

Ysgol Gyfun Gymraeg Plasmawr

Annual Report of the Governing Body 2018-2019



Plasmawr's aim is to strive for excellence:
through maintaining an innovative community
based on respect, whose language and culture is Welsh,
is disciplined in behaviour and has a broad outlook on life.
A community which develops the skills of its learners
and which values all of its members equally.

Dear Parent/Guardian

I am writing to you as Chair of Governors of Ysgol Plasmawr at the end of another successful year for the school.

It is pleasing to report that the GCSE and A Level results for 2019 were commendable again this year. The performance of the school's A Level pupils was amongst the best in Cardiff and the Consortium, and the performance of Year 11 pupils compares favourably with the past two years.

The rest of the report provides details of a number of successes and achievements which testify to the fact that there is more to a thriving school than academic performance alone. I would like to thank every member of the school staff for their commitment in offering pupils a wealth of extra-curricular activities and experiences. The collaboration between staff, pupils and parents has once more been a key element of the school's successes.

During the past year the Headteacher has provided firm, strategic leadership. As the school continues to respond to the new opportunities and challenges that education reform brings, I am confident that the Headteacher and his Leadership Team will continue to lead the school with enthusiasm and rigour.

It was a pleasure to be able to join the school in celebrating its first twenty years of existence during the year. It is heartening that the key principles that provided the basis for the school's identity when it was established have remained constant: aiming for excellence; developing and supporting a community that values the contribution of all its members, and nurturing pupils to be outward-looking and to build on their Welsh language foundations. The Governing Body will provide its full support to the Headteacher and staff as they ensure that the school continues to function on the basis of these principles, whilst embracing opportunities to be innovative in a changing world.

I would like to thank the members of the Governing Body for their commitment and support. It has been a privilege to be Chair of Governors this year. On behalf of my fellow governors, I would like to wish the school community every success during the year ahead.

Dr Catrin Redknap
Chair of the Governing Body





Introduction by John Hayes, Headteacher.

Firstly, I would like to thank Dr Catrin Redknap, Chair of the Governors, for her support during the past year, especially for her capable leadership of the Governing Body.

2018-19 was a year of contrasts; happiness and sadness, celebrations and condolences, laughter and tears. We celebrated the school's 20th anniversary in style but suffered the tragedy of losing a very special individual, Mrs Elin Boyle. Elin was a caring, committed and devoted member of staff who was professional in all aspects of her work and her passing has left a huge void in so many people's lives. Our deepest condolences are offered to her family and friends. I would like to thank everyone for their support for the school community during this difficult period.

It has been an extremely busy and successful year, with a large number of memorable events. Amongst my personal highlights were our numerous successes at the Urdd National Eisteddfod in Cardiff Bay and our contribution towards a fantastic Eisteddfod with our stall on the 'maes', the sponsorship of the 'drama' prize and 'Digon' presenting the Sunday service on the maes which was broadcast on Radio Cymru. Our Christmas concert at the Royal National College of Music and Drama was excellent as was our summer concert under the leadership of three talented parents, Catrin Finch, Lucy Gould a Zoe Smith and some extremely talented past pupils.

At the end of the academic year, we said goodbye to a number of staff members, including Mr Aled Williams, an Assistant Headteacher who amongst a myriad of responsibilities was responsible for our primary transition project. I owe Aled a debt of gratitude for his immense contribution to the school over many years and I wish him well in his new post as Deputy Headteacher at Ysgol Botwnnog.

The school celebrated its 20th anniversary this year and it has been a privilege to have played a part in establishing the school over that period. The next chapter in the school's history promises to be an exciting one, as the school continues to grow and as our catchment area changes. Planning for the next 5 years is going to be interesting and challenging work. I am delighted that we have formed a Plasmawr alumni at the National Eisteddfod in 2018 and I know that past pupils have the capacity to support the school in so many ways over the coming months and years for the benefit of our current pupils. We are planning a Plasmawr festival in the summer term for past pupils to enjoy a reunion and re-establish links with the school.

The following part of the report contains a record of the school's highlights and successes during the past academic year, and I'm extremely proud that the school provides so many opportunities for our pupils to participate, thrive and enjoy a range of experiences.

Extremely pleasing examination results (for further details, see Appendix A)

The results of the school's external exams were very good again this year (summer 2019). We congratulate all our students for their commitment, determination and perseverance. The school was placed in the 'yellow' category in the annual National categorisation process.

GCSE 2019:

GCSE results were very good, with 81% of the pupils reaching the threshold of 5 or more GCSEs with grades between A* and C, or their equivalent. 70% of them achieved the threshold including Welsh, English and Mathematics. 97% of the pupils reached the level 1 threshold, which is 5 or more GCSEs between A* and G or their equivalent. These results are amongst the highest in the Local Authority and the Consortium.

A Levels 2019:

Our A Level results were excellent again this year, with 38% of all the grades between A* and A, 84% of the grades from A* to C, and 100% of them between A* and E. Plasmawr's A Level results are among the best of Cardiff's secondary schools and the Consortium again this year. Every student who had applied for a place at university, to move on to higher education, secured their place, the majority of them choosing to remain in Wales. We wish them every success at the start of a new chapter in their lives. Carys Bill, Elin Preest and Gwen Williams all attained the necessary entry requirements to study at Oxford and Cambridge Universities.

The ALPS, value added data places the school amongst the top 5% highest performing schools in England and Wales (2,580 schools) at A level.

Learning Experiences

Estyn's most recent report on the school notes the following when describing the learning opportunities offered by the schools:

"The school offers a broad and balanced curriculum which meets the statutory requirements and satisfies the pupils' interests and aspirations. During key stage 3, pupils are offered valuable opportunities to develop their literacy skills, as well as to broaden their learning experiences by studying a second modern language in Year 9. In key stages 4 and 5, the school offers a broad range of vocational and general courses which meet the needs of pupils and local employers, for example a public services course. The school provides highly valuable opportunities for pupils who are at risk of becoming disengaged. The school offers a broad range of activities designed to encourage pupils outside of school hours. The school works collaboratively with a range of local businesses in order to ensure that the pupils' education is linked to meaningful work. The school reacts positively to the requirements of the national Literacy and Numeracy Framework. The provision for developing literacy across subjects is comprehensive, and the provision for numeracy across the curriculum is developing appropriately. Through a range of suitable interventions, the school successfully supports those pupils who have low ability. The school's bridging strategies are comprehensive and lead to smooth curricular transference.

The school provides a full curriculum through the medium of Welsh and offers an imaginative range of opportunities to ensure that pupils' linguistic skills, along with their awareness of our country's culture and history, are allowed to thrive. Opportunities for citizenship are strong, and are reinforced through valuable links with Lesotho and Japan through the work of the 'Glôb' group. Provision for sustainability issues is developed appropriately with the energetic assistance of the Eco group, Amgylch”.

School Council

This year's School Council consisted of pupils who represent all aspects of school life and they've all made valuable contributions to discussions regarding a variety of issues concerning the school.



The council divided into three working groups this year which focussed on education, the environment and opportunities. One example of the work of the school council was reducing the sale of plastic water bottles through cooperation with the local Authority catering department.

The School Council was represented on the Board of Governors by the head prefects, Gwen Williams a Daniel Jones (Yr 13). Other members of the school council this year were: Dafydd Ball a Mari O'Callaghan (Yr 7), Catrin Sirrett-Evans a Mahum Umer (Yr 8), Sophie Singleton, Sam Norton a Adina Malik (Yr 9), Ella Price a Molly McGuinness (Yr 10), Heledd Powell a Marged Gruffydd (Yr 11), Gwen Hill a Huw Hoyle (Yr 12) Lili Jenkins (Charities), Manon Hammond, Zoe Davies a Manon Clarke (Digon), Gwenllian Evans, Steffan Parry a Mia Morgan (Tafod), Rhys Morris, Fionnuala Morris (Glôb / Balch), Elin Morgan (Newid Ffem), Noa Evans a Adam Field (Eco-council), Ffion Humphreys, Zach Mutyambizi a Rhiannon Morris (Mental Wellbeing), Freya Roberts, Katy Knoyle; Mali Griffiths, Shanti Williams a Molly McVeigh (language ambassadors), Celyn Smith and Elen Edwards (Merched Mentrus), Jake Gaffney and Regan Hancock (Bechyn Bonheddig).

Congratulations to the following pupils who stood for election in the inaugural Youth Parlmaent elections for Wales: Greta Evans, Mahum Umer; Ziven Oprava; Lillan Oprava; Manon Clarke; Gruff Edwards; Elinor Lewis; Neve Howells-Aitken and a big congratulations to the following who were elected to the National Youth Parliament for Wales: Manon Clarke and Greta Evans (representing the Urdd).

The Sixth Form

September 2018 so the opening of the new Sixth Form centre in the refurbished Waterhall annexe building at the front of the school. Our VIth form were delighted with their new home!

Our Sixth Form students make an invaluable contribution to every aspect of the school's work, and provide an useful additional

dimension to the life of the school. This year's Sixth Form have been exceptionally committed and have led a number of important schemes within the school. Evidence of the Sixth Form's initiative can be seen throughout the school, including training and mentoring younger pupils with their school work as well as in more social and personal aspects of their lives. The Sixth Form has been busy supporting a range of charities during the year through a variety of events including a series of Chinese and Indian dinners. A number of extra-curricular activities were also organised, including a fabulous Christmas concert, performing for patients at Llandough hospital, and the elderly residents at PlasBryn, as well as a range of sporting events. teams.



The annual Urdd visit to Patagonia for students in 6th forms across Wales included students from Plasmawr again this year. It is clear that the opportunities and experiences gained during KS3 and KS4 strenghten the Plasmawr application forms as so many have been chosen to be part of the trip over the past few years. The fortunate students chosen this year to be part of the trip were Gwenllian Evans and Dan Clarke.

The 6th form trip to Lesotho offers an incredible cultural and learning experience for our students. The trip this year was particularly succesful and all the students were highly commended for their work ethic and enthusiasm. Thank you to Miss Catrin Edwards and Mr Dion Davies for leading the trip.



Members of the 6th form have contributed to the whole school community this year including supporting and encouraging the social use of the Welsh language in Plasmawr and our local primary schools. A great example of this was the performance of our school band 'Wigwam' to Year 7 on Welsh awareness day and the pop quiz for younger pupils on Welsh music day and "Dwynwen ar daith".

I would like to thank the school's senior prefects, Daniel Jones and Gwen Williams. They have been excellent ambassadors for the school on several occasions during the year, and have represented Plasmawr's pupils with dignity on the full Governing Body. My best wishes go to Steffan Rowlands and Rhiannon Spannaus the senior prefects for 2019-20, as well as Callum McGuinness and Medi Jones as their deputies.

Congratulations to our 6th form debating team who enjoyed regional success and those students who completed their Duke of Edinburgh Gold Award.

Congratulations to Saran Dafydd (Yr 12), for winning the chair in the Welsh departments competition in Glan-Llyn. Thank you to our Holocaust ambassadors for all their work this year and for visiting Auschwitz Birkenau. It was a privilege for them to meet a Holocaust survivor, Eva Clarke.

A group of VIth form students attended a Leadership and Management course offered by Cardiff Business School, University of Cardiff along with students from both other Welsh medium high schools in Cardiff. The students benefitted greatly from listening to guest speakers including Dr Eleri Rosier, Ann Beynon and Leighton Andrews.

The school has committed to the Seren programme for many years and this year Carys Bill was asked to speak about her experiences of attending Seren events at the national conference. Eleri Davies received a scholarship to attend the Yale Young Global Scholars summer school in New Haven, Connecticut to follow an intensive academic programme in Applied Science and engineering. Elin Prest, Carys Bill and Gwen Williams received offers from Oxford and Cambridge Universities.



Leadership Development

Our peer mentoring and leadership schemes continue to develop and thrive, and other schools and external agencies often ask us to share our vision with them. Each one of the mentoring and leadership schemes we offer is committed to providing pupils with opportunities to develop their own leadership skills and qualities. The peer mentors are trained by Karen Evans (the school counsellor), before they begin their work. Our Academic Peer Mentors assist with the homework club and the Personal Tutor sessions. The Anti-Bullying Mentors are available at break time and during the lunch-hour to listen to other pupils' concerns, and we have a team of volunteers (DIPs – Plasmawr Young Readers) who assist with our reading schemes.

'Merched Mentrus' and 'Bechgyn Bonheddig' are peer groups who have the aim of improving pupils' self-image and developing healthy relationships towards each other and towards the life of the school. 'Newid Ffem' is a gender equality group who continue to raise awareness of the importance of equal opportunities for all. Digion has continued to campaign on reducing homophobia in the school by organising various activities during 'Rainbow Week' in February and raised funds for the charity 'All Out'.



For the first time, other schools contributed towards our charity fund-raising appeal with their own activities. The highlight of the week was meeting the Education Minister, Kirsty Williams who commended Digion for their work. A bake-off and a countdown competition were the other activities arranged for the week.

Digion and Balch were invited to speak at an Agenda conference at Cardiff University promoting healthy relationships and Digion were invited by Salem chapel to present a special service in October. Digion continue to train other schools and a sharing good practice workshop was attended by several other schools in January. A particular highlight for the year was an invitation for Digion to present the Sunday service on behalf of the National Urdd Eisteddfod which was broadcast on BBC Radio Cymru. Digion has also contributed

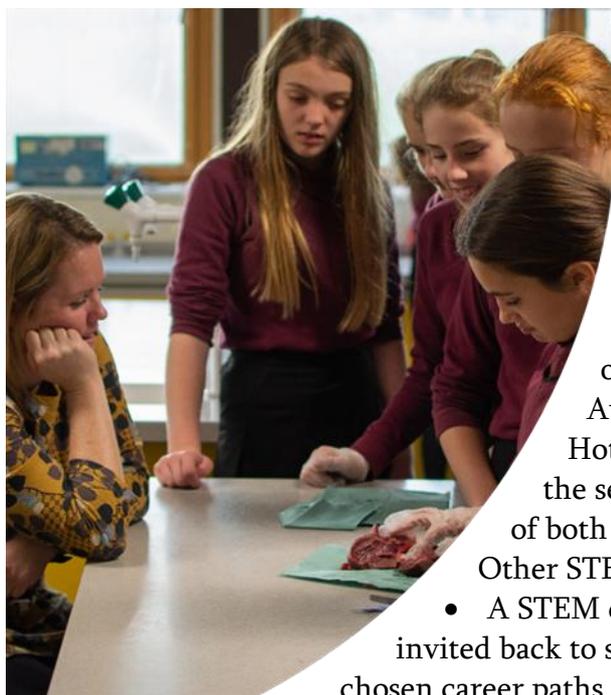
towards the new sex education and healthy relationships curriculum as part of the new curriculum for Wales.

The contribution made by these pupil leaders in maintaining our supportive and inclusive principles is immeasurable, and we thank them for all their hard work and commitment.

The Iplay project with Cardiff City football club was a particularly successful project this year. The project was an inclusive sports programme where pupils from Year 9 were chosen to mentor pupils in Year 7 and 8. Mentors were chosen according to their individual attributes and the younger pupils were those who needed some mentoring and confidence building. The project was filmed at the Cardiff City stadium and screened on BT Sport in May. The film will be shown nationwide to promote similar projects. All the pupils involved were given training on 'Disability Awareness' and every pupil was presented with a certificate to acknowledge their participation in the project.

Extra-curricular Activities

A huge effort is made every year to offer a wide range of extra-curricular activities, and last year was particularly busy. I'm very grateful to those staff members who are willing to offer these experiences, and I'm proud of the superb response from pupils to the activities. When former pupils reflect on their experiences in school, very often, it's the extra-curricular experiences which come to mind.



Engineering and STEM activities:

A range of STEM activities and events were arranged again during the year raising awareness amongst pupils particularly our girls of employment opportunities in the fields of science, mathematics and engineering.

Congratulations to Daniel Clarke (Yr 13) who won the Dr Tom Parry Jones, Young Engineer of the Year Award 2018 at the prestigious Welsh Automotive Forum Dinner at the Vale Hotel. Daniel and Carys Bill (Yr 13) were two of the seven national finalists. We are extremely proud of both students.

Other STEM related activities this year include:

- A STEM celebration event where past pupils were invited back to school to talk to current pupils about their chosen career paths in STEM subjects, and two key note talks by Dr Mark Hamman and Dr Hefin Jones (Cardiff University).
- Viridor UK: a visit for KS3 girls.
- Guest speakers during national Biology week: Dr Rhidian Thomas (PhD work) and Dr Carter (G.P).
- Yr 8: 'Bloodhound' workshop.
- BAE systems educational workshop for Yr 7 pupils.

- A Leadership and Management course offered to VIth form students from BroPlasTaf at Cardiff University Business school. A series of seminars by some exceptional speakers: Dr Eleri Rosier, Leighton Andrews and Ann Beynon.
- Yr 9 – Smallpiece trust workshop – programming and car robotics.
- Yr 12: EESW STEM Cymru, engineering projects.
- Yr 10: Aeronautical challenge. Cardiff and the Vale College.



Our young Mathematicians excelled in the following disciplines:

- Junior Maths Challenge – Gold award : Rhodri George (Yr 8)
- Intermediate Maths Challenge – Gold award: Megan Wynne Jones (Yr10)
- Bangor University challenge – prizes awarded at the Urdd National Eisteddfod: Esme Morgan and Neve Howells-Aitken (Yr 8).

School Visits

Several residential visits were organised during the year for a broad range of pupils, including Llangrannog (Year 7), Le Touquet, France (Year 8) and the Year 9 History department's visit to the Western Front in Belgium. Also the Year 9 Religious Education visit to Amsterdam, the annual skiing trip, a History trip for Year 10 – 13 students to Washington and New York and field trips to Glan-Llyn for our Geographers and our



Welsh A level students. A football and a netball trip were arranged for Year 9 students in October to the Netherlands. The exchange arrangement with the Sakai region of Japan is going from strength to strength, with a successful visit by a group of pupils and staff in March, and pupils from Plasmawr visiting Japan in July. I would like to

thank Mr Aled Morgan for organising and leading all our Duke of Edinburgh bronze, silver and gold level expeditions throughout the year. Plasmawr has been registered as a certified centre for Duke of Edinburgh activities, which is a tribute to Aled's tireless work. Many pupils have benefitted from taking part in the scheme over the past year. We're extremely proud that we can offer the Gold, Silver and Bronze awards to our pupils, as this is quite unique nationally.



A particularly rewarding and different trip is the 6th form trip to Lesotho. Our partnership with Moshoeshoe II High School is well-established and being able to visit Lesotho with pupils is an extremely valuable opportunity. Lifelong memories are often created on these visits. Staff and students visited Lesotho in February 2019.

Plasmawr's Young Singer and Young Musician awards:

Memorable events during the year include the young singer and young musician of the year competition, as well as the superb Christmas concert which was held at the Royal Welsh College of Music and Drama. The concert was a showcase of all the musicals performed by the school over the past 20 years.

The winner of the young singer for the lower years was Lefi Hughes (Yr 7), and Kathy Macauley (Yr 13) won the senior competition. The judges, Caryl Parry Jones and Miriam Isaac were excited at the prospect of adjudicating and they were very pleased with the high standard of the competition. Congratulations to everyone else who took part in the competition: Gruff Charles, Cari Williams, Madog Hammond and Seren Morris in the junior section and Nansi Rhys Adams, Iestyn Jones, Gwen Hill, Marged Gruffudd, Martha Davies, Rhianna Satterly and Manon Hammond in the senior competition.



Plasmawr's Young Musician competition was held at the beginning of February. The standard of the competition was extremely high according to the judges, Siwan Rhys and Stephanie Dyer (past pupils); the accompanist was Mr Rhydian Lake. Once again, the competition was sponsored by Mrs Ruth Lewis and Mrs Cath Thomas, and we thank them for their generosity and support for this very special occasion., Dewi Thistlewood playing the trombone, won the award in the

junior section, and Daniel Jones (drums) won the award for the older age group.

Congratulations to all who took part in the competition:

Junior section: Gruffydd Lewis; Lily Gainsbury and Awen Roberts.

Senior section: Kathy Macaulay; Elinor Roderick; Beca Evans and Daniel Clarke.

An evening of musical entertainment:

An evening of musical entertainment appeared on the school calendar again this year offering a fantastic opportunity for our musicians to perform in a relaxed and informal concert. The musical items included pieces from the junior brass band, jazz band, junior and senior wind bands, strings ensemble, junior wind band ensemble, senior orchestra and our own house band – Wigwam!

Jazz evening:

A new addition to the school calendar was our jazz evening under the directorship of Rhys Morris (Year 13). We had excellent performances from our senior instrumental ensemble, jazz band, senior orchestra and a solo from Gwen Hill (Year 13).



Summer concert:

A fitting end to a truly memorable year for our music department was a wonderful summer concert arranged in association with three extremely talented parents; Catrin Finch, Lucy Gould and Zoe Smith. We were also delighted to welcome some of our most musically gifted papst pupils back to school to perform with our current pupils. Thank you to Enlli and Lleucu Parri, Manon Browning, Emyr John, Florence Plane, Gwyn Robins, Sara Midha and Gwenllian Roberts.



The School Eisteddfod: The Chairing and Crowning ceremonies at Plasmawr's Eisteddfod, which was held at City Hall towards the end of the Autumn term, were highly successful again this year. There were worthy winners in each of the competitions. According to the adjudicator, Lleucu Parri (past pupil) the standard of the work was excellent, with several of the competitors deemed good enough to be placed in the three top places in each category. I would like to thank every one who sharpened a pencil or switched on a laptop and set about composing their poems. The winner of the Welsh Chair for senior pupils was Saran Dafydd, and the junior section Welsh Chair was awarded to Eiry Thomas.



Macsen Gravelle won the English Crown for the senior pupils. Congratulations to Taf House for winning the highest number of points in the Eisteddfod. And our special thanks go to Emily Pemberton and Gruff Daniels (past pupils) for adjudicating all the competitions.

The Urdd Eisteddfod:



Our warmest congratulations go to everyone who represented the school at the Urdd National Eisteddfod at Cardiff Bay during the Whitsun half-term.

A grand concert was held at the school during the week leading up to the Eisteddfod in order to give the pupils a chance to have a final rehearsal of their performances, as well as providing parents with an opportunity to have an evening of quality entertainment. This practise session proved to be a worthwhile exercise, as the school



experienced its most successful Eisteddfod on record in terms of prizes. Congratulations to everyone who performed in 39 different competitions at the Eisteddfod and to those who

performed in the Youth drama at the beginning of the week and thank you to ‘Digon’ who presented the Sunday service from the maes which was broadcast to the nation on Radio Cymru. The school shared a stall with our primary schools on the maes and we also sponsored the drama prize. We are extremely grateful to the staff and friends of the school who supported our pupils and the school, through the Urdd Eisteddfod experience again this year.

The following pupils reached the stage:

- Dance group – street / hip hop: 3rd.
- Dance group – multi medium: 2nd.
- Lily Gainsbury – 2nd woodwind solo.
- Junior Ymgom – 2nd.
- Junior boys choir – 1st.
- Morus Jones – junior folk dance – 1st.
- Junior can actol – 3rd
- Lefi Jo Hughes – boys solo – 3rd.



- SA choir (7-9): 2nd.
- Iestyn Jones – oration – 3rd.
- Senior boys choir – 1st.
- Nansi Rhys Adams and Lily Mohammad – duet – 2nd.
- Senior recitation group – 1st.
- Folk dance – group - 1st.
- Lily Mohamad – solo from a musical – 1st.
- Daniel Jones – Senior folk dance – 1st.
- Iestyn Jones – stand up routine – 1st.
- Iestyn Jones – solo band / artist unigol – 3rd.
- Duet / ensemble from a musical - Nansi Rhys Adams a Lily Mohammad – 1st.

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Many of our pupils were successful when they represented Aelwyd Bro Taf. It was great to see so many former pupils taking part in the Aelwyd competitions on the final Saturday – congratulations to you all.

Art and Craft (Urdd Eisteddfod):

Junior 2D design: Rachel Cash: 1st

Junior 2D creative work (individual or group): Nanw Llwyd: 1st; Gruffydd Arfon: 2nd; Siriol Ap Rhys: 3rd.

Junior 2D creative textile design: BWRLWM FFELT Y PLAS: 1st; Parti Mari: 3rd

Junior 3D creative project (individual or group): Erin Beth: 1st; Mared Williams Love: 2nd.

Success at the National Eisteddfod in Llanrwst.

It was great to see so many pupils from Plasmawr competing at the National Eisteddfod during the summer holidays, and several of them were very successful, see below:

- Stepping competition: Daniel a Morus Jones – 2nd.
- Junior individual stepping competition: Morus Jones – 2nd.
- Senior individual stepping: Daniel Jones – 1st.
- Dialogue: Manon Roberts (Aelwyd Bro Taf).
- Pair hip-hop dance: Caitlin Boyle and Elin John: 1st.
- Craetive dance (pair): Caitlin Boyle and Elin John: 2nd.
- Creative dance – solo: Elin John: 1st; Caitlin Boyle: 3rd.
- Solo hip-hop dance: Caitlin Boyle: 3rd.
- Girls solo (12 – 16 yrs): Lili Mohammad: 2nd.
- Oration - solo (12 – 16 yrs): Iestyn Jones: 1st; Nansi Adams: 2nd.

National orchestra and choir 2018-19:

Congratulations to the following pupils on representing the National orchestra and choir this year:

Welsh National orchestra: Elinor Roderick and Kathy Macauley (Yr 13).

National youth choir: Kathy Macauley and Dan Clarke (Yr 13).

In addition to all the extra-curricular activities mentioned above the music department have provided informal concerts to local care homes and hospitals throughout the year and performed at Tafwyl and at the Mudiad Ysgolion Meithrin jamboree at the National museum, San Ffagan. Members of the junior choir also performed at the Motorpoint arena as part of a 1,000 voices concert.

Drama:

The drama department staged a performance of 'Dau Wyneb' written by Manon Steffan Ross in July to an audience of GCSE Drama students from across the region. The drama is part of the GCSE Drama syllabus and it is the first time that the play has been performed on stage. The powerful and thought-provoking drama was co-directed by Rhys Morris (Yr 13) and was warmly welcomed by the author who was at the performance and the schools that visited the school for the performance.

The following pupils have performed with the National Urdd theatre group this year:

Martha Davies, Nansi Rhys Adams, Iestyn Jones +1. Iestyn Jones will represent Wales at Disneyland Paris following his success at the Urdd national Eisteddfod.

Sports:



Congratulations to everyone who has represented the school during the past year, as individuals or as part of a team. The Physical Education department aim to offer as many opportunities as possible throughout the year for pupil participation within the department and in terms of extra-curricular activities. The department are proud of the fact that they regularly offer fixtures for teams A, B, C and D for pupils in Years 7, 8 and 9.

The department offer regular trips for pupils and in October pupils from Years 8 and 9 visited the Netherlands on a football trip and pupils from Years 9 – 11 visited the Netherlands on a hockey trip.

A succesful and well-supported initiative this year was the 0730 netball and hockey training sessions during the autumn term – well done to all those who attended!

Some other highlights this year included the visit of Ysgol Syr Huw Owen, Caernarfon who brought 6, Year 8 teams to play fixtures and also the visit of Amman Valley school who brought teams to play rugby and netball in Novemeber. We also hosted a hocky team from South Africa who played against our senior girls.



Football:

The football teams across all age ranges are making good progress and several pupils are playing at a high standard.

Successes:

Yr 7: Cardiff and the Vale runners-up.

Bl 9: Cardiff and the Vale quarter finalists.

The following pupils were chosen to be part of the County squads:

Year 11: Gruff Tough; Harri Watts; Ioan Llewellyn (British cup semi-finalists).

Year 10: Aidan Macnamara, Ceitho Wylie, Kian James and Morgan Bowen.

Under 13: Kyron Pithers, Daniel Watts, Elen Edwards, Nia, Lily Hanburry-Dunn and Arwen Williams.

Under 12: Dafydd Ball.

Congratulations to the following for their selection to Welsh squads: Aidan Macnamara and Daniel Watts.

A big congratulations to one of our past pupils, Ben Cabango who is a member of the Swansea City senior squad and who has captained the Welsh under 19 squad.

Rugby:

A large number of pupils have represented the school at rugby in its different forms this year, including 15-a-side, 7-a-side and touch rugby.

Successes:

Year 10: Cardiff and the Vale schools cup competition – runners up.

National Urdd 7 a side tournament:

Year 8 girls: Semi finalists in the cup competition.

Year 8 boys: runners up in the plate tournament.

Congratulations to Mr Seimon Edwards who received a well-deserved award for his services to Cardiff and the Vale schools rugby and for encouraging participation at the Cardiff Blues prize giving evening.

Congratulations to the following pupils who represented Wales in the European touch rugby championships in Paris in the summer: Steffan and Sam Carroll; Zach Mutyambizi; Aidan Richards; Twm Richards; Gruff Tough; Owen Yeoman; Jac Davies; Elis Jones Coles; Catrin Jones; Megan Jones; Lloyd Prydderch; Mia Thomas; Ella Treays.

The following pupils represented the Cardiff Schools u-15s squad and who won the Dewar Shield in a hard-fought final against Swansea schools at the Millenium Stadium: : Zach Mutyambizi, Morgan Bowen, Ben Moon, Jac Davies, Ben Edwards and Morgan Hill.

Congratulations to our past pupils; Teddy Williams for winning caps for the Wales u-20 team and Jay Jones for playing for the Wales 7 a-side team in Dubai and Cape Town and to Elinor Snowsill for winning her 50th cap for Wales – what an achievement!

Netball:

The schools's netball teams have had considerable success this year, with the Yr 10 team becoming County champions for the second year in succession and for reaching the final of the Ann Smart tournament. Congratulations to the following pupils who were chosen for County teams: Ffion Henderson, u-14 and Moli Watts and Hana Rowlands, u-16.

Hockey:

It's been a successful season for all our hockey teams:

Year 10 – County champions.

Year 7 – County finalists.

Year 8 – County finalists.

Year 9 – County semi-finalists.

Congratulations to Nel Wysocki for being chosen for the Cardiff and the Vale squad and to Moli Watts for being chosen for the Welsh u-16 squad.

Cricket:

It was a busy season for our Years 7 – 9 cricket teams with a full fixture schedule completed. The highlight of the season was our Year 9 team becoming County runners up in the cup and league competitions. Well done.



Cross-country:

Our cross country teams have enjoyed success again this year:

Cardiff and the Vale (girls); Yr 7: 4th; Yr 8/9: 4th; Yr 10+: 12th.

Cardiff and the Vale (boys); Yr 7: 5th; Yr 8/9: 4th; Yr 10+: 1st.

Congratulations to Sophie Knoyle: 1st, South Wales and for being chosen to represent Wales in the mini London marathon in April. Congratulations to Elis Finlayson who has also been chosen to represent Wales at the mini London marathon.

In the Welsh schools championships, Sophie Knoyle was 2nd and Erin Williams, 13th. Well done both on an incredible achievement.

The following pupils competed in the Welsh school's championship:

Osian Tyrrell; Elis Finlayson; Dafydd Ball; Elin Williams; Carys Bill; Medi Jones; Freya Roberts; Sophie Knoyle; Erin Williams and Arwen Williams.

Other sports:

Rowing: Congratulations to Dan Howes (Yr11) who rows for the Llandaff rowing club on winning the J16, Avon County / Autumn Head.

Sailing: Congratulations to Merle Nieuwland (Yr 7) for being chosen to represent Wales. Merle finished 1st and 3rd in the RYA championships. In the Welsh championships in Pwllheli Merle finished 3rd overall in the junior and youth section; winning the junior section outright.

Skiing: Will finished 3rd in the Cardiff and Vale school championships.

Tennis: Rufus Plane (Yr 10) is currently the Welsh under 18 champion following an extremely successful summer 2019 season during which he became the under 16 and under 18 Welsh champion. Rufus also reached the quarter finals of the British championships.

Dance: Celyn Williams: 1st in the Cardiff cup under 19 individual dance championships.

Ana Wigley: 2nd in the Cardiff cup under 19 individual dance championships.

Year 7 and 8 girls team have booked a place in the British Championships in Winter Gardens, Blackpool in November.

Urdd National Eisteddfod: Hip-hop, steet and disco team: 3rd; multi media team: 2nd.

Climbing: Gwen Morgan is an elite athlete who retained her British champion title this year. Gwen represented Britain in the World championships in Italy during the summer. We are all extremely proud of Gwen's achievements.

Gymnastics:

In the table below is a summary of our gymnastics success this year.

A special mention to Ruby Evans who has been chosen for the Welsh squad and she came 2nd in the British championships this year.

Urdd – regional	<p>KS3: Ruby Evans 1st; Katie Dovey 2nd. Trio: 1st: Rhian Evans, Katie Dovey and Samara Haines. Individual: 3rd: Catrin Stewart.</p> <p>KS4: Pairs: 3rd: Eve Pearson and Ella Treays; 2nd: Maisie Goman and Georgia Hancock. Trio: 1st: Maisie Goman, Caitlin Boyle and Georgia Hancock.</p>
‘Milano Trios’ - Wales	<p>KS3 girls: 3rd Ruby Evans – 1st</p> <p>KS4 girls: 1st Caitlin Boyle: 1st Georgia Hancock: 3rd</p>
Urdd – National finals	<p>Trio: 1st KS3. Rhian Evans, Ruby Evans and Samara Haines. Trio: 1af KS4: Maisie Goman, Caitlin Boyle and Georgia Hancock.</p>
Welsh Tumbling Finals	<p>KS3: 1st: Ruby Evans and Nel Darwin Lewis. KS4: 1st: Caitlin Boyle and Georgia Hancock.</p>
Milano Trios British Finals	<p>Maisie Goman, Caitlin Boyle and Georgia Hancock.</p>

Sports day:

We had a wonderful sports day at Leckwith Stadium, here are the results:

- 1: Taf
- 2: Rhymni
- 3: Elai



Individual champions:

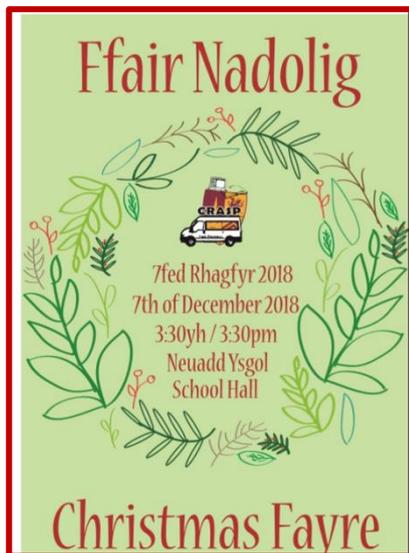
- 7: Erin Evans / Ryan Watts
- 8: Lily Hanbury Dunn / Daniel Watts
- 9: Libby Pearson / Max Davies
- 10: Demi Ford / Iestyn Jones

Guests and visitors

It was a privilege to welcome Dr Catrin Redknap and Geraint Rees as guest speakers at our annual awards ceremony. They encouraged the students to be ambitious when considering their future, and to be ready to give it everything in order to reach their goals in life and not to be afraid of failing, and also to treasure their ‘Welshness’ throughout their lives. Both congratulated the pupils on their excellent performance in the exams last summer.

We also had the privilege of welcoming Lowri Morgan (Adventurer) and Ian Gwilym (Duke of Edinburgh scheme Wales) to present certificates to over 100 pupils who had attained their Bronze award in Year 10.

The Parents & Teachers Association (CRASP)



The school owes a great deal to the parents and teachers association for organising fund-raising events during the year, including the quizzes, meals at the 'Happy Gathering' and the Christmas Fair. The Christmas Fair was especially successful with the hall full of high quality stalls - the Jazz Band and the Glee Club created a welcoming atmosphere. The Christmas Fair contributed over £2k to CRASP's total for this year. Every penny raised through their efforts goes towards buying resources for the learning centre, new computers and mini-buses for the school, things that every pupil can benefit from. In the summer term CRASP was registered as a charity which allows access to a myriad of different grants and we can claim Gift Aid on certain projects. We would really appreciate and value your support

and if you would like some more information on the work of CRASP, please contact the school.

Business Forum:

The work of our Business Forum is developing annually and we had several projects this year which benefitted the school and our learners. The aim of the Business Forum is to create links and build strong and sustainable partnerships with local, regional and national businesses and companies for the mutual benefit of the business and school. The outcomes of our meetings this year proves that the work of the Forum can benefit the work of the school immensely through sharing ideas and experiences. The school has a lot to offer businesses such as a bilingual workforce and excellent facilities. Over the past few years the school has developed strong ties with the following companies and businesses with some great projects stemming from each one: Santander; ACT / BLC; Cardiff Business School; Plasdwr; Cardiff Commitment, Lloyd's and EESW.

Charity work

Our pupils' response to charity work is amazing, and again this year they've been raising money for various charities in many different ways. The pupils who are members of the charity committee have ensured that regular collections are held during the year to support local, regional and national charities. We must also praise the generosity of our families who have contributed throughout the year.

The charities who have benefited from our generosity this year are: **Children in Need, Macmillan, 'Bullies Out', Llamau, Rainbow week (All Out), Velindre hospital, 'Epilepsy Action', Mind Cymru and Tafwyl.**

First Give:



It was a delight to be present at the First Give charity evening and marvel at the presentations from our Year 9 pupils. The pupils had been preparing for months in response to their social challenge inspired by presentations during one of the first challenge days of the year. The aim of the project was for groups of pupils to research into a local or regional charity, to choose a charity and to offer their support through practical or financial means. The final part of the challenge was to present their project to a panel of judges. The charities who

reached the final were the Noah's Arc hospital, the National Autistic Society, TŷHafan, Velindre hospital, the Stroke Association and the Brain Tumor charity. The presentations were professional and well presented and the panel of judges found it difficult to choose a winner; however the charity which came out on top on the evening was, the Noah's Arc children's hospital represented by Erin Thomas, Erin Light, Cari Williams and Indeg James.

Future challenges

The School Improvement Plan for 2019-20 concentrates on the continuous raising of standards agenda, as well as focussing on maintaining the school's teaching and learning standards. It also concentrates on the curriculum revolution, staff and pupil welfare and reinforcing our 'Behaviour for Learning' procedures, in order to ensure that every pupil gets the opportunity to make progress in every lesson, and that the social behaviour of our pupils is appropriate. It also ensures that school leaders are prepared for the new curriculum and Estyn inspection framework.

The school's basic aim is 'Excellence' and there's a clear focus on continuing to raise standards in KS3 and KS4, including amongst our most disadvantaged pupils. The sociological change within the school remains apparent, and the recent process of reorganising the catchment areas for Cardiff's Welsh medium secondary schools has increased the social polarisation seen within the school. We will have to reinforce our inclusion and support systems to cope with those pupils who are from vulnerable and underprivileged families, in order to give them every opportunity to succeed at Plasmawr.

Summary

I'm extremely proud of the school and I'm determined to ensure that it continues to thrive, develop and improve over the next few years. I would like to thank you as parents for your continued support and for establishing such a strong partnership with the school.

John Hayes,
Headteacher

Membership of the Governing Body:

Community	Local Authority	Parents	Staff
Mrs Mair Parry-Jones	Mr John Hayes Headteacher	Mr Osian Leader	Mrs Kathy James
Ms Rebecca Leach	Ms Ruth Parry	Dr Kathryn Walters	Mrs Karen Salter
Dr Catrin Redknap	Y Parch. Evan Morgan	Mrs Caroline Cooksley	Mr Aled James
Mr John Griffiths	Mr Gareth Owens	Ms Lynette Thomas	Mrs Catrin Pallot Deputy Headteacher
Mrs Sara Williams	Dr Arun Midha	Mrs Lowri Griffiths	Pupil Representatives
	Dr Huw Jones	Mrs Kate Oprava	Daniel Jones Gwen Williams

Ms Elise Jones was the school's Challenge Adviser on behalf of the South Central Consortium for 2018-19. We thank her for her support during the past year in our efforts to continue raising standards.

The Clerk to the Governors is **Eve Smith** who works at County Hall. If you wish to contact her, you may do so by phoning 029 20872 915.

The Chair of Governors may be contacted through the school office.

DATA ON SCHOOL ATTENDANCE 2018-19

	Attendance	Authorised absence	Unauthorised absence
Year 7	96.2	2.4	1.5
Year 8	95.0	2.7	2.2
Year 9	94.1	3.6	2.4
Year 10	94.4	3.5	2.1
Year 11	95.3	2.8	1.9
School (11-16 years of age)	95.0	3.0	2.0

IN-SERVICE TRAINING FOR TEACHER (Inset)

The funding which is allocated each year for Inset is used specifically for assisting teachers in the provision of national priorities; literacy, numeracy, digital competence, offering support to pupils who may be disadvantaged due to poverty and deprivation, as well as new curricular developments

These developments include sharing one of our Inset days with staff from our primary schools; the second Inset day is shared with every other Welsh medium secondary school in

south Wales on the theme of improving standards in Key Stage 4 and Key Stage 5. The three remaining Inset days focussed on different aspects of the school's improvement plan.

A significant number of our staff also work as examiners with the WJEC, and consequently, they have been part of the planning process for the new GCSE and A Level Exams. We consider this to be a particularly good way of developing expertise, and as far as it's possible, Plasmawr will support the staff in developing this type of work. The school has also developed an innovative internal scheme for developing staff by allowing them to observe each other teaching; this enables teachers to reflect on their practice, and in doing so improve their teaching skills further for the benefit of the pupils. The school continues to support the professional development of Newly Qualified Teachers and teachers who are undergoing training.

IMPLEMENTING THE ADDITIONAL LEARNING NEEDS POLICY

The provision for Additional Learning Needs continues to have a high profile within the school. The teaching support block is used to good effect as a resource, and the team continues to do excellent work in offering support to pupils with a wide range of needs. Awareness of Additional Learning Needs, including those of More Able and Talented Pupils, is high among the staff, and the school has had considerable success with the initiatives that have been introduced. There are excellent links with parents and external agencies and a strong focus on links between years 6 and 7, which includes the Additional Learning Needs Co-ordinators' Forum. There is also effective collaboration with departments and a prompt and direct response to a high proportion of pupils who have **difficulties in reading and spelling** in either language and delayed numeracy skills.

We owe a great deal to our adult volunteers for their commitment in helping Years 7 – 9 pupils with their reading and numeracy. We are very grateful to those adults who volunteer for their amazing commitment – if anyone is interested in volunteering, then you should contact Mrs Ruth Davies at the school.

The Learning Support Block, under the leadership of Mrs Ruth Davies (Additional Learning Needs Co-ordinator) is a haven for pupils who require an intensive level of support for their learning needs, which can vary from general learning needs and emotional, behavioural or social needs, to medical, physical or sensory needs. It also provides an appropriate location for our Reading Scheme with adult volunteers.

All members of staff operate the Additional Learning Needs policy for our More Able and Talented Pupils. The individual education schemes, and where required, the individual behaviour plans, are live documents which are regularly monitored. Teachers in all departments receive all the necessary information regarding any additional needs pupils may have, and they make good use of the information when they plan pupils' work.

All available resources are put to good use: specialist and subject staff, support teachers, learning support assistants, external agencies and partnerships, reading schemes, home and school spelling schemes and the contribution made by parents and friends of the school for

the benefit of the pupils. This all results in pupils who have Additional Learning Needs making good progress, and standards are improving.

Priorities for Improving the School, 2019-20:

Standards:

Aim that the main KS4 performance indicators are within the upper quartiles in national benchmarking.
Improve KS3 performance particularly L6+ compared to previous 3 year performance.
Ensure middle leader accountability for standards within their departments; clear focus on performance and interventions.
Refine role of departmental Line Manager to include learning walks and book scrutiny.
Ensure progress of certain groups of pupils; MAaT and MAaT's from deprived areas, FSM, underachievers etc.

Pupil voice:

Ensure learner voice in self evaluation and improvement planning processes.
Implement resilient learning strategies.
Reinforce existing emotional wellbeing and mental health support practices to ensure that every pupil has a suitable educational experience.
Respond to the new ALN bill and that the needs of all pupils are met.

Teaching and Learning:

Focus on quality of teaching to ensure that most of the lessons observed are good or better.
Implement consistently and effectively a departmental marking policy which reflects whole school guidance.
Discuss, plan and determine whole school guidance on homework.
Ensure that every teacher is aware of the new professional standards.
Implement the principles of schools as learning organisations – every member of staff responsible for their own professional development through research. Embed this within the existing performance management structure.
Plan and construct a personalised professional development plan based on sharing experiences, reflection and research.
Ensure support for NQT's and student teachers under new Welsh Government procedures.

Curriculum:

Establish a Health and Wellbeing course in Year 7 which incorporates growth mindset principles and wellbeing themes.
Ensure that every AoLE has a project planned for Year 7 in 2019-20 which will be evaluated at the end of the year.
Further develop and strengthen our KS3 and KS4 PSHE provision through our challenge days.
Collaborate with our primary schools, SIG and other stakeholders in preparing for the new curriculum.
Ensure a suitable educational provision for our most vulnerable pupils in KS3 and KS4.
Ensure that our skills provision is consistent across the whole curriculum especially oracy skills.

Continue to develop our post 16 partnership with Glantaf and Bro Edern.
Continue to raise awareness of the new curriculum with all our stakeholders.

Respect policy:

Continue to encourage the use of Welsh across the school through the work of 'Tafod'. Develop a praise and sanction system and work closer with some families.
Strengthen our house system through appointing Heads of Houses amongst the teaching staff.
Ensure that edulink is widely and consistently used and is central to our communication with parents.
Develop our emotional wellbeing provision especially for our most vulnerable pupils. Ensure an effective transition experience and a suitable educational experience.
Train and coach staff with behaviour management techniques, especially new and inexperienced staff who teach classes with pupils who pose challenging behaviour.

Resources, finance and staffing:

Ensure that grants are accessed to support professional development opportunities.
Continue to invest in I.T systems and hardware.
Expand our current cctv provision.
Strengthen the use and management of our learning centre.
Continue to work closely with L.A. officers in managing an extremely challenging budget and ensuring that the school can balance its budget within 2 years.
Plan for a growth in pupil numbers in either September 2020 or 2021 and work closely with L.A. officers to ensure that the school can manage safely the increase in pupil numbers.
Successfully fund certain projects through the aid of CRASP; alumni, parents, grants and the Business Forum.
Stakeholder voice through questionnaires.

Appendix A: Summary of KS3 Achievements, 2018.

Appendix B: Summary of the Secondary School's performance (SSSP) 2018.

Appendix C: Final financial figures for 2018-19.

Appendix Ch: Dates for the 2019-20 academic year.

Appendix D: Parents' right to request a meeting.

Summary of National Curriculum Assessment results of pupils in the school (2019) and nationally (2018) at the end of Key Stage 3 as a percentage of those eligible for assessment.

		N	D	NCO 1,2,&3	1	2	3	4	5	6	7	>= 8	5+
English	School	0	0	0	0	0	0	3	29	38	30	1	97
	National	0.4	0.3	-	0.3	0.5	1.6	5.4	29.6	38.2	21.4	2.0	91.2
Oracy	School	0	0	0	0	0	0	4	34	43	17	2	96
	National	0.4	0.3	-	0.2	0.5	1.5	6.3	28.5	38.1	21.3	2.5	90.5
Reading	School	0	0	0	0	0	0	6	26	33	32	3	94
	National	0.4	0.3	-	0.3	0.6	1.6	6.7	29.5	37.2	21.0	2.2	89.8
Writing	School	0	0	0	0	0	0	4	36	35	26	1	96
	National	0.4	0.3	-	0.3	0.6	2.0	10.5	32.8	34.5	16.5	1.8	85.6

Cymraeg	School	0	0	0	0	0	0	6	34	54	6	0	94
	National	0.1	0.2	-	0.1	0.1	0.6	5.0	30.0	41.3	19.6	2.9	93.8
Oracy	School	0	0	0	0	0	0	6	37	50	8	0	94
	National	0.1	0.2	-	0.1	0.2	0.5	4.7	29.6	39.9	21.3	3.4	94.2
Reading	School	0	0	0	0	0	0	10	31	57	2	0	90
	National	0.1	0.2	-	0.1	0.1	0.8	6.0	29.4	41.0	18.9	3.5	92.8
Writing	School	0	0	0	0	0	1	8	37	50	5	1	92
	National	0.1	0.2	-	0.1	0.1	1.3	9.0	33.6	39.7	13.7	2.3	89.2

Mathematics	School	0	0	0	0	0	0	4	18	45	27	6	96
	National	0.3	0.3	-	0.2	0.4	1.4	5.5	25.3	33.6	27.4	5.3	91.6

Science	School	0	0	0	0	0	0	0	27	61	11	0	100
	National	0.4	0.3	-	0.3	0.3	0.8	3.9	26.6	39.0	26.6	1.4	93.7

Core Subject Indicator	School	94.15
	National	88.1

D represents pupils who have been disapplied under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded a level for reasons other than disapplication.

National Curriculum Outcomes 1, 2 and 3 describe achievements below level 1.

The general expectation is that the majority of 14 year olds will attain level 5.

The Core Subject Indicator represents the percentage of pupils achieving level 5 or above in English or Welsh (first language), mathematics and science in combination.

		N	D	NCO 1,2&3	1	2	3	4	5	6	7	>= 8	5+
Welsh Second Language	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	1.2	1.7	-	0.5	0.6	2.4	8.7	35.0	33.6	15.0	1.0	84.6
Modern Foreign Language	School	0	0	0	0	0	0	0	35	44	22	0	100
	National	1.4	1.6	-	0.4	0.7	1.9	7.5	30.8	34.9	19.7	1.0	86.3
Design & Technology	School	0	0	0	0	0	0	1	12	47	40	0	99
	National	0.6	0.5	-	0.3	0.3	0.7	3.9	28.9	43.3	20.3	1.0	93.5
ICT	School	0	0	0	0	0	0	0	12	48	40	0	100
	National	0.6	0.5	-	0.2	0.3	0.8	3.6	24.1	44.0	24.9	0.9	93.8
History	School	0	0	0	0	0	0	4	35	46	14	2	96
	National	0.6	0.5	-	0.2	0.4	0.9	5.1	27.5	39.4	22.6	2.4	92.0
Geography	School	0	0	0	0	0	0	0	25	36	37	3	100
	National	0.6	0.5	-	0.3	0.3	0.9	4.9	28.3	38.5	22.9	2.5	92.1
Art & Design	School	0	0	0	0	0	0	1	23	61	15	0	99
	National	0.5	0.5	-	0.2	0.3	0.7	3.5	28.8	41.2	21.3	2.7	94.0
Music	School	0	0	0	0	0	0	4	50	34	9	4	96
	National	0.7	0.6	-	0.3	0.3	0.5	3.8	34.1	42.9	14.4	2.0	93.4
PE	School	0	0	0	0	0	0	2	28	45	19	6	98
	National	0.6	0.6	-	0.3	0.2	0.7	3.7	34.3	40.3	17.0	2.2	93.7

D represents pupils who have been disapplied under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded a level for reasons other than disapplication.

National Curriculum Outcomes 1, 2 and 3 describe achievements below level 1.

The general expectation is that the majority of 14 year olds will attain level 5.

The Core Subject Indicator represents the percentage of pupils achieving level 5 or above in English or Welsh (first language), mathematics and science in combination.

Percentage of boys at each level

		N	D	NCO 1,2,&3	1	2	3	4	5	6	7	>= 8	5+
English	School	0	0	0	0	0	0	3	36	36	24	0	97
	National	0.5	0.5	-	0.3	0.7	2.4	7.5	35.1	36.1	15.4	1.1	87.8
Cymraeg	School	0	0	0	0	0	0	6	43	48	3	0	94
	National	0.1	0.3	-	0.1	0.1	1.1	7.3	37.5	37.7	13.7	2.1	91.0
Maths	School	0	0	0	0	0	0	2	18	43	31	6	98
	National	0.4	0.5	-	0.3	0.6	1.7	6.6	26.3	32.9	25.3	5.1	89.6
Science	School	0	0	0	0	0	0	0	30	64	7	0	100
	National	0.5	0.5	-	0.3	0.4	1.1	5.4	30.2	37.7	22.6	1.0	91.5

Percentage of girls at each level

		N	D	NCO 1,2,&3	1	2	3	4	5	6	7	>= 8	5+
English	School	0	0	0	0	0	0	2	20	40	36	1	98
	National	0.3	0.2	-	0.2	0.4	0.8	3.2	23.8	40.4	27.7	2.9	94.8
Cymraeg	School	0	0	0	0	0	0	6	24	61	8	0	94
	National	-	0.1	-	0.1	0.1	0.2	2.9	22.8	44.8	25.2	3.8	96.6
Maths	School	0	0	0	0	0	0	6	18	47	23	6	94
	National	0.2	0.2	-	0.2	0.3	1.0	4.3	24.2	34.5	29.7	5.4	93.7
Science	School	0	0	0	0	0	0	0	25	59	16	0	100
	National	0.2	0.2	-	0.2	0.2	0.5	2.4	22.8	40.5	30.8	1.9	96.1

D represents pupils who have been disappled under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded a level for reasons other than disapplication.

National Curriculum Outcomes 1, 2 and 3 describe achievements below level 1.

The general expectation is that the majority of 14 year olds will attain level 5.

The Core Subject Indicator represents the percentage of pupils achieving level 5 or above in English or Welsh (first language), mathematics and science in combination.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2018 : 164

Percentage of pupils in Year 11 who

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	101	99	82	73	30	395	362
LA Area 2017/18	99	94	72	60	25	366	342
Wales 2017/18	99	94	67	55	18	350	324
School 16/17/18	100	99	84	72	30	..	360
School 15/16/17	100	99	85	72	30	..	358

Number of boys in Year 11 who were on roll in January 2018 : 84

Percentage of boys in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	100	83	77	24	397	360
LA Area 2017/18	98	94	68	57	21	356	332
Wales 2017/18	99	92	61	50	14	335	311
School 16/17/18	100	100	84	75	23	..	351
School 15/16/17	100	99	84	74	22	..	346

Number of girls in Year 11 who were on roll in January 2018 : 80

Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	101	98	81	68	38	393	364
LA Area 2017/18	99	95	77	65	29	377	352
Wales 2017/18	99	95	73	61	22	365	338
School 16/17/18	100	99	84	70	38	..	369
School 15/16/17	100	99	86	71	39	..	372

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.

.. Data not available.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2018 164

Percentage of pupils in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	ivatis - Numerac y	Best of Maths	Core subject indicator (3)
School 2017/18	87	76	85	79	66	73	73	72
LA Area 2017/18	69	68	87	65	64	62	67	57
Wales 2017/18	65	63	74	63	59	58	64	53
School 15/16/17	86	79	85	81	..	..	..	71
School 14/15/16	85	81	84	82	..	..	..	71

Number of boys in Year 11 who were on roll in January 2018 : 84

Percentage of boys in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	ivatis - Numerac y	Best of Maths	Core subject indicator (3)
School 2017/18	86	71	82	85	74	77	79	77
LA Area 2017/18	62	61	82	63	62	62	66	54
Wales 2017/18	56	54	65	60	57	58	62	48
School 15/16/17	83	75	81	83	..	..	..	74
School 14/15/16	81	77	80	82	..	..	..	72

Number of girls in Year 11 who were on roll in January 2018 : 80

Percentage of girls in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	ivatis - Numerac y	Best of Maths	Core subject indicator (3)
School 2017/18	88	81	89	73	57	68	68	66
LA Area 2017/18	76	75	92	68	66	62	68	61
Wales 2017/18	74	72	83	66	62	58	65	58
School 15/16/17	89	83	89	78	..	..	..	69
School 14/15/16	90	85	90	81	..	..	..	70

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11

.. Data not available.

Achievement of the Skills Challenge Certificate by pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4
School 2017/18	98	91	98	92	98	91
LA Area 2017/18	89	78	87	74	90	83
Wales 2017/18	87	73	84	66	90	81
School 16/17/18	..	..	..	..	..	..
School 15/16/17	..	..	..	..	..	..

Achievement of the Welsh Baccalaureate By Pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4
School 2017/18	98	72	98	76	98	68
LA Area 2017/18	87	58	86	53	89	63
Wales 2017/18	85	51	82	45	89	58
School 16/17/18	..	..	..	..	..	..
School 15/16/17	..	..	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qiw.wales/>

.. Data not available

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2018: 101		Number of boys aged 17 who were on roll in January 2018: 47		Number of girls aged 17 who were on roll in January 2018: 54	
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2017/18	96	839	94	812	98	863
LA Area 2017/18	98	785	98	759	99	811
Wales 2017/18	98	740	97	692	98	781
School 16/17/18	97	906	95	870	99	936
School 15/16/17	98	942	96	902	99	975

	Achieved 3 or more A level Grades A*-A or equivalent	Achieved 3 or more A level Grades A*-C or equivalent	Achieved 3 or more A level Grades A*-A or equivalent	Achieved 3 or more A level Grades A*-C or equivalent	Achieved 3 or more A level Grades A*-A or equivalent	Achieved 3 or more A level Grades A*-C or equivalent
	School 2017/18	23	70	19	62	27	77
LA Area 2017/18	19	67	20	62	19	71
Wales 2017/18	13	58	13	50	14	64
School 16/17/18	18	64	19	55	17	72
School 15/16/17	15	61	19	51	12	70

Achievement of the Advanced Skills Challenge Certificate and Welsh Baccalaureate by pupils aged 17:

	Percentage of pupils aged 17 Who :		Percentage of boys aged 17 Who :		Percentage of girls aged 17 Who :	
	Achieved the Advanced Skills Challenge Certificate	Achieved the Advanced Welsh Baccalaureate	Achieved the Advanced Skills Challenge Certificate	Achieved the Advanced Welsh Baccalaureate	Achieved the Advanced Skills Challenge Certificate	Achieved the Advanced Welsh Baccalaureate
School 2017/18	90	82	89	79	91	85
LA Area 2017/18	75	70	72	68	78	72
Wales 2017/18	69	60	65	55	72	64
School 16/17/18	..	..	..	..	..	..
School 15/16/17	..	..	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qualifications.wales.gov.uk/>.

Ysgol Gyfun Gymraeg Plasmawr

School Type: Comprehensive 11-18

Linguistic Delivery: Welsh medium

SSSP 2018

LA/School No. 681 / 4072

Number of SEN Unit/Special Classes 2018: 0

Number of Pupils on Roll in NCY 11 2018: 165

Percentage of compulsory school age pupils eligible for FSM 16/17/18 ⁽¹⁾: 6.4

Percentage of pupils in year 11 on SEN register 2018: 10.3

(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

.. Data not available.

CHANGES TO THE PRODUCTION OF THESE STATISTICS

Several key changes have been implemented to the KS4 performance measures data since the 2015/16 academic year:

2017/18

1. score and the reporting of Science as a subject
Reporting achievement of the Welsh Baccalaureate
2. Baccalaureate has been included in this provisional SSSP so that the data can be

2016/17

1. Introduction of the Capped 9 Score

The Capped 9 measure focuses on Year 11 pupils' results from nine of the qualifications available in Wales, including subject specific requirements.

The main changes compared to the previous capped points score are:

- An increase from eight to nine GCSEs or equivalent volume of qualifications
- The introduction of subject specific attainment requirements in English/Welsh, Mathematics – Numeracy, Mathematics and Science.

More information can be found in the Notes section.

2. Cap on non-GCSEs to threshold measures
threshold measures, depending on size of the qualification (ie no more than 40% of the
3. Literature in threshold measures
Literature qualifications no longer count towards the literacy elements in the Level 2 inclusive or Capped 9 score from 2017 onwards, but can still count in the non-subject specific elements.
4. New Mathematics GCSEs
This is the first summer that pupils are expected to sit two GCSEs in Mathematics – GCSE Mathematics and GCSE Mathematics Numeracy.

Reporting achievement of the Welsh Baccalaureate

5. The Welsh Baccalaureate will not be published in national figures in 2017. Data on Welsh Baccalaureate has been included in this provisional SSSP so that the data can be validated. The presentation of the data in this provisional SSSP is experimental and may change by the time the final SSSP is released in December. We would be happy to receive any comments you may have on how this should be reported in the SSSP in the future.

The changes introduced in 2015/16 are listed below for ease of reference

1. Reporting school performance for 2015/16 is now based on a Year 11 cohort basis rather than for pupils aged 15 at the start of the year. The Year 11 cohort is based on the number of pupils who were school census. This is a recommended change arising from the Review of Qualifications Data for 2013/14 and 2014/15 is still based on pupils aged 15.

2. In previous years, LA figures were based on mainstream schools, special schools, independent schools and PRU's (Pupil Referral Units) and did not include those pupils who were educated other than at school (EOTAS) who did not attend a PRU. This year, this additional EOTAS data is included in the data and so will affect the LA figures. This additional data will also be included in the Wales figures.
3. KS4 performance measures for Wales previously covered all maintained and independent schools in Wales. Beginning this academic year, results for independent schools are not included in the Wales figures.
4. whereas data for 2016 will be based on pupils in Year 11.

THE CITY OF CARDIFF COUNCIL/GYNGOR DINAS CAERDYDD				
SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2018-2019				
Governing Body/Corff Llywodraethu of: Ysgol Gyfun Gymraeg Plasmawr				
	Governor Approved Budget/Cyllideb a Gymeradwywyd gan y Llywodraethwyr		Actual Expenditure/Gwariant Cyflawnedig	
	£	£	£	£
Staffing costs/Costau Staff				
Teaching Costs/Costau Addysgu	3,610,229		3,634,571	
Special Needs Teachers/Athrawon Anghenion Arbennig	117,634		117,635	
Teachers for statemented pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad	0		0	
Short Term Supply/Llanw Byr Dymor	20,000		46,593	
Long Term Supply/Llanw Hir Dymor	82,262		177,540	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig	138,821		131,515	
Nursery Assts/ Teachers Aides / Adult Helpers/Cynorthwyyr Meithrinfa/ Cymhorthion Athrawon / Cynorthwyyr	268,899		234,717	
Foreign Language Assistants/Cynorthwyyr Ieithoedd Tramor	15,431		16,707	
Technicians/Technegwyr	78,690		77,682	
Mid Day Supervisors/Gorychwylwyr Canol Dydd	9,377		3,584	
Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Presenoldeb	0		0	
Administrative Staff/Staff Gweinyddol	204,754		206,781	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0		0	
Training Costs/Costau hyfforddi	56,000		117,266	
Other Staff Costs/Costau staff eraill	24,291		37,842	
Performance Management/Rheoli Perfformiad	0		0	
Total Staffing Costs/Cyfanswm Costau Staff		4,626,388		4,802,433
Premises Related Costs/Costau Eiddo				
Caretaking Staff/Staff Gofalwyr	96,437		120,712	
Domestic Staff/Staff Domestig	0		12,269	
Grounds Staff/Staff y Tir	6,600		6,541	
Cleaning Costs/Costau Glanhau	181,222		173,989	
Energy Costs/Costau Ynni	69,935		73,852	
Rates/Cyfraddau	132,355		132,355	
Repairs and Maintenance/Atgyweiriau a Chynhaliath	65,384		75,094	
Water/Dŵr	12,835		9,851	
Total Premises Related Costs/Cyfanswm Costau Eiddo		564,768		604,663
Transport Costs/Costau Cludiant				
Pupil Transport Costs/Costau Cludiant Disgyblion	16,000		12,495	
Staff Transport Costs/Costau Cludiant Staff	0		0	
Vehicle Costs/Costau Cerbydau	8,000		19,945	
Total Transport Costs/Cyfanswm Costau Cludiant		24,000		32,439
Supplies and Services/Cyflenwadau a Gwasanaethau				
Teaching Materials/Adnoddau Addysgu	97,900		149,368	
Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant cerddoriaeth	3,000		18,215	
Library Books & Materials/Llyfrau a Deunyddiau Llyfrgell	0		0	
Catering Costs/Costau Arlwy	0		103	
Unallocated / Savings to be found/Arian heb ei ddsbarthu / Cynllion	3,451		0	
Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu	48,218		52,328	
Consultants Fees/Ffioedd Ymgynghorwyr	0		0	
Examinations Fees/Ffioedd Arholiadau	125,000		128,484	
Games & School Activities/Gemau a Gweithgareddau Ysgol	12,000		12,885	
Clerk to Governing Body/Clerc y Corff Llywodraethu	1,500		775	
Other office costs/Costau swyddfa eraill	766		11,040	
Printing & Stationery/Argraffu a Deunydd Ysgrifennu	0		-3,312	
Pupil Exclusions/Gwaharddiadau Disgyblion	0		0	
Subsistence and expenses/Cynhaliath a threuliau	500		4,228	
Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau		292,335		374,114
Central Services/Gwasanaethau Canolog				
School Meals/Prydau Ysgol	22,730		22,748	
Service Level Agreements/Trefniadau Lefel Gwasanaeth	65,680		68,412	
Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog		88,410		91,160

Appendix Ch: Dates for the 2019-20 academic year.

Autumn term:

Start: 02/09/19

Half term: 28/10/19 - 01/11/19

End: 20/12/19

Spring term:

Start: 06/01/2020

Half term: 17/02/2020 - 21/03/2020

End: 03/04/2020

Summer term:

Start: 20/04/20

Bank holiday: 08/05/20

Half term: 25/05/2020 - 29/05/2020

End: 20/07/2020

Appendix D: Your right to request a meeting with the school's governing body

Dear Parent,

I'm writing to you on behalf of the governing body to inform you of changes to the regulations and new arrangements regarding requesting a meeting with the school's governing body.

The School Standards and Organisation (Wales) 2013 (the Act) removed the requirement for school governing bodies to hold annual meetings with parents, and new arrangements were introduced which allowed parents to request up to 3 meetings with the school's governing body during any school year regarding issues causing them any concern. Under the Act, four conditions must be met if parents wish to exercise their rights to hold a meeting.

1. Parents must draw up a petition in favour of holding a meeting.

The parents of at least 30 of the pupils registered at the school must sign the petition. If it's a paper petition, a written signature is required as well as recording the name and class of each child that's a registered pupil at the school. If it's an electronic petition, the 'signature' that's required is the typed name of the parent, the name and class of each child that's a registered pupil at the school and the e-mail address of every parent who has 'signed' the electronic petition.

2. Meetings may only be requested to discuss issues that affect the school. A meeting can not be requested to discuss issues such as individual pupils' progress, or to make a complaint against a member of staff or the school's governing body. The petition should include a detailed summary of the issue/issues to be discussed, and the reasons for requesting a meeting. This information should appear clearly at the top of the petition, with parents' signatures appearing underneath.

3. Up to three meetings may be held during the school year. The law enables parents to exercise their rights to request up to three meetings with the school's governing body during the school year.

4. There must be at least 25 days of the school year remaining. One of the conditions of the law is that there must be at least 25 days of the school year remaining when the petition is presented to the school in order to hold the meeting. "School days" mean days when the school is open to pupils. This does not include weekends, public holidays, school holidays or InSeT days.

The address for presenting a petition requesting a meeting with the school's governing body is:
Chair of Governors, c/o Ysgol Gyfun Gymraeg Plasmawr, Penreban Road, Fairwater,
Cardiff CF5 3PZ.

Further information about how parents can request a meeting with the governing body is available on the Welsh Government website at:

<https://gov.wales/parent-meetings-guidance-governing-bodies>

Yours sincerely,

Ysgol Plasmawr Chair of Governors