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Tachwedd 2021

Haf 2022: Canllawiau ar drefniadau wrth gefn ar gyfer TGAU, UG a Safon Uwch

Annwyl fyfyriwr a rhieni

Wythnos ddiwethaf cyhoeddodd Cymwysterau Cymru ddogfen i ganolfannau; 'Canllawiau ar drefniadau wrth gefn ar gyfer TGAU, UG a Safon Uwch cymeradwy'. Mae'n bwysig fod staff, disgyblion a rhieni yn ymwybodol o'r canllawiau hyn ac felly dyma grynodeb o'r cynnwys:

Mae'r ddogfen yn rhoi trosolwg i ganolfannau o **beth fydd y gofynion os bydd Llywodraeth Cymru yn gwneud penderfyniad i ganslo cyfres arholiadau haf 2022. Ni fwriedir i'r wybodaeth dynnu oddi ar y sefyllfa bolisi gyfredol i arholiadau fynd ymlaen yn haf 2022.**

Dylai canolfannau baratoi ar gyfer y posibilrwydd o roi'r trefniadau wrth gefn ar waith trwy gynllunio pa asesiadau y byddant yn eu defnyddio i lywio graddau a bennir gan ganolfannau, pe bai eu hangen, fel y gall casglu tystiolaeth asesu ddechrau cyn gynted â phosibl ac fel sy'n briodol ar gyfer pob canolfan.

Dylid marcio asesiadau a rhoi adborth i ddysgwyr i helpu paratoi ar gyfer y gyfres arholiadau yn haf 2022 ac i ganiatáu eu defnyddio fel tystiolaeth ar gyfer gradd a bennir gan ganolfan, os bydd angen.

Rhaid i ganolfannau hysbysu dysgwyr pa asesiadau a ddefnyddir i gasglu tystiolaeth fel rhan o'r trefniadau wrth gefn os caiff arholiadau eu canslo.

Pe bai hynny'n digwydd, byddai'r asesiadau'n cael eu defnyddio i gefnogi dyfarniad cyfannol o radd cymhwyster a bennir gan ganolfan.

Y prif bwyntiau ar gyfer canolfannau:

1. Os bydd arholiadau'n cael eu canslo, gofynnir i ganolfannau bennu graddau cymhwyster ar gyfer eu dysgwyr.
2. Mae graddau a bennir gan ganolfannau'n raddau cymhwyster cyffredinol a gynhyrchir trwy ddyfarniad cyfannol sy'n cael ei danategu gan nifer o ddarnau o dystiolaeth o gyrhaeddiad a ddangosir.
3. Ni ddylech bennu graddau cymhwyster eto, a chyhoeddir mwy o ganllawiau os bydd arholiadau'n cael eu canslo.
4. Mae angen i chi ystyried pa dystiolaeth asesu a ddefnyddir i gefnogi penderfyniadau ynghylch graddau cymwysterau os caiff arholiadau eu canslo.

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5. Mae angen i chi ddweud wrth ddysgwyr pa asesiadau a ddefnyddir i bennu graddau cymwysterau fel y gallant baratoi.
6. Mae angen i chi farcio'r holl asesiadau yn gyson fel y gellir defnyddio'r dystiolaeth os oes angen.
7. Gallwch roi adborth i ddysgwyr ar bob asesiad, fel y byddech chi fel arfer.
8. Rhaid peidio â chaniatáu i ddysgwyr ail-sefyll yr un asesiad er mwyn gwella eu gradd os caiff arholiadau eu canslo.

Rhaid i ganolfannau hysbysu dysgwyr am y dystiolaeth y gellid ei defnyddio wrth bennu graddau cymhwyster cyffredinol dysgwyr pe bai arholiadau'n cael eu canslo, cyn i'r asesiadau gael eu cynnal.

Rhaid i dystiolaeth asesu ddod o waith a gwblhawyd gan y dysgwr, ar gynnwys manyleb wedi'i haddasu, yn ystod y cwrs astudio ar gyfer y cymhwyster. Rhaid i'r dystiolaeth gynnwys gwaith ysgrifenedig ac ymarferol fel sy'n briodol i'r fanyleb cymhwyster penodol.

Gellid defnyddio asesiadau a gynhaliwyd dros yr ychydig dymhorau nesaf fel tystiolaeth o gyrhaeddiad, yn hytrach na dibynnu mwy ar asesiadau a gynhelir yn ystod wythnosau olaf y cwrs, os bydd arholiadau'n cael eu canslo. Mae hyn yn helpu i ledaenu'r asesiadau ar gyfer dysgwyr ac ar gyfer staff y ganolfan a fydd yn marcio asesiadau. Mae hefyd yn lleihau'r risg sy'n gysylltiedig â gadael y mwyafrif o asesu tan ddiwedd y cwrs a'r sefyllfa iechyd cyhoeddus ar yr adeg honno gan wneud hyn yn anodd.

Yn gryno, fe fyddwn yn ystryried y canllawiau hyn yn ofalus ac yn:

- Gofyn i bob Arweinydd Pwnc baratoi fframwaith fyddai'n cynnwys manylion am ba asesiadau y byddant yn eu defnyddio i lywio graddau a bennir gan ganolfannau pe bai angen, a chyfathrebu hynny gyda'u dysgwyr.
- Paratoi amserlen ffug-brofion ar gyfer Blwyddyn 11, 12 a 13 cyn diwedd y tymor hwn fyddai'n caniatau i bob dysgwr gael ei asesu ymhob pwnc dan amodau safonedig a chyson arholiad.

Rhaid cofio, oni bai bod arholiadau'n cael eu canslo, rydym yn paratoi ar gyfer asesiadau trwy arholiadau, yn unol â'r gofynion asesu cymwysterau wedi'u haddasu, ac mae'r trefniadau wrth gefn hyn wedi'u cynllunio, rhag ofn y bydd sefyllfa iechyd y cyhoedd yn arwain at ganslo arholiadau. Cynllun wrth gefn ydyw.

Yn gywir

John Hayes
Pennaeth

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November 2021

Summer 2022: Guidance on contingency assessment arrangements for approved GCSEs, AS and A levels

Dear student and parent

Qualifications Wales published a document last week providing centres with guidance on contingency assessment arrangements for approved GCSEs, AS and A levels. It is important that staff, students and parents are made aware of the guidance therefore I have summarised the key points from the document below:

The document gives centres an overview of what the requirements will be **if a decision is made by Welsh Government to cancel the summer 2022 exam series. The information in this document is not intended to detract from the current policy position for exams to go ahead in summer 2022.**

Centres should prepare for the possible implementation of the contingency arrangements by planning what assessments they will use to inform centre determined grades, should they be needed, so that the collection of assessment evidence can start as soon as possible and as appropriate for each centre.

Assessments should be marked and feedback provided to learners to support preparation for the exam series in summer 2022 and to allow their use as evidence for a centre determined grade, if this becomes necessary.

Centres must inform learners which assessments will be used to gather evidence as part of the contingency arrangements if exams are cancelled. Should that happen, the assessments will be used to support a holistic judgement of a centre determined qualification grade.

Key points for centres:

1. If exams are cancelled, then centres will be asked to determine centre qualification grades for their learners.
2. Centre determined grades are overall qualification grades that are produced through a holistic judgment that is underpinned by a number of pieces of evidence of demonstrated attainment.
3. You should not determine qualification grades yet, and more guidance will be published if exams are cancelled.
4. You need to consider what assessment evidence will be used to support decisions about qualification grades if exams are cancelled.

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5. You need to tell learners which assessments will be used to determine qualification grades so that they can prepare and, if necessary, you need to update any data processing notices.
6. You need to mark all assessments consistently so that the evidence can be used if needed.
7. You can provide feedback to learners on each assessment, as you would normally.
8. Learners must not be allowed to re-take the same assessment for the purpose of improving their grade if exams are cancelled.

Centres must inform learners about the evidence that could be used in determining the overall qualification grades of learners in the event of the cancellation of exams, in advance of the assessments taking place.

Assessment evidence must come from work completed by the learner, on adapted specification content, during the course of study for the qualification. Evidence must include written and practical work as appropriate to the specific qualification specification.

Assessments carried out over the next few terms could be used as evidence of attainment, rather than relying more on assessments carried out in the final weeks of the course, if exams are cancelled. This helps to spread the assessments out for learners and for centre staff who will be marking assessments. It also reduces the risk linked to leaving most assessment until the end of the course and the public health situation at that time making this difficult.

In summary, we shall consider the guidance carefully and will:

- Request that every subject leader prepares an assessment framework that includes details of which assessments they will use to inform centre determined grades, should they be needed, and to communicate this information with their students.
- Prepare a mock exam timetable for Years 11, 12 and 13 before the end of term which will allow every student the opportunity of being assessed formally and consistently under exam conditions in every subject.

It is important to remember that unless exams are cancelled, we are preparing for assessment via exams, in line with the adapted qualification assessment requirements, and these contingency arrangements are planned, just in case the public health situation leads to the cancellation of exams. It is a backup plan.

Yours sincerely

John Hayes
Headteacher