# Ysgol Gyfun Gymraeg Plasmawr

Ffordd Pentrebaen
Y Tyllgoed
Caerdydd
CF5 3PZ

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Headteacher: Mr John D Hayes

## Adroddiad Diwedd Cyfnod Allweddol 3 - Tymor yr Haf 2016

Annwyl Riant / Warcheidwad,

Mae'r adroddiad ar gynnydd a chyrhaeddiad academaidd eich plentyn ar ddiwedd Cyfnod Allweddol 3 ar gael ar y wefan moodle. Mae'r adroddiad yn un cynhwysfawr sydd yn amlinellu cryfderau, gwendidau a thargedau eich plentyn eleni.

Mae pob adroddiad adrannol yn cynnwys cyfres o ddatganiadau cyffredinol sy'n ymwneud ag ymdrech a chynnydd academaidd. Mae hyd at bedwar datganiad posib i bob maes a bydd yr athro/athrawes wedi targedu'r frawddeg berthnasol i'ch plentyn. Ceir allwedd i bob set o ddatganiadau ar y dudalen nesaf. Ceir datganiadau am ddatblygiad yn ystod y flwyddyn a chryfderau perfformiad eich plentyn yn ogystal â thargedau ar gyfer datblygu ymhellach yn y blychau ar waelod yr adroddiadau pynciol. Yn ogystal, nid oedd diben i athrawon osod targedau yn y pynciau hynny le nad yw'r disgybl yn parhau i astudio'r pwnc y flwyddyn nesaf. Mae'r adroddiad ar sgiliau Llythrennedd a Rhifedd eich plentyn yn ymddangos ar ôl yr adroddiadau pynciol.

Mae'r rhifau ar gyfer cyrhaeddiad i **flwyddyn 9** yn adlewyrchu'r lefelau Asesiad Athro Cwricwlwm Cenedlaethol **y mae eich plentyn wedi cyrraedd erbyn diwedd Cyfnod Allweddol 3. Mae'r rhain yn seiliedig ar dasgau cyflawnwyd yn ystod blynyddoedd 7, 8 a 9. Mae'r llyfryn, "Sut oedd yr ysgol heddiw? Canllaw ar ysgolion uwchradd I rieni a gofalwyr 11-14 oed", ar gael trwy'r hypergysylltiad**
**http://wales.gov.uk/docs/dcells/publications/130625-how-was-school-secondary-welsh.pdf**
**yn esbonio arwyddocâd y lefelau.** Gall lefelau Ieithoedd Tramor Modern ymddangos yn is na lefelau pynciau eraill gan fod y disgyblion yn cychwyn y pwnc o'r newydd ym mlwyddyn 7. Er yr holl waith pontio rhwng ysgolion cynradd ag uwchradd, mae mesur cynnydd rhwng Cyfnod Allweddol 2 a Chyfnod Allweddol 3 yn gallu bod yn anodd. Mae'r Targed Diwedd Cyfnod Allweddol yn dynodi'r targed personol (+/-) a osodwyd gan yr Adrannau yn derfynol erbyn diwedd mis Ionawr Bl 8 trwy ystyried perfformiad blaenorol, amcangyfrifon o ffynonellau data ac wrth gwrs barn broffesiynol. Yn ogystal, amgaeaf gopi o'r adroddiad "Gwybodaeth Gymharol yr Ysgol" diweddaraf sy'n caniatáu cymharu canlyniadau'r ysgol eleni yn CA3 gyda chyfartaleddau Awdurdod Addysg Leol a Chymru gyfan.

Os ydych am drafod cynnydd eich plentyn neu am drafod cynnwys yr adroddiad ymhellach, yna cysylltwch â'r Arweinydd Cynnydd Blwyddyn 10, Mrs Helen Stiff ar ddechrau'r tymor nesaf.
Cheir hunan arfarniad y disgybl ar ddiwedd yr adroddiad i'r disgybl i gwblhau ar ôl darllen yr adroddiad. A wnewch chi ymateb yn uniongyrchol i'r adroddiad trwy wirio'r daflen hunan arfarnu a llenwi'r slip ar ddiwedd yr adroddiad a'i ddychwelyd i'r Tiwtor Personol ar ddechrau Tymor yr Hydref.

***Bydd Dydd Iau, Medi'r 1$^{af}$ yn ddiwrnod Hyfforddiant Mewn Swydd i'r Athrawon. Bydd yr ysgol yn agor i flynyddoedd 7, 10 a 12 yn unig ar Ddydd Gwenerr, Medi'r 2$^{ail}$. Mi fydd blynyddoedd 8, 9, 11 ac 13 yn dychwelyd i'r ysgol ar Ddydd Llun, Medi'r 5$^{ed}$.*** Hoffwn gymryd y cyfle hwn i ddiolch i'r disgyblion, y rhieni a'r ffrindiau hynny sydd wedi cefnogi'r ysgol eleni ac sydd wedi sicrhau bod yr ysgol yn parhau i fynd o nerth i nerth. Hyderwn y cawn yr un gefnogaeth y flwyddyn nesaf, ond yn y cyfamser, mwynhewch eich gwyliau haf!

Yn gywir,

**John D. Hayes,**
**Pennaeth**

Cyngor Sir Caerdydd
*Cardiff County Council*

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## End of Key Stage 3 Report - Summer Term 2016

Dear Parent / Guardian, you will find the report on your child's progress and academic achievement at on the moodle website. It is a detailed document, which highlights your child's strengths, weaknesses and future targets.

Each subject report contains a series of comment banks, which report on general statements relating to your child's academic progress. There are up to four comments to each bank and the teacher will have highlighted the relevant comment for your child. You will find a key to the comment banks on the following page. In addition, your child's progress during the year including performance strengths and targets to ensure further progress are outlined in the boxes at the bottom each subject report. In addition, there was no merit in teachers setting targets for those subjects that your child is not studying next year. The report on your child's Literacy and Numeracy skills follows the subject reports.

The attainment scores for **Year 9** are a reflection of the National Curriculum Teacher Assessed levels **that your child has reached at the end of Key Stage 3.** These levels are based on **tasks completed during years 7, 8 and 9. The booklet, "How was school today- Parents' and carers' Guide to secondary school", which is available via:**
**http://wales.gov.uk/docs/dcells/publications/130625-how-was-school-secondary-english.pdf**
**explains the significance of these attainment levels.** Modern Foreign Language levels may appear lower than levels in other subjects because pupils only begin learning the subject in Year 7. Measuring progress between Key Stage 2 and Key Stage 3 can be difficult, despite all the transition work between the Secondary and Junior Schools. The End of Key Stage Target denotes the personal target (+/-) set by the Departments at the end of January of Year 8 taking previous performance, estimates from data sources and of course professional opinion into consideration. In addition, please find enclosed a copy of the latest "School Comparative Information" report which allows comparison of the school's KS3 results for this year with the averages for the Local Education Authority and the whole of Wales.

If you would like to discuss your child's progress or would like to discuss the content of the report further, please contact the Year 10 and 11 Progress Leader, Mrs Helen Stiff at the start of next term.
Included is your child's self-evaluation report which we need to be completed and returned to school along with your comments and signature once you have read the report on the moodle website. Could you please take the opportunity to respond directly to this report by completing the self-evaluation with your child and return it to the Personal Tutor at the start of the Autumn Term?
**Please note that Thursday, September 1st is an INSET day for the teachers. The new term starts for years 7, 10 and 12 on Friday, September 2nd. Years 8, 9, 11 and 13 return to school on Monday, September 5th.** I would like to take this opportunity to thank pupils, parents and friends for supporting the school during the year and for ensuring that Ysgol Plasmawr continues to go from strength to strength. I trust that we shall enjoy the same support next year, but in the meantime, enjoy the summer holiday!
Yours sincerely,

JD Hayes

**John D. Hayes,**
**Headteacher**

# Ysgol Gyfun Gymraeg Plasmawr

| Crynodeb o Ganlyniadau Asesiadau Cwricwlwm Cenedlaethol Cyfnod Allweddol 3, 2016 | |
|---|---|
| **Canran y disgyblion ar bob lefel** *(i 1 lle degol)*. | |
| **D**: | Disgyblion sydd wedi eu datgymhwyso o dan Adrannau 113-116 Deddf Addysg 2002 |
| **N**: | Disgyblion na chafodd lefel am resymau heblaw datgymhwyso |
| **NCO1/2/3**: | Deilliannau Cwricwlwm Cenedlaethol 1, 2 a 3. |
| **EP**: | Disgyblion sydd wedi dangos Perfformiad Eithriadol |

| Summary of National Curriculum Assessment Results Key Stage 3, 2016 | |
|---|---|
| **Percentage of pupils at each level** (*to 1 decimal place*). | |
| **D**: | Pupils disapplied under sections 113-116 of the Education Act 2002 |
| **N**: | Pupils who failed to register a level for reasons other than disapplied |
| **NCO1/2/3**: | National Curriculum Outcomes 1, 2 and 3 |
| **EP**: | Pupils that have shown Exceptional Performance |

**Crynodeb o ganlyniadau Asesiadau Cwricwlwm Cenedlaethol disgyblion yn yr ysgol (2016) ac yn genedlaethol (2015) ar ddiwedd Cyfnod Allweddol 3 fel canran o'r rhai oedd yn gymwys i'w hasesu.**

| | | N | D | NCO 1,2,&3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | >= 8 | 5+ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Saesneg** | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 37 | 47 | 10 | 1 | 95 |
| | Cenedlaethol | 0 | 0 | 0 | 0 | 1 | 2 | 8 | 35 | 36 | 15 | 1 | 88 |
| Llafaredd | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 34 | 42 | 18 | 1 | 94 |
| | Cenedlaethol | 0 | 0 | 0 | 0 | 1 | 2 | 8 | 34 | 37 | 16 | 2 | 88 |
| Darllen | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 35 | 43 | 14 | 1 | 93 |
| | Cenedlaethol | 0 | 0 | 0 | 0 | 1 | 3 | 10 | 35 | 35 | 15 | 1 | 86 |
| Ysgrifennu | Ysgol | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 43 | 42 | 6 | 1 | 92 |
| | Cenedlaethol | 0 | 0 | 0 | 0 | 1 | 3 | 14 | 37 | 31 | 12 | 1 | 81 |

| | | N | D | NCO 1,2,&3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | >= 8 | 5+ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Cymraeg** | Ysgol | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 38 | 42 | 11 | 1 | 92 |
| | Cenedlaethol | * | * | * | 0 | 0 | 1 | 8 | 35 | 39 | 16 | 2 | 91 |
| Llafaredd | Ysgol | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 36 | 40 | 14 | 2 | 92 |
| | Cenedlaethol | * | * | * | 0 | 0 | 1 | 8 | 32 | 39 | 18 | 2 | 91 |
| Darllen | Ysgol | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 35 | 42 | 12 | 0 | 89 |
| | Cenedlaethol | * | * | * | 0 | 0 | 1 | 9 | 35 | 38 | 16 | 2 | 90 |
| Ysgrifennu | Ysgol | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 39 | 48 | 5 | 1 | 93 |
| | Cenedlaethol | * | * | * | 0 | 0 | 2 | 14 | 38 | 34 | 11 | 1 | 84 |

| | | N | D | NCO 1,2,&3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | >= 8 | 5+ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Mathemateg** | Ysgol | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 21 | 32 | 36 | 2 | 91 |
| | Cenedlaethol | 0 | 0 | 0 | 0 | 1 | 2 | 8 | 29 | 33 | 23 | 3 | 89 |

| | | N | D | NCO 1,2,&3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | >= 8 | 5+ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Gwyddoniaeth** | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 32 | 38 | 27 | 1 | 98 |
| | Cenedlaethol | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 33 | 38 | 19 | 1 | 92 |

| | | |
|---|---|---|
| **Dangosydd Pwnc Craidd** | Ysgol | 90.59 |
| | Cenedlaethol | 84 |

# Ysgol Gyfun Gymraeg Plasmawr

| Crynodeb o Ganlyniadau Asesiadau Cwricwlwm Cenedlaethol Cyfnod Allweddol 3, 2016 | |
|---|---|
| **Canran y disgyblion ar bob lefel** (*i'r rhif cyfan agosaf*) | |
| **D**: | Disgyblion sydd wedi eu datgymhwyso o dan Adrannau 113-116 Deddf Addysg 2002 |
| **N**: | Disgyblion na chafodd lefel am resymau heblaw datgymhwyso |
| **NCO1/2/3**: | Deilliannau Cwricwlwm Cenedlaethol 1, 2 a 3. |
| **EP**: | Disgyblion sydd wedi dangos Perfformiad Eithriadol |

| Summary of National Curriculum Assessment Results Key Stage 3, 2016 | |
|---|---|
| **Percentage of pupils at each level** (*to the nearest whole number*) | |
| **D**: | Pupils disapplied under sections 113-116 of the Education Act 2002 |
| **N**: | Pupils who failed to register a level for reasons other than disapplied |
| **NCO1/2/3**: | National Curriculum Outcomes 1, 2 and 3 |
| **EP**: | Pupils that have shown Exceptional Performance |

| | | N | D | NCO 1,2&3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | >= 8 | 5+ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Cymraeg ail Iaith | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Cenedlaethol | - | - | - | - | - | - | - | - | - | - | - | - |
| Iaith dramor fodern | Ysgol | 0 | 1 | 0 | 0 | 0 | 0 | 5 | 15 | 55 | 24 | 1 | 95 |
| | Cenedlaethol | - | - | - | - | - | - | - | - | - | - | - | - |
| Dylunio a thechnoleg | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 47 | 41 | 6 | 0 | 94 |
| | Cenedlaethol | - | - | - | - | - | - | - | - | - | - | - | - |
| TGCh | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 55 | 29 | 0 | 100 |
| | Cenedlaethol | - | - | - | - | - | - | - | - | - | - | - | - |
| Hanes | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 35 | 31 | 20 | 9 | 95 |
| | Cenedlaethol | - | - | - | - | - | - | - | - | - | - | - | - |
| Daearyddiaeth | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 40 | 26 | 24 | 5 | 95 |
| | Cenedlaethol | - | - | - | - | - | - | - | - | - | - | - | - |
| Celf a Dylunio | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 47 | 40 | 8 | 1 | 95 |
| | Cenedlaethol | - | - | - | - | - | - | - | - | - | - | - | - |
| Cerddoriaeth | Ysgol | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 30 | 45 | 16 | 6 | 97 |
| | Cenedlaethol | - | - | - | - | - | - | - | - | - | - | - | - |
| Addysg Gorfforol | Ysgol | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 39 | 38 | 16 | 2 | 95 |
| | Cenedlaethol | - | - | - | - | - | - | - | - | - | - | - | - |

**Ieithoedd Tramor Modern:**
Mae lefelau cyrhaeddiad y Cwricwlwm Cenedlaethol mewn Ieithoedd Tramor Modern yn wahanol i'r pynciau eraill, a hynny am fod y lefelau yn dechrau yng Nghyfnod Allweddol 3 (Blwyddyn 7) yn hytrach na Cyfnod Allweddol 1 fel pob pwnc arall.

**Modern Foreign Languages:**
The National Curriculum levels of attainment in Modern Foreign Languages differ from other subjects due to the fact that Modern Foreign Languages are not taught until Key Stage 3 (Year 7), whilst all other subjects start in Key Stage 1.

# Ysgol Gyfun Gymraeg Plasmawr

| Crynodeb o Ganlyniadau Asesiadau Cwricwlwm Cenedlaethol Cyfnod Allweddol 3, 2016 | |
|---|---|
| **Canran y disgyblion ar bob lefel** (*i 1 lle degol*). | |
| **D**: | Disgyblion sydd wedi eu datgymhwyso o dan Adrannau 113-116 Deddf Addysg 2002 |
| **N**: | Disgyblion na chafodd lefel am resymau heblaw datgymhwyso |
| **NCO1/2/3**: | Deilliannau Cwricwlwm Cenedlaethol 1, 2 a 3. |
| **EP**: | Disgyblion sydd wedi dangos Perfformiad Eithriadol |

| Summary of National Curriculum Assessment Results Key Stage 3, 2016 | |
|---|---|
| **Percentage of pupils at each level** (*to 1 decimal place*). | |
| **D**: | Pupils disapplied under sections 113-116 of the Education Act 2002 |
| **N**: | Pupils who failed to register a level for reasons other than disapplied |
| **NCO1/2/3**: | National Curriculum Outcomes 1, 2 and 3 |
| **EP**: | Pupils that have shown Exceptional Performance |

**Summary of National Curriculum Assessment results of pupils in the school (2016) and nationally (2015) at the end of Key Stage 3 as a percentage of those eligible for assessment.**

| | | N | D | NCO 1,2,&3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | >= 8 | 5+ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| English | School | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 37 | 47 | 10 | 1 | 95 |
| | National | 0 | 0 | 0 | 0 | 1 | 2 | 8 | 35 | 36 | 15 | 1 | 88 |
| Oracy | School | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 34 | 42 | 18 | 1 | 94 |
| | National | 0 | 0 | 0 | 0 | 1 | 2 | 8 | 34 | 37 | 16 | 2 | 88 |
| Reading | School | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 35 | 43 | 14 | 1 | 93 |
| | National | 0 | 0 | 0 | 0 | 1 | 3 | 10 | 35 | 35 | 15 | 1 | 86 |
| Writing | School | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 43 | 42 | 6 | 1 | 92 |
| | National | 0 | 0 | 0 | 0 | 1 | 3 | 14 | 37 | 31 | 12 | 1 | 81 |
| Cymraeg | School | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 38 | 42 | 11 | 1 | 92 |
| | National | * | * | * | 0 | 0 | 1 | 8 | 35 | 39 | 16 | 2 | 91 |
| Oracy | School | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 36 | 40 | 14 | 2 | 92 |
| | National | * | * | * | 0 | 0 | 1 | 8 | 32 | 39 | 18 | 2 | 91 |
| Reading | School | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 35 | 42 | 12 | 0 | 89 |
| | National | * | * | * | 0 | 0 | 1 | 9 | 35 | 38 | 16 | 2 | 90 |
| Writing | School | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 39 | 48 | 5 | 1 | 93 |
| | National | * | * | * | 0 | 0 | 2 | 14 | 38 | 34 | 11 | 1 | 84 |
| Mathematics | School | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 21 | 32 | 36 | 2 | 91 |
| | National | 0 | 0 | 0 | 0 | 1 | 2 | 8 | 29 | 33 | 23 | 3 | 89 |
| Science | School | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 32 | 38 | 27 | 1 | 98 |
| | National | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 33 | 38 | 19 | 1 | 92 |

| | | |
|---|---|---|
| Core Subject Indicator | School | 90.59 |
| | National | 84 |

# Ysgol Gyfun Gymraeg Plasmawr

## Crynodeb o Ganlyniadau Asesiadau Cwricwlwm Cenedlaethol Cyfnod Allweddol 3, 2016

**Canran y disgyblion ar bob lefel**
(*i'r rhif cyfan agosaf*)

| | |
|---|---|
| **D**: | Disgyblion sydd wedi eu datgymhwyso o dan Adrannau 113-116 Deddf Addysg 2002 |
| **N**: | Disgyblion na chafodd lefel am resymau heblaw datgymhwyso |
| **NCO1/2/3**: | Deilliannau Cwricwlwm Cenedlaethol 1, 2 a 3. |
| **EP**: | Disgyblion sydd wedi dangos Perfformiad Eithriadol |

## Summary of National Curriculum Assessment Results Key Stage 3, 2016

**Percentage of pupils at each level**
(*to the nearest whole number*)

| | |
|---|---|
| **D**: | Pupils disapplied under sections 113-116 of the Education Act 2002 |
| **N**: | Pupils who failed to register a level for reasons other than disapplied |
| **NCO1/2/3**: | National Curriculum Outcomes 1, 2 and 3 |
| **EP**: | Pupils that have shown Exceptional Performance |

| | | N | D | NCO 1,2&3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | >= 8 | 5+ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Welsh Second Language | School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | National | - | - | - | - | - | - | - | - | - | - | - | - |
| Modern Foreign Language | School | 0 | 1 | 0 | 0 | 0 | 0 | 5 | 15 | 55 | 24 | 1 | 95 |
| | National | - | - | - | - | - | - | - | - | - | - | - | - |
| Design & Technology | School | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 47 | 41 | 6 | 0 | 94 |
| | National | - | - | - | - | - | - | - | - | - | - | - | - |
| ICT | School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 55 | 29 | 0 | 100 |
| | National | - | - | - | - | - | - | - | - | - | - | - | - |
| History | School | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 35 | 31 | 20 | 9 | 95 |
| | National | - | - | - | - | - | - | - | - | - | - | - | - |
| Geography | School | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 40 | 26 | 24 | 5 | 95 |
| | National | - | - | - | - | - | - | - | - | - | - | - | - |
| Art & Design | School | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 47 | 40 | 8 | 1 | 95 |
| | National | - | - | - | - | - | - | - | - | - | - | - | - |
| Music | School | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 30 | 45 | 16 | 6 | 97 |
| | National | - | - | - | - | - | - | - | - | - | - | - | - |
| PE | School | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 39 | 38 | 16 | 2 | 95 |
| | National | - | - | - | - | - | - | - | - | - | - | - | - |

**Ieithoedd Tramor Modern:**
Mae lefelau cyrhaeddiad y Cwricwlwm Cenedlaethol mewn Ieithoedd Tramor Modern yn wahanol i'r pynciau eraill, a hynny am fod y lefelau yn dechrau yng Nghyfnod Allweddol 3 (Blwyddyn 7) yn hytrach na Cyfnod Allweddol 1 fel pob pwnc arall.

**Modern Foreign Languages:**
The National Curriculum levels of attainment in Modern Foreign Languages differ from other subjects due to the fact that Modern Foreign Languages are not taught until Key Stage 3 (Year 7), whilst all other subjects start in Key Stage 1.

# Ysgol Gyfun Gymraeg Plasmawr

## Allwedd i'r Datganiadau Cyffredinol :

| Ymddygiad / Cydweithrediad | Cyflwyno / Cwblhau gwaith |
|---|---|
| **1.** Mae ei h/ymddygiad mewn gwersi yn rhagorol ac mae bob amser yn barod i gydweithio | **1.** Mae e/hi'n gwbl ddibynadwy wrth gyflwyno a chwblhau gwaith. |
| **2.** Mae ei h/ymddygiad mewn gwersi yn dda ac mae fel arfer yn barod i gydweithio | **2.** Mae'n cyflwyno'i g/waith yn brydlon fel arfer ac yn weddol ddibynadwy gan amlaf o ran cwblhau gwaith |
| **3.** Mae angen iddi/o ddyfalbarhau i ymddwyn yn gyson dda ac i gydweithio mewn gwersi. | **3.** Mae angen iddi/o fod yn fwy dibynadwy wrth gyflwyno a chwblhau ei g/waith. |
| **4.** Mae strategaeth wedi eu rhoi yn ei le yn ystod y flwyddyn i sicrhau ei b/fod yn ymddwyn ac yn cydweithio yn y gwersi. | **4.** Er sawl rhybudd, mae dal angen iddi/o fod tipyn mwy dibynadwy wrth gyflwyno a chwblhau ei g/waith. |
| **Sgiliau Astudio** | **Offer / Cit** |
| **1.** Mae'n gweithio'n annibynnol gan flaenoriaethu a threfnu amser yn effeithiol iawn | **1.** Mae'n gyson yn cyrraedd y wers yn barod i ddysgu gyda'r offer / cit perthnasol. |
| **2.** Mae'n gweithio'n annibynnol ar y cyfan ac yn trefnu amser yn lled effeithiol | **2.** Yn amlach na pheidio mae'n cyrraedd y wers yn barod i ddysgu gyda'r offer / cit perthnasol. |
| **3.** Mae angen anogaeth arni/o i weithio'n annibynnol. | **3.** Mae angen iddi/o gyrraedd y wers yn barod i ddysgu gyda'r offer / cit perthnasol. |
| **4.** Mae angen cryn anogaeth a chefnogaeth arni/o i weithio'n annibynnol. | |

## Allwedd i'r Graddau Ymdrech :

| Ymdrech | Ystyr |
|---|---|
| Rh | Rhagorol / Excellent |
| Da | Da / Good |
| Di | Digonol / Satisfactory |
| An | Annigonol / Unsatisfactory |
| Pr | Pryder / Concern |

## Allwedd i'r Athrawon Gwyddoniaeth :

| Grŵp | Athrawon |
|---|---|
| 9A1 | CA, RHR |
| 9A2 | AS, IH |
| 9A3 | AMJ, IH |
| 9B1 | NG, DT |
| 9B2 | IH, RHR |
| 9B3 | CA, PH |

## Ysgol Gyfun Gymraeg Plasmawr

## Key to the General Statements :

| Behaviour / Co-operation | Presenting / Completing Work |
|---|---|
| **1.** His/Her behaviour in class is excellent and he/she is always willing to co-operate. | **1.** He/She is totally dependable in terms of presenting and completing work. |
| **2.** His/Her behaviour in class is good and he/she is usually willing to co-operate. | **2.** He/She usually presents work punctually and is fairly dependable in terms of completing work. |
| **3.** He/She needs to persevere in order to behave consistently well and co-operate in class. | **3.** He/She needs to be more dependable in terms of presenting and completing work. |
| **4.** An intervention strategy has been implemented during the year to ensure that he/she behaves and co-operates in class. | **4.** Despite several warnings, he/she still needs to be more dependable in terms of presenting and completing work.. |
| **Study Skills** | **Equipment / Kit** |
| **1.** He/She works independently, prioritising and organising time effectively. | **1.** He/She consistently arrives at the lesson ready to learn with the appropriate equipment / kit. |
| **2.** He/She generally works independently, usually organising time effectively. | **2.** More often than not, he/she arrives at the lesson ready to learn with the appropriate equipment / kit. |
| **3.** He/She needs encouragement in order to work independently. | **3.** He/She needs to arrive at the lesson ready to learn with the appropriate equipment / kit. |
| **4.** He/She needs considerable encouragement and support in order to work independently. | |

## Key to the Effort Grades :

| Ymdrech | Ystyr |
|---|---|
| Rh | Rhagorol / Excellent |
| Da | Da / Good |
| Di | Digonol / Satisfactory |
| An | Annigonol / Unsatisfactory |
| Pr | Pryder / Concern |

## Key to Science Teachers :

| Group | Teachers |
|---|---|
| 9A1 | CA, RHR |
| 9A2 | AS, IH |
| 9A3 | AMJ, IH |
| 9B1 | NG, DT |
| 9B2 | IH, RHR |
| 9B3 | CA, PH |

# Ysgol Gyfun Gymraeg Plasmawr

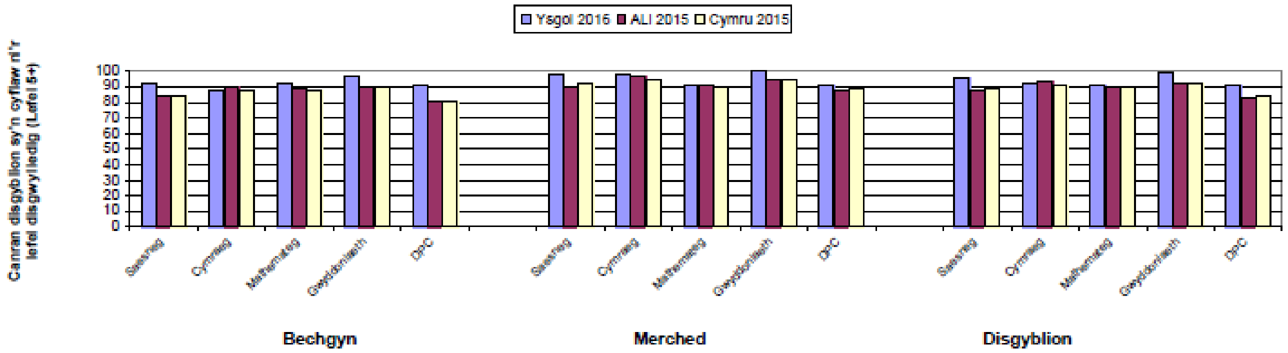
**Mae'r adroddiad hwn yn defnyddio data 2015 ar gyfer gwybodaeth gymharol yr ALI a Chymru**

**Ysgol Gyfun Gymraeg Plasmawr** — **Rhif yr ALI/Ysgol:681/4072**
**Caerdydd**

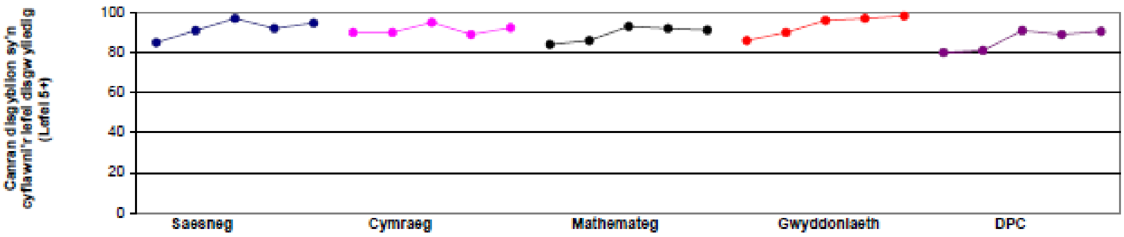
## Gwybodaeth gymharol yr ysgol: Asesiadau'r Cwricwlwm Cenedlaethol 2016
## Cyfnod Allweddol 3

**Canran y bechgyn, merched a disgyblion sy'n cyflawni'r lefel disgwyliedig o leiaf (Lefel 5+):**

| | Bechgyn | | | Merched | | | Disgyblion | | |
|---|---|---|---|---|---|---|---|---|---|
| | Ysgol 2016 | ALI 2015 | Cymru 2015 | Ysgol 2016 | ALI 2015 | Cymru 2015 | Ysgol 2016 | ALI 2015 | Cymru 2015 |
| Saesneg | 92 | 84 | 84 | 98 | 90 | 92 | 95 | 87 | 88 |
| Cymraeg | 88 | 89 | 87 | 98 | 97 | 94 | 92 | 93 | 91 |
| Mathemateg | 92 | 88 | 87 | 90 | 91 | 90 | 91 | 89 | 89 |
| Gwyddoniaeth | 97 | 89 | 90 | 100 | 94 | 94 | 98 | 92 | 92 |
| DPC | 91 | 80 | 80 | 90 | 87 | 88 | 91 | 83 | 84 |




## Perfformiad yr ysgol dros amser (2012 - 2016)




**Nodiadau:**

1. Mae'r ffigurau ar gyfer Cymraeg yn cyfeirio at gyrhaeddiad Cymraeg iaith gyntaf yn unig
2. DPC = Dangosydd Pynciau Craidd. I sicrhau DPC, mae'n rhaid i ddisgybl gyflawni o leiaf lefel 5 disgwyliedig mewn Mathemateg a Gwyddoniaeth a naill ai Cymraeg neu Saesneg iaith gyntaf
3. Os nad oedd unrhyw ddisgyblion yn gymwys i'w hasesu mewn pwnc ar gyfer blwyddyn benodol bydd y graff yn terfynu a dangos bwlch ar gyfer y flwyddyn honno.

**Mae'r adroddiad hwn yn defnyddio data 2015 ar gyfer gwybodaeth gymharol yr ALI a Chymru**

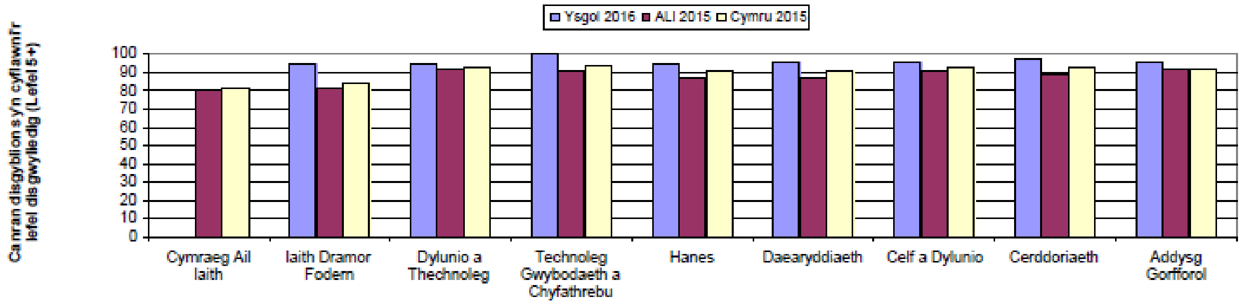
**Ysgol Gyfun Gymraeg Plasmawr**
**Caerdydd**

**Rhif yr ALI/Ysgol:681/4072**

## Gwybodaeth gymharol yr ysgol: Asesiadau'r Cwricwlwm Cenedlaethol 2016
## Cyfnod Allweddol 3

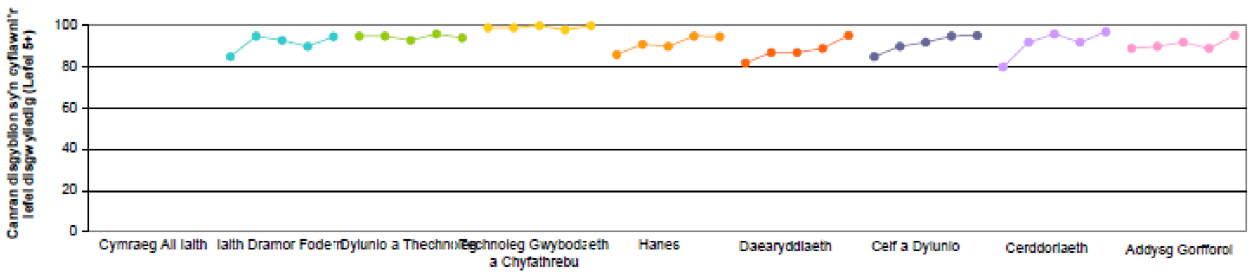
**Canran disgyblion sy'n cyflawni'r lefel disgwyliedig (Lefel 5+)**

| | Bechgyn | | | Merched | | | Disgyblion | | |
|---|---|---|---|---|---|---|---|---|---|
| | Ysgol 2016 | ALI 2015 | Cymru 2015 | Ysgol 2016 | ALI 2015 | Cymru 2015 | Ysgol 2016 | ALI 2015 | Cymru 2015 |
| Cymraeg Ail Iaith | 0 | 75 | 75 | 0 | 86 | 88 | 0 | 80 | 81 |
| Iaith Dramor Fodern | 92 | 75 | 79 | 98 | 87 | 90 | 95 | 81 | 84 |
| Dylunio a Thechnoleg | 91 | 88 | 89 | 98 | 94 | 95 | 94 | 91 | 92 |
| Technoleg Gwybodaeth a Chyfathrebu | 100 | 89 | 91 | 100 | 92 | 95 | 100 | 90 | 93 |
| Hanes | 91 | 83 | 86 | 99 | 91 | 93 | 95 | 87 | 90 |
| Daearyddiaeth | 92 | 84 | 87 | 99 | 91 | 93 | 95 | 87 | 90 |
| Celf a Dylunio | 91 | 87 | 88 | 100 | 94 | 96 | 95 | 90 | 92 |
| Cerddoriaeth | 94 | 87 | 89 | 100 | 90 | 95 | 97 | 89 | 92 |
| Addysg Gorfforol | 95 | 91 | 91 | 95 | 90 | 92 | 95 | 91 | 91 |




**Disgyblion**

## Perfformiad yr ysgol dros amser (2012 - 2016)



# Ysgol Gyfun Gymraeg Plasmawr

**This report uses data for 2015 for LA and Wales comparative information**

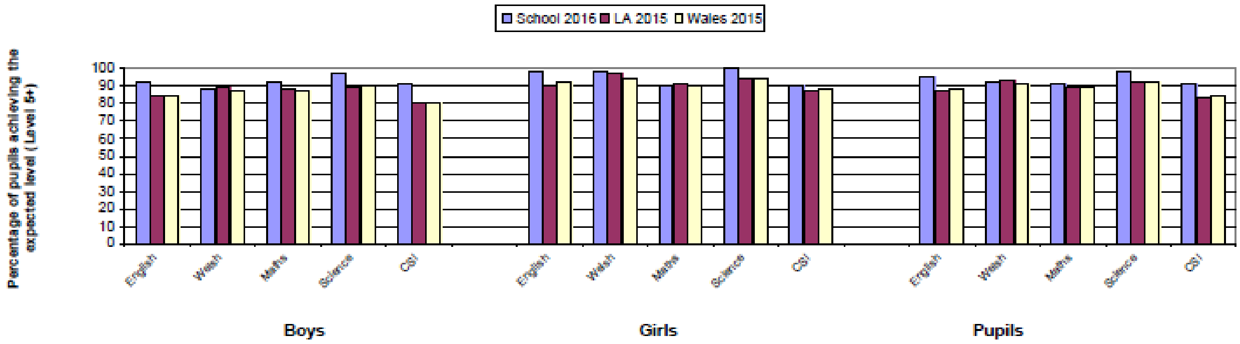
**Ysgol Gyfun Gymraeg Plasmawr**
**Cardiff**

**LA/School no: 681/4072**

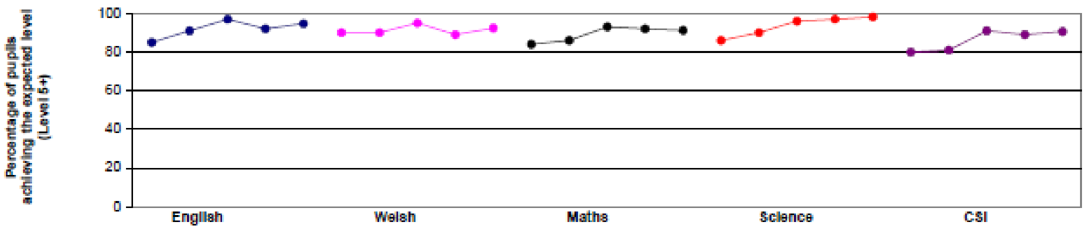
## School comparative information: National Curriculum Assessments 2016
## Key Stage 3

**Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):**

| | Boys | | | Girls | | | Pupils | | |
|---|---|---|---|---|---|---|---|---|---|
| | School 2016 | LA 2015 | Wales 2015 | School 2016 | LA 2015 | Wales 2015 | School 2016 | LA 2015 | Wales 2015 |
| English | 92 | 84 | 84 | 98 | 90 | 92 | 95 | 87 | 88 |
| Welsh | 88 | 89 | 87 | 98 | 97 | 94 | 92 | 93 | 91 |
| Maths | 92 | 88 | 87 | 90 | 91 | 90 | 91 | 89 | 89 |
| Science | 97 | 89 | 90 | 100 | 94 | 94 | 98 | 92 | 92 |
| CSI | 91 | 80 | 80 | 90 | 87 | 88 | 91 | 83 | 84 |




## School Performance over time (2012 - 2016)




**Notes:**

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

# Ysgol Gyfun Gymraeg Plasmawr

**This report uses data for 2015 for LA and Wales comparative information**

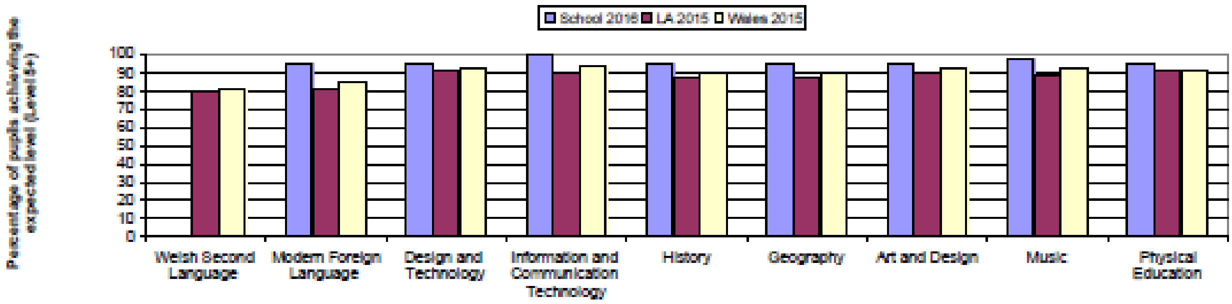
**Ysgol Gyfun Gymraeg Plasmawr**
**Cardiff**

**LA/School no: 681/4072**

## School comparative information: National Curriculum Assessments 2016
## Key Stage 3

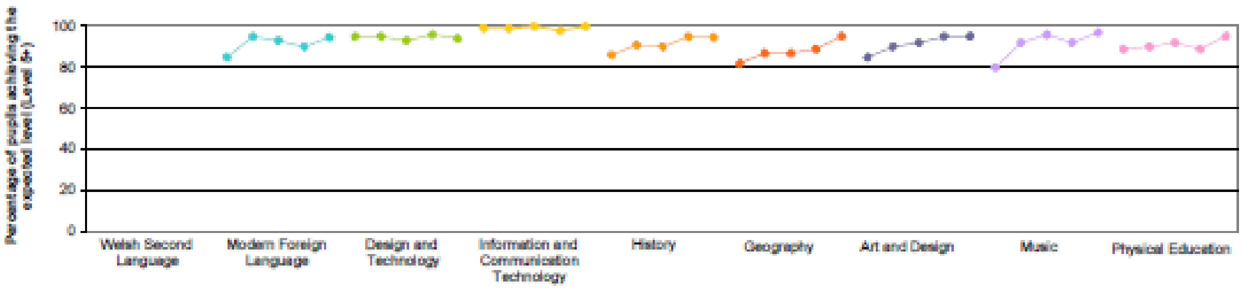
**Percentage of pupils achieving the expected level (Level 5+)**

| | Boys | | | Girls | | | Pupils | | |
|---|---|---|---|---|---|---|---|---|---|
| | School 2016 | LA 2015 | Wales 2015 | School 2016 | LA 2015 | Wales 2015 | School 2016 | LA 2015 | Wales 2015 |
| Welsh Second Language | 0 | 75 | 75 | 0 | 86 | 88 | 0 | 80 | 81 |
| Modern Foreign Language | 92 | 75 | 79 | 98 | 87 | 90 | 95 | 81 | 84 |
| Design and Technology | 91 | 88 | 89 | 98 | 94 | 95 | 94 | 91 | 92 |
| Information and Communication Technology | 100 | 89 | 91 | 100 | 92 | 95 | 100 | 90 | 93 |
| History | 91 | 83 | 86 | 99 | 91 | 93 | 95 | 87 | 90 |
| Geography | 92 | 84 | 87 | 99 | 91 | 93 | 95 | 87 | 90 |
| Art and Design | 91 | 87 | 88 | 100 | 94 | 96 | 95 | 90 | 92 |
| Music | 94 | 87 | 89 | 100 | 90 | 95 | 97 | 89 | 92 |
| Physical Education | 95 | 91 | 91 | 95 | 90 | 92 | 95 | 91 | 91 |




**Pupils**

## School Performance over time (2012 - 2016)




**Notes:**

1. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.