of academic progress. It's essential that we regularly reflect on our classroom procedures in order to ensure that we are providing the very best education in every lesson, consistently throughout the school.

Substantially changing our educational provision is a priority.

The emphasis on embedding the **National Framework for Literacy, Numeracy and Digital Competency**, developments in the field of skills and learning pathways 14 -19, and the results of the recent consultation on qualifications means that we must continue to think about aspects of our curriculum and teaching and learning experiences in new and innovative ways. We aim to offer flexible, sensible and creative adjustments to the curriculum in response to the Government's priorities.

There exists an increasing pressure on the school to ensure that all pupils are given plenty of opportunities to speak Welsh in every aspect of school life. The Extended Leadership Team is responsible for developing a **whole school strategy for promoting the use of Welsh in the school**.

Summary

Every member of Ysgol Plasmawr's community has the right to feel proud of all that we have achieved which is testament to the tireless efforts of all associated with the school. I am exceptionally proud of the school and I'm determined to ensure that it continues to develop and improve over the next few years. I would like to thank you as parents for your continued support and for establishing such a strong partnership with the school, a unique characteristic of which we can all be proud.

John Hayes
Headteacher.

Membership of the Governing Body – and dates for consideration of re-election.

Community	Local Authority	Parents	Staff
Mrs Mair Parry-Jones 25/06/13 – 24/06/17	Mr John Hayes Headteacher	Mrs Gwenan Williams 08/02/13 – 07/02/17	Mrs Kathy James 25/04/14 – 24/04/18
Ms Rebecca Leach 11/02/15 – 10/02/19	Ms Ruth Parry 17/09/14 - 16/09/18	Mr Michael Jones 24/02/12 – 23/02/16	Mrs Karen Salter 05/10/11 – 04/10/15
Mr Dan Roberts 05/12/14 – 04/12/18	Mrs Catrin James 30/01/15 – 29/01/19	Mrs Sara Williams 28/11/14 – 27/11/18	Mr Seimon Edwards 25/04/14 – 24/04/18
Mr John Griffiths 05/12/14 - 04/12/18	Rev. Evan Morgan 17/09/14 – 16/09/18	Mrs Melanie Thomas 28/11/14 – 27/11/18	Mr Edward Jones Dirprwy Bennaeth
Mrs Cath Thomas 30/11/14 - 29/11/18	Mr Huw Herbert 26/09/12 – 25/09/16	Dr Catrin Redknap 02/12/11 – 01/12/15	Student representatives
	Dr Arun Midha 26/09/12 – 25/09/16		Rodri Morgan Megan Jones

Mrs Carys Pritchard was the school’s Challenge Advisor on behalf of the Central South Consortium. We would like to thank her for her support during the past year.

The Clerk to the Governing Body is **Eve Smith** who works in County Hall. If you would like to contact her, please telephone 029 20872 915.

The Chair of the Governing Body can be contacted through the school office.

SCHOOL ATTENDANCE DATA 2015-16

	Attendance	Authorised absences	Unauthorised absences
Year 7	96.67%	2.4%	0.85%
Year 8	95.61%	2.6%	1.75%
Year 9	95.41%	2.7%	1.81%
Year 10	94.16%	3.6%	2.24%
Year 11	94.32%	3.1%	2.55%
School (11 – 16 yrs)	95.3%		

IN-SERVICE EDUCATION AND TRAINING FOR TEACHERS (INSET)

The annual INSET budget is set aside to assist teachers in the provision of the 3 national priorities, namely literacy, numeracy and support for pupils who may be at a disadvantage as a result of poverty or deprivation.

We annually share one of our staff training days with staff from our feeder schools and a second training day is shared with every other Welsh medium secondary school in South Wales based on raising standards at Key Stage 4 and Key Stage 5. The three remaining INSET days focus on varying aspects of the School Improvement Plan.

One positive development last year was the continued work of the Professional Learning Communities within the school, which included every member of the teaching staff. These communities focus on developing a specific aspect of the school's improvement plan throughout the year, and members from each community give feedback on their own community's findings and conclusions during one of the INSET days that are held at the end of the academic year. A high percentage of our staff work as examiners for WJEC and as a result played a part in the work of planning GCSE and A Level examination. We consider this to be a particularly efficient way of developing expertise, and as far as possible the school will support the staff in undertaking this type of work. The school has also developed an innovative method of developing staff by giving them the opportunity to monitor each other as they teach; this enables teachers to reflect on their practice, and further improve their teaching skills for the benefit of pupils. The school continues to support the professional development of Newly Qualified Teachers and trainee teachers and we have dedicated senior mentors to lead this work.

THE IMPLEMENTATION OF THE ADDITIONAL LEARNING NEEDS POLICY

The provision for pupils with Additional Learning Needs continues to have a high profile within the school. The Learning Support Centre is effectively used as a resource, as the team continues to undertake excellent work in terms of supporting pupils with a wide range of needs. The awareness of Additional Learning Needs, including More Able and Talented Pupils, is high among staff, and the school has enjoyed success with the initiatives that have been introduced. We have excellent links with parents and external agencies; a strong focus on links between year 6 and 7 that includes the Forum for Additional Learning Needs Coordinators; effective cooperation between departments and a prompt and direct response to a high percentage of pupils with **reading and spelling difficulties** in both languages and delayed numeracy skills.

A great deal of work has already been undertaken with regard to raising standards in literacy and numeracy, and this work continues within departments as well as within bespoke reading and numeracy schemes.

We are significantly indebted to our adult volunteers for their work and commitment in assisting pupils Year 7 - 9 with their reading and numeracy skills. We are very grateful to the adult volunteers for their remarkable commitment – if anyone is interested in volunteering, please contact Mrs Ruth Davies at the school.

The Learning Support Centre, under the guidance of Mrs Catrin Pallot (Assistant Headteacher for Welfare and Inclusion), is a haven for pupils requiring a more intense level of support for their learning needs, which vary from: general learning needs, specific learning needs, and emotional, behavioural or social needs, to medical needs, physical or sensory. It also provides an appropriate location for our Reading Scheme with our Adult Volunteers.

Mrs Ruth Davies is the school's Special Educational Needs Co-ordinator, and she continues to work closely with pupils who need specialist intervention. There is a strong team of Learning Support Staff who are totally committed to the task; they have an excellent contribution to make, not only to individuals and groups of pupils, but to the school as a whole.

Every member of staff is charged with implementing the policy for Additional Learning Needs and the More Able and Talented Pupils policy. The individual learning plans, and where needed, the individual behaviour plans, are live documents and are monitored regularly. Teachers in all departments receive all the necessary information regarding any additional needs a pupil may have, and make good use of the information as they plan pupils' work.

Effective use is made of all the resources that are available: specialist and subject staff, support teachers, learning support assistants, external agencies and partnerships, reading schemes, school and home spelling schemes and the contribution of parents and friends for the benefit of pupils. As a result of all this, it is evident that pupils with Additional Learning Needs are making good progress and standards are rising.

School Improvement Priorities for 2016 - 2017 are:

- 1 Maintain the improvement shown in our KS4 performance indicators since the 2014 core inspection and continue to show improvement in our KS3 performance in order to rise above the median in all key indicators particularly with our FSM pupils.
- 2 Continue to improve the quality of teaching and learning across the school in order that over 80% of the lessons monitored are judged to be good or better and to share good practice amongst the staff.
- 3 Continue to improve the quality of marking and feedback in ensuring that the majority of pupils reflect on teacher's comments and improve their work.
- 4 Continue to respond to the educational reform through:
 - i. Developing new courses in KS4 and KS5.
 - ii. Embedding the Welsh Baccalaureate Qualification into Years 11 and 13 and track pupils progress through the qualification.
 - iii. Begin to plan a response to Professor Graham Donaldson's report, "Successful Futures" and to trial the Digital Literacy competence across the curriculum.
- 5 Reinforce our 'Behaviour for Learning' strategy consistently across the school ensuring that all pupils are allowed the opportunity to learn and to make progress in every lesson and to behave appropriately within the school community.

PERFORMANCE INDICATORS 2015-16:

Appendix A: Summary of Attainment KS3, 2016.

Appendix B: Summary of Secondary Schools' Performance 2015.

Appendix C: Final financial figures for 2015-16.

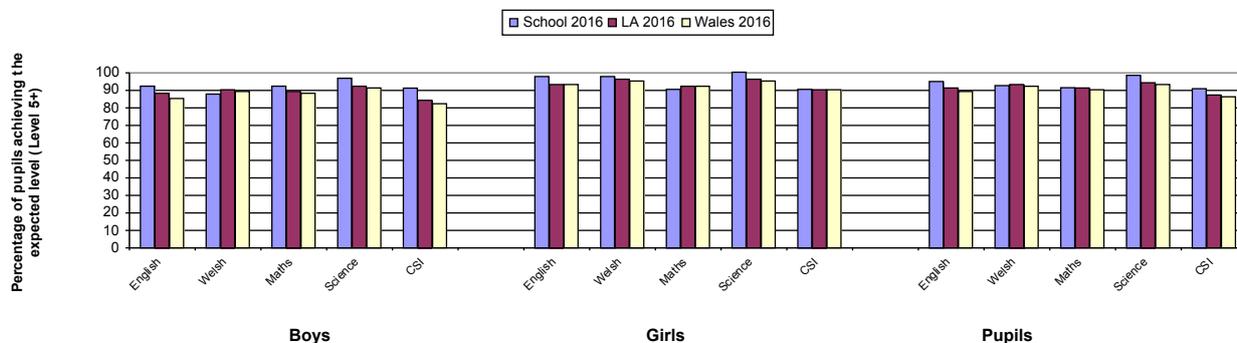
Appendix D: Your right to request a meeting with the school's governors.

Appendix A: KS3 2016 attainment summary:

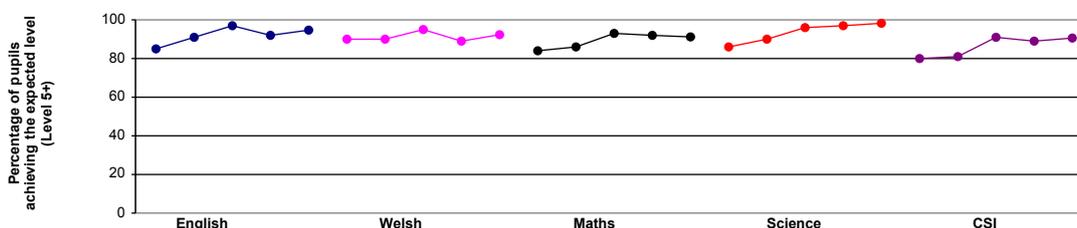
School comparative information: National Curriculum Assessments 2016 with benchmarking
Key Stage 3

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

	Boys			Girls			Pupils		
	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016
English	92	88	85	98	93	93	95	91	89
Welsh	88	90	89	98	96	95	92	93	92
Maths	92	89	88	90	92	92	91	91	90
Science	97	92	91	100	96	95	98	94	93
CSI	91	84	82	90	90	90	91	87	86



School Performance over time (2012 - 2016)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

- Quarter 1 School is in the top 25 per cent.
- Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
- Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

Less than 10 percent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
English		94	95	96		97	
Welsh		90	92	93		96	
Maths	91	94		96		97	
Science		96		98	98	99	
CSI	91	92		94		95	

The benchmarks have been calculated using a three-year average for Free School Meal data.

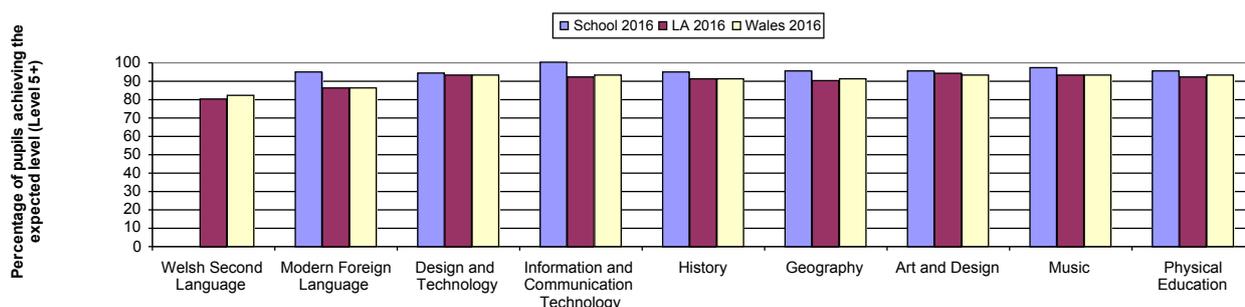
Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

School comparative information: National Curriculum Assessments 2016 with benchmarking
Key Stage 3

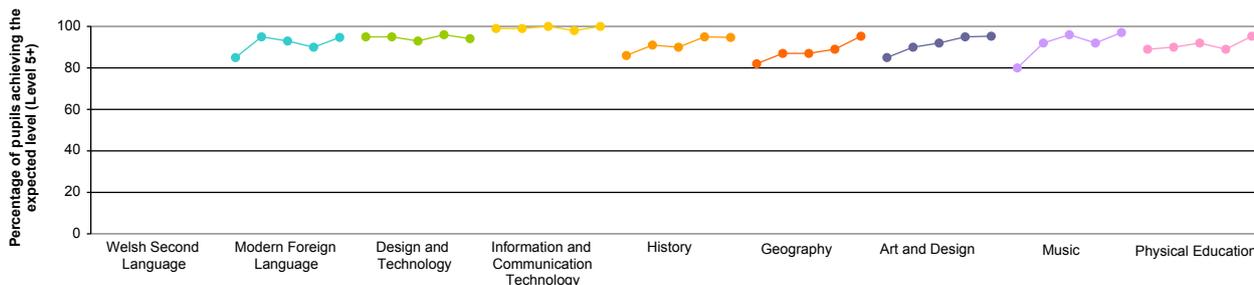
Percentage of pupils achieving the expected level (Level 5+)

	Boys			Girls			Pupils		
	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016
Welsh Second Language	0	74	76	0	87	89	0	80	82
Modern Foreign Language	92	82	81	98	89	90	95	86	86
Design and Technology	91	90	90	98	96	96	94	93	93
Information and Communication Technology	100	90	91	100	94	95	100	92	93
History	91	89	88	99	94	94	95	91	91
Geography	92	87	88	99	94	94	95	90	91
Art and Design	91	91	90	100	97	97	95	94	93
Music	94	91	90	100	95	96	97	93	93
Physical Education	95	92	92	95	92	94	95	92	93



Pupils

School Performance over time (2012 - 2016)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

- Quarter 1 School is in the top 25 per cent.
- Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
- Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

Less than 10 percent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
Welsh Second Language		90		92		94	
Modern Foreign Language		92		94	95	97	
Design and Technology	94	97		99		99	
Information and Communication Technology		98		99		100	100
History	95	96		98		99	
Geography	95	96		97		99	
Art and Design	95	97		99		100	
Music	97	98		99		100	
Physical Education	95	97		98		99	

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

- 1. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Appendix B: Summary of Secondary Schools' Performance 2015.

SSSP 2015

Ysgol Gyfun Gymraeg Plasmawr

Summary of School Performance (1)					LA/School No.	681 / 4072		
Pupils aged 15								
Number of pupils aged 15 who were on roll in January 2015 :					164			
Percentage of pupils aged 15 who:								
		entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2014/15		99	98	82	73	70	353	516
LA Area 2014/15		99	92	82	59	57	337	497
Wales 2014/15		99	94	84	58	55	343	531
School 13/14/15		100	99	83	69	64	358	530
School 12/13/14		100	99	80	66	60	360	536
Number of boys aged 15 who were on roll in January 2015 :					80			
Percentage of boys aged 15 who:								
		entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2014/15		98	96	76	70	69	334	482
LA Area 2014/15		100	91	78	58	55	325	471

Wales 2014/15	99	93	81	54	52	332	507	
School 13/14/15	99	98	80	69	64	344	502	
School 12/13/14	100	99	78	65	59	351	513	
	Number of girls aged 15 who were on roll in January 2015 :					84		
	Percentage of girls aged 15 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil	
School 2014/15	100	100	87	76	70	372	548	
LA Area 2014/15	99	94	85	61	58	349	523	
Wales 2014/15	99	96	88	62	58	355	556	
School 13/14/15	100	99	85	69	65	371	555	
School 12/13/14	100	98	82	66	60	368	555	
(1)	For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in Wales (DAQW) at http://www.daqw.org.uk/							
(2)	For information about which syllabuses are included in each subject area see Notes for Guidance.							
(3)	Average capped wider point scores are calculated using the best 8 results.							
(4)	Entry Level Qualification.							
(5)	Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.							
(6)	Note that the denominator for this indicator is the number of 15 year olds who entered Welsh First Language, rather than the total number of 15 year olds.							
..	Data not available.							

Appendix C: Final financial figures for 2015-16:



County Hall
Cardiff,
CF10 4UW
Tel: (029) 2087 2087

Neuadd y Sir
Caerdydd,
CF10 4UW
Ffôn: (029) 2087 2088

Fy Nghyf: Finance/SA(Schools)/PMH

13 Mehefin 2016

At: Y Pennaeth

Annwyl Gydweithiwr

Ysgol Gyfun
Gymraeg Fawr

14 JUN 2016

DERBYDD
RECEIVED

ALLDRO GWARIANT YSGOLION 2015-2016

Amgaeir copi o alldro gwariant eich ysgol ar gyfer blwyddyn ariannol 2015-16.

Os bydd angen rhagor o wybodaeth neu esboniad arnoch ynghylch y ddogfen hon, mae croeso i chi gysylltu â mi.

A fyddech gystal â chyflwyno unrhyw newidiadau erbyn 24 Mehefin 2016.

Fel yn y blynyddoedd blaenorol caiff copi ei anfon at Gadeirydd y Llywodraethwyr yn ystod yr wythnos yn dechrau 27 Mehefin 2016.

Hyderaf fod hyn yn dderbyniol.

Yn gywir,

Robert Green
Rheolwr Gweithredol (Cyngor a Rheoli Cyllidebol)

ATEBER: Cyfrifeg Gwasanaethau (Ysgolion), Ystafell 366, Neuadd y Sir, Cyngor Sir Caerdydd
CF10 4UW Ffôn (029) 2087 2817.
e-bost PhHall@caerdydd.gov.uk



My Ref: Finance/SA (Schools)/PMH

Date: 13th June 2016

To: The Headteacher

Dear Colleague



County Hall
Cardiff,
CF10 4UW
Tel: (029) 2087 2087

Neuadd y Sir
Caerdydd,
CF10 4UW
Ffôn: (029) 2087 2088

Ysgol Gyfun
Gymraeg Fawr

14 JUN 2016

DERBYN
RECEIVED

SCHOOLS OUTTURN OF EXPENDITURE 2015 – 2016

Please find enclosed a copy of your schools outturn of expenditure for the 2015 – 2016 financial year.

Should you require any further information or clarification regarding this document, please do not hesitate to contact me.

Please could you submit any alterations by 24th June 2016.

As in previous years a copy of will be sent to the Chair of Governors during the week commencing 27th June 2016.

I trust this is acceptable.

Yours sincerely,

Robert Green

Operational Manager (Schools & Budgetary Control)

PLEASE REPLY TO: Service Accountancy (Schools), Room 366, County Hall, The City of Cardiff Council, CF10 4 UW. Tel No: (029) 2087 2817.
e-mail: PhHall@cardiff.gov.uk.

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THE CITY OF CARDIFF COUNCIL/GYNGOR DINAS CAERDYDD
SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2015-2016

Governing Body/Corff Llywodraethu of: Ysgol Gyfun Gymraeg Plasmawr

	Governor Approved Budget/ Cyllideb a Gymeradwywyd gan y Llywodraethwyr		Actual Expenditure/ Gwariant Cyflawnedig	
	£	£	£	£
Staffing costs/Costau Staff				
Teaching Costs/Costau Addysgu	3,406,823		3,345,001	
Special Needs Teachers/Athrawon Anghenion Arbennig	59,292		59,229	
Teachers for statemented pupils/Athrawon ar gyfer disgyblion sŷn destun datganiad	0		0	
Short Term Supply/Llanw Byr Dymor	5,000		11,486	
Long Term Supply/Llanw Hir Dymor	69,869		77,602	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig	63,861		63,467	
Nursery Assts/ Teachers Aides / Adult Helpers/Cynorthwyywyr Meithrinfa/ Cymhorthion Athrawon / Cynorthwyywyr	247,277		254,756	
Foreign Language Assistants/Cynorthwyywyr Ieithoedd Tramor	14,904		14,653	
Technicians/Technegwyr	72,774		71,625	
Mid Day Supervisors/Gorychwylywyr Canol Dydd	8,318		7,746	
Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Presenoldeb	0		0	
Administrative Staff/Staff Gweinyddol	162,675		162,942	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0		0	
Training Costs/Costau hyfforddi	7,800		10,644	
Other Staff Costs/Costau staff eraill	13,429		8,059	
Performance Management/Rheoli Perfformiad	0		0	
Total Staffing Costs/Cyfanswm Costau Staff		4,132,022		4,087,209
Premises Related Costs/Costau Eiddo				
Caretaking Staff/Staff Gofalwyr	79,852		80,277	
Domestic Staff/Staff Domestig	0		0	
Grounds Staff/Staff y Tir	7,200		6,777	
Cleaning Costs/Costau Glanhau	195,340		195,195	
Energy Costs/Costau Ynni	76,135		62,612	
Rates/Cyfraddau	120,607		120,607	
Repairs and Maintenance/Atgyweiriau a Chynhaliath	39,798		41,561	
Water/Dŵr	8,000		9,359	
Total Premises Related Costs/Cyfanswm Costau Eiddo		526,932		516,388
Transport Costs/Costau Cludiant				
Pupil Transport Costs/Costau Cludiant Disgyblion	0		0	
Staff Transport Costs/Costau Cludiant Staff	500		0	
Vehicle Costs/Costau Cerbydau	18,000		17,200	
Total Transport Costs/Cyfanswm Costau Cludiant		18,500		17,200
Supplies and Services/Cyflenwadau a Gwasanaethau				
Teaching Materials/Adnoddau Addysgu	105,500		96,116	
Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant cerddoriaeth	6,000		2,305	
Library Books & Materials/Llyfrau a Deunyddiau Llyfrgell	0		0	
Catering Costs/Costau Arlwyo	500		459	
Unallocated / Savings to be found/Arian heb ei ddsbarthu / Cynllion	-44,122		0	
Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu	31,800		26,550	
Consultants Fees/Fioedd Ymgynghorwyr	0		0	
Examinations Fees/Fioedd Arholiadau	98,000		124,688	
Games & School Activities/Gemau a Gweithgareddau Ysgol	10,600		7,362	
Clerk to Governing Body/Clerc y Corff Llywodraethu	2,520		1,267	
Other office costs/Costau swyddfa eraill	475		0	
Printing & Stationery/Argraffu a Deunydd Ysgrifennu	3,000		-1,901	
Pupil Exclusions/Gwaharddiadau Disgyblion	0		0	
Subsistence and expenses/Cynhaliath a threuliau	0		0	
Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau		214,273		256,846
Central Services/Gwasanaethau Canolog				
School Meals/Prydau Ysgol	20,380		20,380	
Service Level Agreements/Trefniadau Lefel Gwasanaeth	38,982		65,906	
Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog		59,362		86,286

Income/Incwm			
Additional Central Funding/Nawdd Canolog Ychwanegol	-185,195		-65,282
Community Education/Addysq Cymunedol	0		0
Donations/Rhoddion	-45,000		-65,870
Lettings/Gosodiadau	-24,000		-26,494
Other Income/Incwm arall	0		0
Grant Income/Incwm rhent	0		-133,496
Sales/Gwerthiannau	0		0
School Meals Recharge/Talu am Brydau Ysgol	0		0
Training and Tuition Income/Incwm Hyfforddiant	-33,000		-27,637
Total Income/Cyfanswm Incwm		-287,195	-318,777
Interest and Other/Lloq ac Arall			
Interest on investments/Lloq ar fuddsodiadau	-40,000		0
School Investments/Buddsodiadau Ysgol	0		0
Withdrawal Investments/Buddsodiadau Dileadau	0		0
School Deficit/Gwariant Ysgol			
Temporary Loans/Benthyciadau Dros Dro	0		0
Temporary Loans/Benthyciadau Dros Dro	0		0
Interest/Lloq	-2,000		-2,262
Total Interest and Other/Cyfanswm Lloq ac arall		-42,000	-2,262
Total Net Expenditure/Cyfanswm Gwariant Net		4,621,894	4,642,889
Less Uninvested Balance Brought Forward/Llai'r Balans na fuddsoddwyd a ddygwyd ymlaen		174,666	
Less earmarked Rates/Llai'r Cyfraddau a qlustnodwyd		-120,607	-120,607
Contribution to / from balances/Cyfraniad i / o falansys			153,671
Revised Net Expenditure/Gwariant Net Diwygiedig		4,675,953	4,675,953

Summary/Crynodeb	
Total resources available in 2015-2016 / Cyfanswm adnoddau ar qael yn 2015-2016	£
School balances Brought forward from 2014-2015/Balansau ysgol a ddygwyd ymlaen o 2014-2015	-174,666.11
School Loans Brought forward from 2014-2015/Benthyciadau Ysgol a Ddygwyd ymlaen o 2014-2015	0.00
Prior Year Adjustment/Cyn Addasiad Blwyddyn	0.00
Total delegated resources/Cyfanswm adnoddau dirprwyedig	4,796,560
Total/Cyfanswm	4,621,893.89
Actual Expenditure/Gwariant Cyflawnedig	4,642,889.14
Less change in investments/Llai'r newid mewn buddsodiadau	0.00
Less Movements in Temporary Loan/Llai'r Symudiadau a Benthyciadau Dros Dro	0.00
Less variance in earmarked rates/Llai'r amrywiad a chyfraddau a qlustnodir	0.00
Total balance carried forward to 2016-2017/Cyfanswm Balans a ddygwyd ymlaen i 2016-2017	-20,995.25
Statement of Balances Held/Datqaniad Balansau	£
Uninvested Balance as at 31st March 2016/Balans na fuddsoddwyd ar 31 Mawrth 2016	-20,995.25
Invested Balance as at 31st March 2016/Balans a fuddsoddwyd ar 31 Mawrth 2016	0.00
Outstanding Loans as at 31st March 2016/Benthyciadau dros ben ar 31 Mawrth 2016	0.00
Total Balances held as at 31st March 2016/Cyfanswm Balansau ar 31 Mawrth 2016	-20,995.25

for Corporate Director Resources
Prif Cyfarwyddwr Corfforaethol Adnoddau



Appendix D: Your right to request a meeting with the school's governing body

Dear Parent

I am writing to you on behalf of the governing body to advise you of changes in regulations and new arrangements for meeting with the school's governing body.

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead new arrangements have been introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting.

The parents of at least 30 registered pupils will need to sign the petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition.

2. The meeting must be called to discuss matters which affect the school

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body. The petition should contain brief details of the matter(s) to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

3. A maximum of 3 meetings can be held during the school year. The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

4. There must be at least 25 school days left in the school year. The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held. A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with this school's governing body is:
Chair of Governors c/o Ysgol Gyfun Gymraeg Plasmawr, Pentrebane Road, Fairwater, Cardiff
CF5 3PZ.

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutoryguidance/?lang=en>

Yours sincerely,

Chair of Governors for Ysgol Plasmawr