

Ysgol Gyfun Gymraeg Plasmawr

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Headteacher: Mr John D Hayes

Ionawr 22ain, 2021

Annwyl riant / warcheidwad,

Rwy'n gobeithio bod pawb yn parhau i gadw'n iach ac yn ddiogel yn ystod y cyfnod clo estynedig presennol. Mae newyddion da'r rhaglen frechu genedlaethol yn galonogol iawn ac yn cynnig gobaith gwirioneddol y byddwn yn gallu dychwelyd i ryw fath o normalrwydd erbyn tymor yr haf.

Mae datganiad y Gweinidog Addysg ddydd Mercher yn cadarnhau mai trwy fodel Gradd a Bennir gan y Ganolfan y bydd graddau dysgwyr TGAU, UG a Safon Uwch yn cael eu dyfarnu eleni yn seiliedig ar asesiad o waith y dysgwr. Pan fydd mwy o fanylion wedi eu cyhoeddi, fe fyddaf i'n ysgrifennu at ddisgyblion a rhieni disgyblion Blynnyddoedd 10, 11, 12 a 13 i'w hysbysu am drefniadau'r broses asesu yn yr ysgol.

Rydym yn parhau i werthuso ein darpariaeth dysgu o hirbell wrth wrando ar lais disgyblion, staff a rhieni, gan fod yn barod i addasu ein gweithdrefnau er mwyn diogelu lles ein disgyblion a'n staff. Rwy'n amlinellu rhai o'r addasiadau isod.

Rhaid i mi ganmol presenoldeb, ymrwymiad a brwdfrydedd mwyafrif helaeth ein disgyblion o ran y ffordd newydd hon o ddysgu. Mae'r staff a'r disgyblion wedi gorfod addasu eu dulliau addysgu a dysgu yn gyflym dros y misoedd diwethaf, a bu'r cyfnod arbrol a gafwyd yn ystod tymor yr hydref yn werthfawr er mwyn sicrhau bod y staff a'r disgyblion yn hyderus wrth ddefnyddio ein llwyfannau digidol. Mae canllaw syml i'r disgyblion o ran rheolau gwersi byw wedi ei atodi.

Yn sgil y broses werthuso, fe fyddwn yn addasu ein gweithdrefnau ymhellach drwy:

1. Ddisgwyl bod disgyblion wedi codi, wedi gwisgo'n addas ac wedi sicrhau bod yr adnoddau dysgu ar gael ar gyfer pob gwers. Mae'r wers gyntaf yn cychwyn am 08:45.
2. Creu **un cyfnod amser cinio i bawb**. Fe fydd y newid hwn yn caniatáu i aelodau'r teulu fwyta cinio gyda'i gilydd ar amser synhwyrol o'r dydd: **12:30 – 13:20**. Golyga hyn y bydd hyd at 4 gwers yn y bore i bawb a hyd at 2 wers yn y prynhawn.
3. Yn sgil profiadau'r Tiwtoriaid Personol yn cysylltu ag aelodau o'u dosbarthiadau cofrestru'r wythnos yma, fe fyddwn yn ystyried ffyrdd gwahanol er mwyn cynnig mwy o gyfleoedd i'r Tiwtor Personol gysylltu â'r dosbarth. Fe fyddwn yn edrych i ffurfioli hyn ar yr amserlen wythnosol os bydd y cyfnod clo yn ymestyn y tu hwnt i Chwefror 1af.
4. Gadarnhau amserlenni pythefnosol Blynnyddoedd 7-10 fel na fydd angen cyhoeddi amserlen wythnosol. Mae'n ymddangos bod y cydbwysedd rhwng gwersi 'byw', gwersi astudio annibynnol a gwersi rhydd yn addas i fwyafrif ein dysgwyr. Cofiwch fod y gwersi 'rhydd', sy'n ymddangos yn wyn, ar amserlenni dyddiol disgyblion CA3 yn fwriadol er mwyn lleihau baich dysgu dyddiol y disgybl ac i roi cyfle i ddysgwyr gwblhau gwaith neu ymwneud â gweithgaredd llesiant e.e. ymarfer corff, ioga, dawns neu weithgaredd meddwlgarwch. Fe all fod ychydig o fân newidiadau i'r amserlen, felly fe

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fydd angen i ddisgyblion wirio'r amserlen yn ofalus, OND hefyd barhau i wirio eu calendr Teams rhag ofn bod athrawon unigol yn gwneud ambell newid.

5. Barhau i **annog** disgyblion i droi eu camerâu ymlaen yn ystod gwersi. Mae'r adborth cyffredinol gan ddisgyblion a staff yn croesawu'r datblygiad hwn yn fawr o ran yr effaith gadarnhaol ar les yr athro a'r disgyblion o allu gweld ei gilydd yn ystod gwersi a chyfathrebu'n uniongyrchol â'i gilydd. Rydym yn deall na fydd pob plentyn yn medru neu eisiau troi'r camera ymlaen.
6. Barhau i ddatblygu **Pwnc+** ar Moodle fel llyfrgell o adnoddau pynciol ychwanegol sydd ar gael i ddisgyblion sy'n cwblhau pob tasg ac yn dymuno ymestyn eu hymwybyddiaeth a'u dealltwriaeth o'r pwnc a'u diddordeb ynddo. Mae **Pwnc+** ar Moodle yn agored i ddysgwyr a rhieni wrth ddefnyddio enw defnyddiwr a chyfrinair arferol Moodle / Edulink. (Mae mynediad i westeion ar gael hefyd, heb orfod mewngofnodi).
7. Wneud mwy o ddefnydd o *break-out rooms* yn ystod gwersi fel bo grwpiau llai yn medru trafod gyda'i gilydd a gyda'r athro.
8. Barhau i greu cyfleoedd i ddisgyblion sydd yn ei chael hi'n anodd am wahanol resymau i alw mewn i'r ysgol drwy wahoddiad er mwyn siarad â'r Pennaeth Blwyddyn perthnasol.

Os na fydd darpariaeth 'fyw' ar gyfer gwrs benodol, fe fydd hynny o ganlyniad i salwch athro neu amgylchiadau eithriadol, neu oherwydd bod athro ar ddyletswydd yn yr hwb yn yr ysgol. Gwneir pob ymdrech i ddarparu gwaith ar Teams neu Moodle os na fydd hi'n bosib cynnig gwrs 'fyw'.

Anfonwyd atoch yn gynharach yn yr wythnos e-bost oedd yn cynnwys manylion gwasanaeth newydd gan S4C, wedi ei lansio mewn partneriaeth â Llywodraeth Cymru. Mae 80 awr o raglenni yn cael eu darparu ar blatfform addysg Hwb Llywodraeth Cymru, a chaiff pecynnau BBC Bitesize eu darlledu ar S4C. Bydd cynnwys addas hyd at Safon Uwch ar gael.

Hwb Cymru: Mae Hwb yn wefan sydd yn cynnwys adnoddau ac offer addysgiadol rhad ac am ddim i athrawon a disgyblion yng Nghymru. Mae gan eich plentyn fanylion cofrestru ar gyfer Hwb er mwyn cael mynediad i'r adnoddau. Cysylltwch â'r swyddfa os yw eich plentyn wedi anghofio'r manylion cofrestru.

Noson rieni Bl 7 (Ionawr 25 – 29): Mae rhieni disgyblion Blwyddyn 7 wedi derbyn gwybodaeth drwy Edulink a SchoolComms am drefniadau'r noson rieni wythnos nesaf. Cofiwch bwcio eich cyfarfod gyda'r Tiwtor Personol perthnasol drwy Edulink os nad ydych wedi yn barod. Bydd yr athrawon isod methu cynnal gwersi byw ar ddiwrnodau penodol wythnos nesaf gan eu bod yn cynnal cyfarfodydd rhieni. Bydd gwaith yn cael eu gosod i'r dosbarthiadau hynny ar Teams.

25/1 - Helen James

26/1 - Bethan Bevan / Eleri Smith

27/1- Parri Rowlands / Daniel Griffiths

28/1 - Angharad Gubby / Hannah Jenkins

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Mae'n hanfodol bwysig fod ein plant yn cael cyfleoedd i wneud ymarfer corff yn ystod yr wythnos, yn enwedig gan eu bod yn gweithio wrth ddesg ac o flaen sgrin am ran helaeth o'r dydd. Mae'r adran Addysg Gorfforol yn darparu gweithgareddau fel rhan o'r amserlen ddysgu, ond mae angen mwy na hynny ar blentyn yn ystod cyfnod mor segur. Anogwch eich plentyn i wneud rhywfaint o ymarfer corff naill ai yn ystod amser cinio neu ar ôl 15:00 mor aml â phosib.

Darpariaeth Lles: Yn ogystal â'n darpariaeth academaidd, rydym hefyd yn cynnig gwasanaeth bugeiliol a lles cynhwysfawr sy'n cynnwys:

- E-byst a negeseuon wythnosol gan y Tiwtor Personol / Pennaeth Blwyddyn / Tîm Arwain i bob blwyddyn.
- Gwasanaethau a myfyrdodau wythnosol ar safle Moodle yr ysgol; ewch i safle'r Cyfnod Allweddol perthnasol.
- Sesiwn Llais y Dysgwr reolaidd gyda'r disgyblion hÿn.
- Grwpiau targed ymhob blwyddyn yn cael dod i'r ysgol drwy wahoddiad i dderbyn cefnogaeth gan y tîm Cynnydd a Lles.
- Gwirio presenoldeb dyddiol a galwadau ffôn adref os oes pryder am bresenoldeb disgybl.
- Swyddog Teulu yn ymweld â chartrefi os nad oes modd cael cyswllt gydag ambell deulu.
- System i sicrhau bod gan bob plentyn yr offer i gael mynediad i'r dysgu ar-lein.
- Gwersi Lles i Flynyddoedd 7 a 8 yn parhau, a gweithgareddau Lles i ddisgyblion eraill yn cael eu datblygu.

Er y newyddion calonogol bod brechlyn ar y ffordd, mae'n parhau i fod yn gyfnod hynod bryderus i bawb, yn enwedig gyda'r fersiwn newydd o'r feirws sydd yn fwy trosglwyddadwy, yn enwedig ymysg pobl ifanc.

Cadwch yn ddiogel yn ystod y cyfnod anodd hwn a chofiwch gysylltu os oes angen unrhyw gefnogaeth ar eich plentyn. Mae eu lles emosiynol yn hollbwysig i ni, ac rydym fel staff eisiau gwneud popeth y gallwn i sicrhau eu bod yn cael yr addysg a'r gofal gorau posib yn ystod y cyfnod yma.

John Hayes
Pennaeth

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January 22nd, 2021

Dear parent / guardian,

I hope that everybody is managing to cope with the demands of the lockdown period and able to remain healthy and well throughout these challenging times. We are all relieved and encouraged to see the national vaccination programme gathering momentum, giving us hope that we could return to some semblance of normality by the summer term.

You will have noted the Education Minister's announcement this week that learners undertaking GCSEs, AS-levels and A-levels approved by Qualifications Wales will have their qualifications awarded through a Centre-determined Grade model this year. This means that grades will be determined by the school based on an assessment of the learner's work. I will write to our Year 10, 11, 12 and 13 students and parents in due course once all the details have been announced regarding the assessment process that will be conducted in school.

We continue to evaluate our distance learning provision through listening to our pupils, teachers and parents about their teaching and learning experiences, and are prepared to modify our provision in order to protect the welfare of our pupils and staff. I outline some of these adaptations below.

I must commend the vast majority of our pupils for their excellent attendance, engagement and enthusiasm towards this new way of learning. Staff and pupils have had to adapt extremely quickly to a new way of teaching and learning over the past few months, and undoubtedly our autumn term experience of having to adopt a blended learning approach to teaching and learning was extremely valuable in allowing us to be able to enter this lockdown period with confidence in our distance learning strategy and in the use of our digital learning platforms. Please find attached a guide for pupils about our expectations during live lessons.

Following a period of evaluation and feedback, we shall adapt our current strategies from next week:

1. We expect pupils to be up and out of bed, dressed and ready for schoolwork by 08:45 every weekday morning.
2. There will be **one lunch break for all**. This will enable members of the family to enjoy lunchtime together at a sensible time of day: **12:30–13:20**. This means that every pupil will have up to 4 lessons in the morning and up to 2 lessons every afternoon.
3. Following positive feedback from our Personal Tutors who have had contact with their class members this week, we shall seek additional ways of ensuring further contact between the Personal Tutors and their classes. We shall formalise this arrangement if the lockdown is extended beyond February 1st.

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4. We shall confirm our fortnightly teaching timetable for Years 7-10 so that we do not have to send a weekly update. It appears that the adjustments made to the KS3 timetable have created a better balance between 'live' lessons, the supervised 'yellow' lessons and the 'free' lessons. Please remember that the purpose of the free lessons (shown in white) in the timetable is to reduce the work burden on pupils and to allow them an opportunity to complete unfinished pieces of work or to participate in wellbeing activities e.g. physical exercise, yoga, dance or mindfulness activities. There may be a few adjustments to the timetable, therefore it is important that pupils check their timetable carefully AND continue to check their Teams calendar in case of any last-minute tweaks by individual teachers.
5. We shall continue to **encourage** pupils to turn their cameras on in lessons. The general feedback from staff and pupils is that this development has been welcomed as it has had a positive impact on the wellbeing of staff and pupils in enabling them to communicate freely with one another during a lesson. We fully appreciate and understand that some individual pupils have technical difficulties or are unwilling to turn on their camera for personal reasons.
6. We will continue to develop **Pwnc+** on the school's Moodle site as a repository for additional subject material for those pupils who manage to complete every class-based task and who are looking to enhance and develop their interest, understanding and awareness of particular subjects. Both learners and parents can log in using their usual Moodle / Edulink username and password. (Guest access is also available, without having to login).
7. We will continue to make greater use of break-out rooms during lessons in order to allow small group discussions and an easier means of communicating directly with the teacher.
8. We shall continue to arrange opportunities for those students who are finding things difficult for a range of different reasons to come into school to discuss issues with the relevant Head of Year.

If there is no 'live' provision for a particular lesson, it will be due to a teacher being unwell or due to unforeseen circumstances, or as a result of a teacher staffing the hub. Every effort will be made to provide work on Teams or Moodle if it is not possible to provide a 'live' lesson.

Earlier in the week, we sent you details of a new S4C service announced in partnership with the Welsh Government. From this week, 80 hours of programmes have been uploaded to the educational HWB platform, and BBC Bitesize programmes will be broadcast on S4C throughout the week. There will be content to support all ages up to A-level.

Hwb Cymru: Hwb is a Welsh Government funded website that has a large range of free educational resources and tools for teachers and pupils in Wales. Your child has a username and password for Hwb. Please contact the school office if your child has forgotten their log-in details.

Year 7 parents evening (January 25 – 29): Parents of Year 7 pupils have received information through Edulink and SchoolComms regarding the arrangements for next week's virtual parents evening. Remember

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to book your time slot with the pertinent Personal Tutor through Edulink. The teachers listed below will not be able to deliver 'live' lessons on a particular day as they will be in meetings with parents. The teachers concerned will provide learning resources on Teams for those particular lessons.

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26/1 - Bethan Bevan / Eleri Smith

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It is essential that children have enough opportunities to engage in physical exercise during the week especially as they are spending so much time at their desks and in front of a screen. The P.E. department are providing activities during timetabled lesson time, but young people need more than that during such a sedentary period. Please encourage your child to partake in some form of physical exercise either during the lunch break or after 15:00 as often as possible.

Welfare provision: In conjunction with our academic provision, we are also providing a comprehensive pastoral and wellbeing provision, which includes:

- Weekly e-mails to every year group from Personal Tutors / Heads of Year / Senior Leaders.
- Weekly assemblies or reflection sessions posted on the relevant Moodle site for every Key Stage.
- Regular Learner Voice sessions with KS4 and KS5 students.
- Targeted groups of pupils being invited to school by members of the pastoral and wellbeing teams for catch-up sessions.
- Daily attendance checks and phone calls to parents if we have a concern about pupil attendance.
- Our Family Support Officer calling at homes if we are unable to contact parents.
- Ensuring that no pupils are digitally deprived.
- Wellbeing lessons in Years 7 and 8 and wellbeing activities are being developed for other pupils.

Despite the promising news regarding the vaccines, it remains a worrying time for all, especially with the news of the new strain of the virus, which is more transmittable and especially so amongst young people. Please keep safe during these difficult times and remember to contact the school if you require any support that we may be able to offer you as a family.

Your child's emotional wellbeing is of paramount importance and we will do everything in our means to offer the best possible academic and pastoral support for your child during this lockdown period.

John Hayes
Headteacher