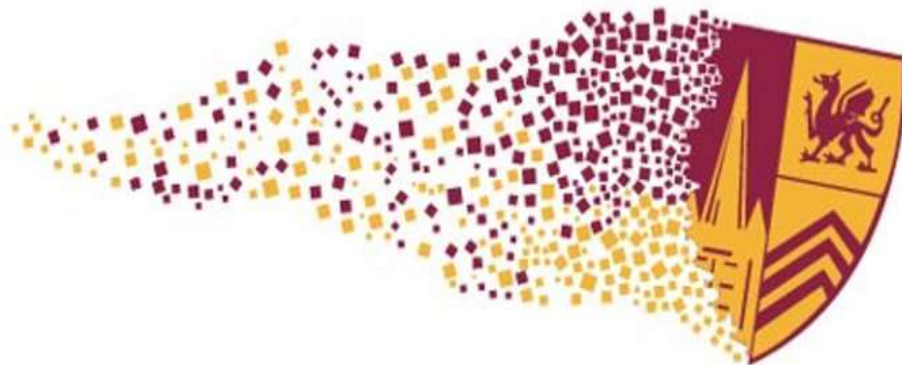


Ysgol Gyfun Gymraeg Plasmawr

Annual Report of the Governing Body 2020 - 2021



Plasmawr's aim is to strive for excellence:
through maintaining an innovative community
based on respect, whose language and culture is Welsh,
is disciplined in behaviour and has a broad outlook on life.
A community which develops the skills of its learners
and which values all of its members equally.



Dear Parent/Guardian

I am writing to you as Chair of Governors of Ysgol Plasmawr at the end of a remarkably challenging and worrying period for all of us. The pandemic has scarred our families and communities over the past 18 months and has forced us all to re-think about our priorities in life. We shall no longer take for granted our health and our family support network.

The Annual Report this year is far more concise than usual as our normal school activities have been curtailed by the COVID-19 pandemic and there were lengthy periods when the school was closed and everyone was working at home.

The school has had to respond to unprecedented challenges over the past year and have had to adapt quickly to an ever-changing situation. The school staff have worked tirelessly in responding to a complex situation and managed to plan and provide a continuous blended learning experience whilst caring for the emotional welfare of all pupils in a safe and supportive environment.

As governors we have witnessed the tireless work that has taken place through numerous networks and also on the school site. I would like to acknowledge the strong leadership of the Headteacher throughout the year. I am confident that he, along with his Leadership Team and the rest of the school staff, will demonstrate the same dedication over the coming year, as they nurture and support the pupils, and widen their horizons.

Finally, I would like to pay tribute to the late Ms Teleri Bevan who died earlier this year at the age of 89. Teleri was a close friend of the school and one of its strongest advocates. Teleri had been a school governor and the school's Chair of Governors for many years.

Teleri was a pioneer in the early days of broadcasting; she was BBC Radio Wales's first producer in 1978 and she dedicated 40 years of her working life to BBC Wales. Following her retirement as Head of Programmes in 1991 she went on to write several books including her autobiography.

Teleri was a familiar face in the school, she loved to support all our concerts and shows and was delighted to witness the amazing talents of our pupils. We are naturally saddened at her passing but thank her for her dedication and contribution to the school's success over many years.

I wish the school well for the forthcoming year.

Mair Parry-Jones
Chair of the Governing Body

Introduction by John Hayes, Headteacher.

Firstly, I would like to thank Mair Parry-Jones, Chair of the Governing Body for her support for all the School's work during the past year, and for her skilful leadership of the Governing Body under challenging circumstances.

2020-21 will be remembered as the year of COVID-19 with the 2nd and 3rd wave affecting us during the autumn term and summer term respectively. The country went into lock-down in the spring term with everyone working from home. Our education provision continued through a blend of 'live' virtual lessons and work accessed through MS Teams.

When the virus was first reported in China just before Christmas 2019, no-one thought the virus would have a far-reaching, global impact; a pandemic that would kill hundreds of thousands of people worldwide and would force us all to re-consider life's priorities.

The term 'unprecedented' has been used on several occasions to describe the COVID-19 situation, and is perfectly suited to its impact on schools. The situation has created many challenges for the school community, and everyone has had to adapt quickly to a new and very different way of working.

The health and well-being of all members of the school community was a priority in our planning and provision, and that was regularly communicated to parents in electronic newsletters that were the link between the school and families. The use of digital technology has been a blessing during this time, allowing school staff to communicate regularly with the learners and their parents.

The school has been operating remotely for large parts of the year, and digital technology has allowed us to hold strategic meetings with colleagues, conduct job interviews for September, as well as Governors' meetings.

We have had to adapt quickly to the challenges thrown at us by the pandemic and there are a few adaptations that will remain in place for the future. The overwhelmingly positive response to virtual parents' evenings from staff and parents means that we will continue with this approach in future. We will continue to implement a one-way system on the school site to reduce congestion on stairwells and corridors and we will continue with our staggered lunch-hour in order to create a safer and more civilized environment for pupils to enjoy their lunch break.



The pandemic has resulted in no formal GCSE or A level exams for a second year in succession. Pupils this year sat formal assessments which teachers administered, marked and standardised. I would like to thank the staff for undertaking these additional responsibilities with rigour and professionalism and to thank the pupils for sitting these assessments in such a dedicated and mature manner. The pandemic has been a huge challenge for all but especially for our exam year cohorts who have coped with so much un-certainty and insecurity and worry throughout the year. I wish every pupil well for the future.

The contents of the remainder of the report is a far more concise picture than normal of some of our highlights and achievements during the past academic year and I am delighted that we have been able to offer so many activities and opportunities despite the COVID-19 restrictions. Staff and pupils have had to show an immense amount of fortitude, creativity and resilience to be able to continue with these activities.

Learning Experiences

The school offers a broad and balanced curriculum that meets statutory requirements and fulfils pupils' interests and aspirations. In key stage 3, there are valuable opportunities for pupils to develop their literacy skills and extend their learning experiences by studying a modern second language in Year 9. At key stage 4 and key stage 5 the school offers a wide range of vocational and general courses that meet the needs of pupils and local employers, for example a public services course. The school provides very valuable opportunities for pupils at risk of alienation. The school offers an extensive and stimulating programme of activities for pupils outside of school hours. The school has a productive relationship with a range of local businesses in order to ensure work-related education which is of benefit to the pupils. The school responds positively to the requirements of the national Literacy, Numeracy and Digital competency Framework. Provision for developing literacy across the subjects is comprehensive, and provision for numeracy across the curriculum is developing appropriately. Through a range of appropriate interventions, the school successfully supports pupils with weak skills. The school's transition strategies are comprehensive and lead to smooth curricular progression.



The school provides a full curriculum through the medium of Welsh and offers a range of imaginative opportunities to ensure that Welsh language skills, as well as pupils' awareness of our country's culture and history, flourish. The provision for citizenship is strong and is reinforced through the valuable links with Lesotho and Japan, and through the work of the 'Globe' group, although these activities have been restricted this year.

Provision for sustainability issues is developing appropriately with the active support of the *Eco-Amgylch* (Eco-Environment) group. Over the past few years, the *Amgylch* group has been responsible for reducing the sale of plastic bottles at the school, both in the canteen and 6th form shop, and has contributed to exciting projects including planning a housing estate with Wates Group and Pda Architects. The group was part of the school's electricity reduction project and presented at the Friendly Cities conference (March 2020).

The group successfully campaigned for a grant for a new cycle shed for the 6th form, and the group led a successful 'switch off for 10 days' campaign, which resulted in a 10% reduction in our electricity consumption. Members also have had the opportunity to contribute to a joint Active Travel scheme with Cardiff Council.

It is a privilege to report that Plasmawr is the lead school for the Consortium in the following areas; Health and Wellbeing; GCSE French and Computing.



School Council



The School Council this year included a variety of pupils representing all aspects of school life, and they have all contributed well to discussions on a host of important issues.

The Council was represented on the Board of Governors by Head Pupils, Dan Howes and Greta Evans (Year 13).



The Sixth Form

The contribution of Sixth Form students to all aspects of the School's work is invaluable and provides an additional valuable dimension to School life e.g. supporting our 'Celebrating Welshness days'. This year's Sixth Form have been as active as possible and have led many initiatives within the School. Evidence of the Sixth Form's innovation is evident throughout the School, including coaching and mentoring younger pupils with their school work as well as more social and personal issues. The Sixth Form annually support a variety of charities by arranging various extra-curricular activities.

Congratulations to the following students on taking part successfully in the 'Debating matters' competition during the summer term; Awen Summers, Katie Mutyambizi, Hari Samuel, Jac Morgan and Lila Cooksley, and congratulations to the group of students in Years 12 and 13 who competed in a 'bardic' competition organized by Urdd Gobaith Cymru.

I would particularly like to thank our head pupils this year; Dan Howes and Greta Evans, they have been great ambassadors for the School on a number of occasions during the year and have represented Plasmawr pupils with dignity on the full Governing Body.

Congratulations to Manon Clarke and Greta Evans who have been active members of the Youth Parliament of Wales during the past year.

Congratulations to Mirain Thomas who was awarded an Evan Morgan scholarship to study at Aberystwyth University and to Beca Evans who was awarded a 'Coleg Cymraeg Cenedlaethol' scholarship to study at Bangor University.



Leadership Development

Our peer mentoring and leadership schemes continue to develop and thrive, and we are often asked by other schools and external agencies to share our vision with them. All of the mentoring and leadership schemes we offer are committed to providing opportunities for pupils to develop their own leadership skills and qualities. The peer mentors receive training from Karen Evans (school counsellor) before they start their work. Our Academic Peer Mentors support the homework club and Personal Tutor sessions (MAPs). The Anti-Bullying Mentors (CCCs) are available at break and lunch time to listen to other pupils' concerns and we have a team of volunteers who assist with our reading plans (DIPs). '*Merched Mentrus*' and '*Bechgyn Bonheddig*' are peer groups aimed at improving pupils' self-image and developing healthy relationships towards each other and towards school life.

'*Digon*' is supporting LGBT+ pupils by running various activities throughout the year and one of the calendar highlights for the group is 'Rainbow Week' in February. Rainbow week activities were conducted virtually this year and centred on celebrating LGBT+ history month and many heroes within this particular community. This year, Marc Lewis (Equalities Coordinator) was given permission to translate and perform a music video "It's Time to Dance" from the musical, "The Prom" which was released to coincide with Rainbow week. The song and video were widely distributed and received a lot of positive interest on social media, and £500.00 was raised as a result of their initiative, which has been donated to 'Mind Cymru' for their work in supporting young LGBT+ people who are struggling with mental health issues.

Members of 'Digon' contributed towards an Estyn thematic report on celebrating diversity within schools which was published during the past year, and they continued to contribute towards the shaping of the 'sexuality and relationships' curriculum in Wales through participating in a national conference facilitated by Cardiff University.

Members of Digon, Balch and Newid Ffem presented 'equality' themed workshops to all the Year 6 pupils in our feeder primary schools during the summer term as part of their transition experience. The essence of the messages presented was the importance of language around

equality matters and for everyone to consider their choice of language to ensure that everyone feels welcome, respected and valued within the school community.

Thank you to Katie Mutyambizi (BI 12) who has led the group, 'Balch' which celebrates ethnicity within the school community and raises awareness of the unacceptable use of racial language. Katie led an assembly in Ysgol Treganna on behalf of Balch on the theme of racism and the history of racist vocabulary.

Congratulations to Mahum Umer (Year 10) who played a big part in a Welsh language literary project, 'Y Pump'. Mahum wrote a novel and was supported by a renowned author in refining her work ready for publication. Mahum's book was one of the five books written as part of this particular project. She certainly has a bright future as a talented young author.



Extra-Curricular Activities



Every year a tremendous effort is made to offer a wide range of extra-curricular activities, but due to the COVID-19 restrictions many of these activities had to be curtailed this year. Despite the limitations, many departments developed incredible creative initiatives to offer a range of virtual extra-curricular activities. I am indebted to those members of staff who were willing to offer these activities and I am delighted with the tremendous response from pupils to the activities. When former pupils reflect on their time at school, it is often the extra-curricular experiences that come to mind.

Duke of Edinburgh award scheme:

I am delighted that the Duke of Edinburgh award scheme is so successfully embedded in school and that despite the COVID restrictions that our gold and bronze award expeditions managed to take place towards the end of the summer term. I am hugely indebted to Mr Aled Morgan for coordinating the gold and bronze award schemes and the team of staff that volunteer to support the students on expedition. A total of 27 Year 13 students completed the gold award expedition.

A total of 91 Year 11 pupils successfully completed the bronze award expedition.



Engineering and STEM activities:

A series of STEM activities were organized again this year to raise the awareness of pupils, especially girls, of employment opportunities in the fields of Mathematics, Science and Engineering. A group of students successfully completed the EESW Stem Cymru engineering project.

Plasmawr Young Singer and Young Musician:

The music department managed incredibly to continue with all their usual extra-curricular activities and events through adopting creative digital opportunities for our pupils which is testimony of the passion, energy and enthusiasm and skills of Mrs Angharad Evans and Mr Rhydian Lake. Amongst the memorable events this year were an evening of musical entertainment, our young singer and young musician of the year competitions and a fabulous Christmas concert. A summer concert was also arranged which included a virtual choir including pupils from all of our feeder primary schools.

Lefi Jo Hughes won the school's junior singer competition and the senior competition was won by Iestyn Jones. The adjudicator, Robat Arwyn enjoyed the experience of judging and was impressed with the high standard of the competition. Congratulations to everyone else who competed: Gruff Charles, Ela Mai Williams, Alaw Charles and Ana Wigley in the junior section, and Celyn Stewart, Elan Davies and Martha Davies in the senior section. Special thanks to last year's winner Efan Williams, who performed during the evening and to Mr Rhydian Lake for accompanying the singers.

The Plasmawr Young Musician competition was held in early February. The standard of competition was extremely high according to the judges, Gwen McDonald; the accompanist was Mr Rhydian Lake. The competition was again sponsored by Mrs Ruth Lewis, and we thank her for her generosity and support for a very special occasion. Alys Webb was the winner of the junior musician competition, and Manon Neale won the senior competition.

Congratulations to all involved:

Junior section: Alaw, Eluned, Gruff Charles and Caled.

Senior section: Angharad, Dewi Thistlewood, Iestyn Jones, Manon Roberts, Erin and Beca Evans.



Eisteddfod yr Urdd: Another virtual 'Eisteddfod T' was organized by the Urdd this year and the school had considerable success for the second year in succession:

Vocal ensemble - staff :	1 st .
Celyn a Martha:	2 ^{ail} : Duet from a musical.
Morus Jones:	3 ^{ydd} : Folk dance.
Senior boys' choir:	1 st (for the 3 rd year in succession).
Singing party (Yrs 7 – 9):	1 st .
Senior girls' choir - PlasTaf:	1 st .
Iestyn Jones:	1 st : Welsh sea shanty.
Iestyn Jones:	1 st : Creating podcast or radio show.
Garan Thomas:	2 nd : Creating podcast or radio show.
Efan Williams:	Folk song.
Erin Jardine:	1 st : Instrumental solo Yrs 7 – 9.

Sports: Congratulations to everyone who has represented the school during the past year, either as individuals or as a member of a team. The department strives to offer as many opportunities as possible for pupils to participate within the department and in extra-curricular activities but has found it difficult this year with COVID restrictions in effect. Thank you to all the staff who have coached, supported or have assisted with any extra-curricular activities during the year.

Football: The School's football teams have gone from strength to strength and many pupils play to a high standard. A big thank your to Mr Iwan Rowlands for his passion and enthusiasm and for arranging coaching sessions every afternoon after school has ended.

Wales u-16: Daniel Watts

Cardiff and the Vale schools:

U-12: Gruff Evans, Jac Sykes, Gruff Beddis Davies.

U-13: Emilia Ashun, Rhodri Amos, Rhys Jenkins, Jack Block.

U-14: Arwen Williams, Jos Jones, Dafydd Ball, Fin Richards.

U-15: Nia Fajeyasian, Elen Edwards, Kyron Pithers, Andrew Dyban Sully.

U-18: Harry Watts.

Rugby:

Cardiff Under 15 Schools Rugby Squad: Bleddyn Harris, Ryan Watts, Cai Phipps, Osian Lewis, Andrew Dyban Sully, Sion Davies, Osian Morgan, Sion Hill, Tom Patmore, Harrison Cooksey, Jonathon Pearce and Fin Barrett.

Cricket: Representing Cardiff and the Vale schools:

Cai Phipps, Harri Pollit.

Sailing: Merle Nieuwland has recently been selected to train with the British youth sailing squad, which is amazing. She recently represented Team GB at an event in lake Garda, Italy.



Horse jumping: Congratulations to Esme Morgan for competing at the British schools horse jumping competition in April.

Athletics:

Welsh school championships:

- Sophie Knoyle, 1st 1500m.
- Max Davies, 4th 300m.
- Lili Rees-Thomas, 2nd 300m.

Cross-Country:

Elis Finlayson continues to make great progress in the sport and is County champion again this year.

Mountain Biking: Congratulations to Elin Berry on reaching the top in the sport in the UK.

Gymnastics:

Congratulations to Ruby Evans on being selected for the British gymnastics' development team. Samara Haines, Lili Bean and Nel Lewis competed in the British championships Gym' – well done.

Dance: The school dance team participated in the dance world cup in Telford during August. They won two bronze medals which is an incredible achievement!! Well done Miss Owen on all your hard work and efforts.



Guests and visitors:

It was naturally a quiet year in terms of welcoming visitors and guests to the school. A virtual assembly was held in July to promote the work of the Youth Parliament for Wales and Megan Williams, Education Officer for the Senedd and Rhys Owen Thomas, Assembly Member spoke passionately about the importance and value of the Youth Parliament. A particular highlight this year was welcoming Theo Cabango and his parents back to school to view an impressive mural of Theo and Ben, brothers and past pupils who are currently excelling in football and rugby. Theo is in the Cardiff Rugby academy and Ben is a first team player for Swansea City and was selected for the national squad for the European Championships in June. A documentary about the brothers was screened by S4C in June prior to the Euros, and their visit to the school was included in the documentary: 'Y Brodyr Cabango'.



Plasmawr Parents, Teachers and Staff Association (CRASP)

The School is indebted to the PTA for organizing fund-raising activities during the year. Every penny from the fund-raising campaign goes towards buying resources such as new computers and running the school minibuses, things which all pupils benefit from. CRASP is now registered as a charity, which allows access to a variety of grants for the school as well as being able to claim Gift Aid where possible. There are a number of schemes in the pipeline; if you would like to know more, please get in touch.

Charitable work

Our pupils' response to charity work is amazing, and again this year the pupils raised money for charity in a variety of different ways. Pupils who are members of the charity committee have ensured that regular collections take place during the year to support local, regional and national charities. The generosity of our families is to be commended, having contributed to a very worthy total for the school again this year. The charities that have benefited from the generosity of members of the Plasmawr community this year are:



Tŷ Hafan, Rainbow Week (Mind Cymru), Velindre cancer hospital, Children in Need, Prostate Cymru (Connor Dunne Yr 12).

Future challenges

The School Improvement Plan for 2021-22 focuses on our response to the COVID-19 pandemic and the education reform agenda in Wales. Our vision and values have been refined in consultation with some of the school's stakeholders.

Our vision is to create an inclusive environment which ensures that every member of the school community is important. Our emphasis is on wellbeing and preparing to learn, ensuring that every learner develops the necessary values, skills and attributes to succeed in a world that is constantly changing. We hope to inspire everybody to be the best they possibly can, through developing resilience and perseverance.

We will evaluate our current provision and make informed decisions as we prepare to transition to the new curriculum. We will investigate and adopt good practice from across the country as we plan a curriculum that is unique to our own context and that will meet the needs of our pupils. We aim to provide rich, challenging learning experiences to improve our pupil's ability to overcome challenges and problems.

Our aim is to improve learning skills and personal development and to improve links with our community partners. We'll endeavour to ensure that everyone has the best opportunity to succeed in a happy, safe, caring and inclusive environment.

Our vision is to ensure success through offering exciting learning opportunities for our learners and quality professional development opportunities for our staff which will lead to excellent teaching and learning opportunities.

The aims of the school are to ensure excellence through:

Planning a unique and innovative curriculum which will meet the needs of our learners.

Ensuring that pupil wellbeing is at the heart of learning.

Nurturing respect and passion for the Welsh language, our culture, history and heritage.

Celebrating cultural diversity and promoting equality.

Giving our young people the skills, values and experiences that they will require to flourish in a world that is constantly changing.

Inspiring everyone to be the best that they can through developing independence, perseverance and resilience.

Providing rich, challenging and exciting learning experiences.

Listening to the voice of the whole school community.

Promoting positive communication at all times.

Developing strong relationships with all our stakeholders and the extended school community.

Summary

I am extremely proud of what the school has managed to achieve this year despite all the challenges and I am determined to ensure that it continues to thrive, develop and improve over the next few years. I would like to thank you as parents for your continued support and for establishing such a strong partnership with the school.

John Hayes,
Headteacher

Membership of the Governing Body 2020-21:

Community	Local Authority	Parents	Staff
Ms Rebecca Leach	Mr. John Hayes Headteacher	Ms Lynette Thomas	Mrs Catrin Pallot Deputy Head
Dr Catrin Redknap	Mrs Mair Parry-Jones	Mrs Lowri Griffiths	Mr Aled James
Mr John Griffiths	Ms Ruth Parry	Mrs. Kate Oprava	Mr Dion Davies
Mrs Sara Williams	Mrs Caroline Cooksley	Mrs Nia Land	Miss Stephanie Johns
Dr Kathryn Walters	Dr. Arun Midha	Ms Lisa Tiplady	Pupil representatives
	Dr Huw Onllwyn Jones	Ms Bernadette Coppinger	Daniel Howes Greta Evans

Mr Eryl Samuel has been the school's Challenge Adviser for the South Wales Central Consortium during 2020-21. We thank him for his support during the past year in our efforts to continue to raise the school's standards.

The Clerk to the Governors is **Eve Smith** who works at County Hall. If you want to contact her, you can do so on 029 20872 915.

The Chair of Governors can be contacted through the school office.

IN SERVICE TEACHER TRAINING (INSET)

The funding set annually for INSET is ring-fenced to assist teachers in the provision of national priorities, namely literacy, numeracy, digital competency, support for pupils who may be disadvantaged by poverty and deprivation and new curricular developments.

These developments include sharing one of our INSET days with primary school staff; a second INSET day is shared with all other Welsh-medium secondary schools in south Wales in sharing good practice. A third INSET day was devoted to the introduction of the new SEN bill. The remaining three INSET days focussed on different aspects of the school improvement plan. The school continues to support the professional development of Newly Qualified Teachers (NQTs) and trainee teachers.

IMPLEMENTATION OF ADDITIONAL LEARNING NEEDS POLICY

Provision for Additional Learning Needs continues to have a high profile within the school. The learning support block (M Block) is used effectively as a resource, and the team continues to do excellent work in offering support to pupils who have a wide range of needs. Awareness of Additional Learning Needs, including More Able and Talented Pupils, is high among staff, and the school has had success with the initiatives that have been introduced. There are excellent links with parents and external agencies; a strong focus on links between years 6 and 7 which includes an Additional Learning Needs Co-ordinators' Forum; effective co-operation with departments and a prompt and direct response to a high percentage of pupils who have **reading and spelling difficulties** in both languages and deferred skills in numeracy.

The Learning Support Block, led by Mr Trystan Williams (Additional Learning Needs Co-ordinator) is a haven for pupils who require an intensive level of support with their learning needs, which can range from general learning needs, specific learning needs and emotional needs, to behavioural, social, medical, physical or sensory needs. It also provides an appropriate venue for our Reading Scheme with our adult volunteers. An important and valuable development over the past year is the wellbeing centre led by Mr Hefin Dumbrill which offers emotional wellbeing support to some of our most vulnerable and needy pupils.

All staff are responsible for implementing the Additional Learning Needs policy and the policy aimed at More Able and Talented Pupils. The individual learning plans, and where necessary, the individual behaviour plans, are live documents that are regularly monitored. Teachers in all departments receive all the necessary information regarding any additional needs that pupils have, and they make good use of the information when planning pupils' work.

Effective use is made of all available resources: specialist and subject staff, support teachers, learning support assistants, external agencies and partnerships, reading schemes, home and school spelling schemes and the contribution of parents and friends for the benefit of pupils. As a result, pupils with Additional Learning Needs are making good progress.

The priority for the coming year is to ensure that the school meets the statutory requirements as presented in the new Additional Learning Educational Needs bill.

One of the most exciting developments of the year is 'Gruff', our therapy dog. Gruff is being trained by Mr Trystan Williams (ALENCO) to become a therapy dog who will work with pupils who could benefit from spending time with him. We look forward to seeing how this project develops next year.

Priorities for School Improvement, 2021-22:

Plan for post-COVID recovery:

- Enhanced counselling and mental health provision.
- Interventions for 'closing the gap' and listening to the learner voice.
- Growth Mindset and Trauma Informed Schools strategies.
- Focus on the Welsh language – whole-school approach.
- Focus on the general rules of the school.

Whole-school strategy: Respect / Willingness / Belonging:

- Connections with the new curriculum for Year 7.
- Co-operation with the primary schools.
- An opportunity to re-launch the school rules.
- An opportunity to reinforce the Welsh language.

New Additional Learning Needs legislation:

- Staff training and sharing information about the new legislation.
- Embedding the new systems.
- Extending our wellbeing provision for pupils with Emotional Behavioural Needs.
- Refining the ALN register and preparing for new statemented pupils.

Learning and teaching, and staff professional development:

- Embedding professional standards and new leaders.
- Specific professional development opportunities for staff: individuals, leaders, teams.
- Developing the school's self-improvement systems.
- Reforming the school's assessment and reporting systems.

New curriculum and skills:

- Trialling the new curriculum with Year 7 in September.
- Joint-planning with the primary schools.
- Whole-school health and wellbeing provision.
- Embedding skills into the new curriculum.
- Ensuring that the curriculum is suitable for KS4 and KS5.

Funding, resources and staffing:

- Ensuring that we can balance the budget for 2021-22.
- Releasing members of the Leadership Team from their Departmental Leadership responsibilities.
- Strengthening the administrative team.
- Ensuring that we've got suitable staff for 2021-22.
- Working with L.A. officers to further develop the site.

Appendix A: Final financial figures for 2019-20.

Appendix B: Dates for the 2020-21 academic year.

Appendix C: Parents' right to call for a meeting.

Appendix A:

CARDIFF COUNCIL/GYNGOR CAERDYDD				
SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2020-2021				
Governing Body/Corff Llywodraethu of:		Ysgol Gyfun Gymraeg Plasmawr		
	Governor Approved Budget/Cyllideb a Gymeradwywyd gan y Llywodraethwyr		Actual Expenditure/Gwariant Cyflawnedig	
	£	£	£	£
Staffing costs/Costau Staff				
Teaching Costs/Costau Addysgu	3,969,004		4,013,380	
Special Needs Teachers/Athrawon Anghenion Arbennig	131,899		132,959	
Teachers for statemented pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad	0		0	
Short Term Supply/Llanw Byr Dymor	45,000		30,324	
Long Term Supply/Llanw Hir Dymor	68,296		50,207	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig	295,114		296,091	
Nursery Assts/ Teachers Aides / Adult Helpers/Cynorthwyyr Meithrinfa/ Cymhorthion Athrawon / Cynorthwyyr	181,498		168,801	
Foreign Language Assistants/Cynorthwyyr Ieithoedd Tramor	15,587		3,757	
Technicians/Technegwyr	79,343		79,515	
Mid Day Supervisors/Gorychwylwyr Canol Dydd	0		0	
Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Presenoldeb	0		0	
Administrative Staff/Staff Gweinyddol	204,966		210,144	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0		0	
Training Costs/Costau hyfforddi	82,240		65,820	
Other Staff Costs/Costau staff eraill	32,993		50,866	
Performance Management/Rheoli Perfformiad	0		0	
Total Staffing Costs/Cyfanswm Costau Staff		5,105,940		5,101,864
Premises Related Costs/Costau Eiddo				
Caretaking Staff/Staff Gofalwyr	101,163		89,790	
Domestic Staff/Staff Domestig	0		15,583	
Grounds Staff/Staff y Tir	6,600		6,639	
Cleaning Costs/Costau Glanhau	191,296		198,014	
Energy Costs/Costau Ynni	82,686		76,554	
Rates/Cyfraddau	137,763		137,763	
Repairs and Maintenance/Atgyweiriau a Chynhaliath	43,688		47,447	
Water/Dŵr	13,477		7,647	
Total Premises Related Costs/Cyfanswm Costau Eiddo		576,673		579,435
Transport Costs/Costau Cludiant				
Pupil Transport Costs/Costau Cludiant Disgyblion	20,250		11,314	
Staff Transport Costs/Costau Cludiant Staff	300		128	
Vehicle Costs/Costau Cerbydau	12,700		4,720	
Total Transport Costs/Cyfanswm Costau Cludiant		33,250		16,162
Supplies and Services/Cyflenwadau a Gwasanaethau				
Teaching Materials/Adnoddau Addysgu	103,000		82,751	
Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant cerddoriaeth	6,500		4,361	
Library Books & Materials/Llyfrau a Deunyddiau Llyfrgell	0		0	
Catering Costs/Costau Arlwy	0		38	
Unallocated / Savings to be found/Arian heb ei ddsbarthu / Cynilion	-60,273		0	
Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu	45,200		165,464	
Consultants Fees/Ffioedd Ymgynghorwyr	0		0	
Examinations Fees/Ffioedd Arholiadau	115,000		98,717	
Games & School Activities/Gemau a Gweithgareddau Ysgol	12,500		2,528	
Clerk to Governing Body/Clerc y Corff Llywodraethu	1,000		970	
Other office costs/Costau swyddfa eraill	800		0	
Printing & Stationery/Argraffu a Deunydd Ysgrifennu	0		-3,786	
Pupil Exclusions/Gwaharddiadau Disgyblion	0		0	
Subsistence and expenses/Cynhaliath a threuliau	6,000		715	
Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau		229,727		351,757
Central Services/Gwasanaethau Canolog				
School Meals/Prydau Ysgol	37,500		37,520	
Service Level Agreements/Trefniadau Lefel Gwasanaeth	59,663		66,918	
Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog		97,163		104,438

Appendix B: Dates for the 2021-22 academic year.

Autumn Term:

Start: 03.09.21

Half term: 25.10.21 - 29.10.21

Finish: 17.12.21

Spring term:

Start: 04.01.22

Half term: 21.02.22 – 25.02.22

Finish: 08.04.22

Summer season:

Start: 25.04.22

Bank Holiday: 02.05.22

Half term: 30.05.22 – 03.06.22

Finish: 22.07.22

Appendix C: Your right to request a meeting with the school's governing body

Dear Parent

I am writing to you on behalf of the governing body to inform you of changes to the regulations and new arrangements for holding a meeting with the school governing body.

The School Standards and Organization (Wales) Act 2013 (the Act) removes the requirement for school governing bodies to hold an annual meeting with parents, and new arrangements have been introduced instead to enable parents to request up to 3 meetings with the school's governing body during any school year about issues that are causing them concern. Under the Act, four conditions will need to be met if parents wish to exercise their rights to hold a meeting.

1. Parents will need to draw up a petition in favour of holding a meeting.

Parents of at least 30 pupils registered at the school are required to sign the petition. If it is a paper petition, a written signature must be provided as well as the name and class of each child registered at the school. If it is an electronic petition, the 'signature' required is the typed name of the parent as well as the name and class of each child registered at the school and the email address of each parent who has 'signed' the electronic petition.

2. The meeting must be called to discuss issues affecting the school. The meeting cannot be called to discuss matters such as the progress of individual pupils, or to make a complaint against a member of staff or the school's governing body. The petition should include brief details of the issue(s) to be discussed, and the reasons for calling the meeting. This information should be clearly marked at the top of the petition, with the parents' signatures appearing below it.

3. Up to three meetings can be held during the school year. The law enables parents to exercise their rights to request up to three meetings with the governing body of a school during the school year.

4. There must be at least 25 school days remaining in the school year. One of the conditions of the law is that there must be at least 25 school days remaining in the school year when the petition is submitted to the school in order for the meeting to be held. "School day" means a day when the school is open to pupils: This does not include weekends, public holidays, school holidays or INSET days.

The address for submitting a petition requesting a meeting with the school's governing body is:

Chair of Governors,

c/o Ysgol Gyfun Gymraeg Plasmawr, Pentrebane Road, Fairwater, Cardiff CF5 3PZ.

Further information on how parents can request a meeting with the governing body is available on the Welsh Government website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutoryguidance/?lang=en>

Yours sincerely,

Ysgol Plasmawr Chair of Governors