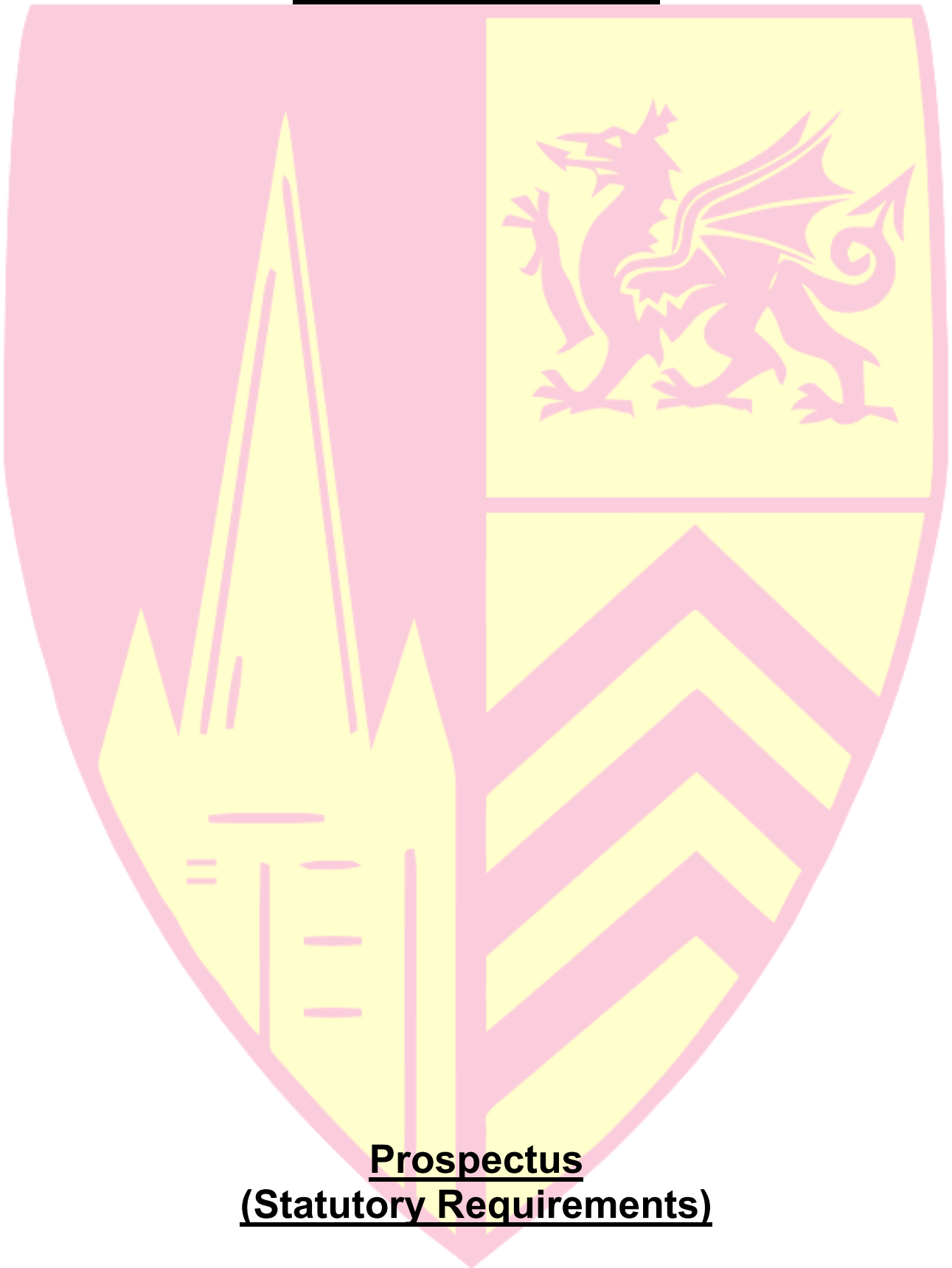


Prosbectws
(Gofynion Statudol)



Prosbectus
(Statutory Requirements)

PROSPECTWS / PROSPECTUS

2022-23



1. Enw, cyfeiriad a rhif ffôn yr ysgol ac enwau'r pennaeth a chadeirydd y corff llywodraethu. *Name, address and telephone number and the names of the school's headteacher and chair of governors.*

Ysgol Gyfun Gymraeg Plasmawr
Heol Pentrebane / Pentrebane Road
Y Tyllgoed / Fairwater
Caerdydd / Cardiff
CF5 3PZ

Rhif ffôn / Phone: 029 20 405499/8/7

Ffacs / Fax: 029 20 405496

Gwefan / Website: <http://www.ysgolplasmawr.cymru>

e-bost / e-mail: post@ysgolplasmawr.cymru

Trydar / Twitter : [@ysgolplasmawr](https://twitter.com/ysgolplasmawr)

Pennaeth / Head teacher: **Dr Rhodri Thomas**

Cadeirydd y bwrdd Llywodraethol / Chair of the Board of Governors:

Mrs Sara Williams

2. Dosbarthiad yr ysgol yn un o'r canlynol—

- (a) ysgol gymunedol, ysgol sefydledig, ysgol wirfoddol a reolir, ysgol wirfoddol a gynorthwyr, ysgol gymunedol arbennig neu ysgol sefydledig arbennig;
- (b) ysgol gynradd, ysgol ganol neu ysgol uwchradd;.
- (c) ysgol gyfun, ysgol ramadeg(1) neu ysgol sy'n dethol yn rhannol;**
- (ch) ysgol gydaddysgol neu ysgol un rhyw;.
- (d) ysgol ddydd neu ysgol fyrddio neu ysgol sy'n derbyn disgyblion dydd a disgyblion byrddio; ac eithrio at ddibenion is-baragraff (b) neu (c) caniateir defnyddio terminoleg arall

Distribution of school in one of the following-

- (a) a community, foundation, voluntary controlled, voluntary aided school, community special or foundation special.*
- (b) primary school, middle school or secondary school.*
- (c) comprehensive school, grammar school (1) or partially selective school;.***
- (d) a co-educational or single-sex school;.*
- (d) day school or a boarding school or a school taking day pupils and boarding;. except for the purposes of sub-paragraph (b) or (c) other terminology may be used*

3. Y categori iaith yn y datganiad CYBLD diweddaraf i Weinidogion Cymru a oedd yn disgrifio'r ysgol yn fwyaf cywir. *The language category in the latest PLASC to Welsh Ministers which most accurately describes the school.*

Mae Ysgol Gyfun Gymraeg Plasmawr yn ysgol Gymunedol Ddynodedig Cyfrwng Cymraeg a gynhelir gan awdurdod Unedol Caerdydd. Addysgir holl bynciau'r cwricwlwm ac eithro Saesneg drwy Gyfrwng y Gymraeg. Mae'r Gymraeg yn bwnc craidd yn yr ysgol.

Ysgol Gyfun Gymraeg Plasmawr is an 11-18 mixed, designated Welsh-medium Community school maintained by Cardiff Unitary Authority. All subjects of the National Curriculum with the exception of English are taught through the medium of Welsh. Welsh is a core subject in the school.

4. O ran ysgolion heblaw ysgolion arbennig, manylion y polisi derbyn a fabwysiadwyd ar gyfer yr ysgol mewn perthynas â phob oedran pan gaiff disgyblion eu derbyn i'r ysgol (gan gynnwys oedrannau dros ac o dan oedran ysgol gorfodol).

For schools other than special schools, the details of the admissions policy adopted for the school in relation to each age at which pupils are admitted to the school (including ages above and below compulsory school age).

Ceir manylion polisi derbyn yr ysgol ar wefan Cyngor Caerdydd (www.cardiff.gov.uk). Yr Awdurdod Addysg sy'n gyfriol am weinyddu polisi derbyn yr ysgol.

Details regarding admission criteria to the school can be found on the Cardiff Council website (www.cardiff.gov.uk). The local Authority is responsible for administering admissions to the school.

5. Pan fo trefniadau penodedig ar i rieni sy'n ystyried anfon eu plentyn i'r ysgol, i ymweld â'r ysgol, honno, manylion y trefniadau hynny.

Details of those arrangements dedicated to parents who are considering sending their child to school, to visit the school.

Cynhelir Noson Agored yn ystod mis Tachwedd i rieni disgyblion Blwyddyn 6. Ceir cyfle i wrando ar gyflwyniadau gan aelodau o staff allweddol yr ysgol ac yna gyfle i ofyn unrhyw gwestiynau. Yn ogystal mae cyfle i fynd ar daith o amgylch yr ysgol. Cynhelir noson arall ym mis Mehefin i gynnig gwybodaeth pellach am drefniadau dechrau'r flwyddyn academaidd.

An Open Evening is arranged during the month of November. There are presentations from key members of staff and there is an opportunity to ask any questions that may be of concern. There is also an opportunity to have a guided tour around the school. Another evening is held in June to offer more details and information concerning the start of the new academic year.

6. Yn achos ysgol uwchradd neu ysgol (ac eithrio ysgol arbennig) sy'n darparu addysg uwchradd, pan fo gwybodaeth ar gael:

(a)nifer y lleoedd ar gyfer pob grŵp oedran perthnasol yn yr ysgol a oedd ar gael ar ddechrau'r flwyddyn ysgol yn union cyn blwyddyn dderbyn yr ysgol;

(b)nifer y ceisiadau ysgrifenedig am leoedd o'r fath o ddechrau'r flwyddyn honno neu (fel y bo'n briodol) dewisiadau a fynegwyd am leoedd o'r fath yn yr ysgol yn unol â threfniadau a wnaed o dan adran 86(1) o Ddeddf 1998;.

(c)nifer yr apelau a wnaed yn unol ag adran 94 o Ddeddf 1998 cyn dechrau'r flwyddyn ysgol ddiweddaraf a nifer yr apelau hynny a fu'n llwyddiannus.

In the case of secondary school or school (except special schools) providing secondary education, where information is available:

(a) the number of places for each relevant age group in school that were available at the beginning of the school year immediately preceding admission school year;

(b) the number of applications written for such places from the beginning of that year or (as appropriate) expressed preferences for such places in school in accordance with arrangements made under section 86 (1) of the 1998 Act.

(c) the number of appeals made pursuant to section 94 of the 1998 Act before the recent school year and the number of appeals that were successful.

Nifer derbyn yr ysgol, ar gyfer BI 7 (Medi 2022), ydy 213 o ddisgyblion.

The school's admission number, for year 7 (September 2022, is 213 pupils.

7. Datganiad ar y cwricwlwm ac ar drefn yr addysg a'r dulliau addysgu yn yr ysgol, gan gynnwys manylion unrhyw drefniadau arbennig yn y cwricwlwm neu fel arall ar gyfer categorïau penodol o ddisgyblion, gan gynnwys y rheini â datganiadau anghenion addysgol arbennig a wnaed yn unol ag adran 324 o Ddeddf 1996(2).

Statement on the curriculum and system of education and teaching methods at the school, including details of any special arrangements in the curriculum or otherwise for certain categories of pupils, including those with special educational needs statements made pursuant with section 324 of the 1996 Act (2).

MODEL CWRICWLWM / CURRICULUM MODEL 2022-23

Cwricwlwm Cyfnod Allweddol 3: Key Stage 3 Curriculum:

Cymraeg / *Welsh*

Saesneg / *English*

Mathemateg / *Mathematics*

Gwyddoniaeth / *Science*

Technoleg Gwybodaeth / *Information Technology*

Technoleg / *Technology*

Ffrangeg / *French*

Addysg Grefyddol / *Religious Education*

Daearyddiaeth / *Geography*

Hanes / *History*

Cerdd / *Music*

Celf / *Art*

Drama / *Drama*

Addysg Gorfforol / *Physical Education*

Iechyd a lles

Cwricwlwm Cyfnod Allweddol 4: Key Stage 4 Curriculum:

Dewisiadau o 3 colofn opsiwn (gweler prospectws CA4) & Cymraeg, Saesneg, Mathemateg, Gwyddoniaeth, Tystysgrif Her Sgiliau ac Addysg Gorfforol.

Choice of 3 option Columns (please see KS4 prospectus) & Welsh, English, Mathematics, Science, Skills Challenge Certificate and Physical Education.

Cwricwlwm Cyfnod Allweddol 5: Key Stage 5 Curriculum:

Dewisiadau o 4 colofn opsiwn & Bagoloriaeth Cymreig (gweler prospectws CA5)

Choice of 4 option Columns & Welsh Bacc (please see KS5 prospectus)

Partneriaethau 14-19

Mae yna gydweithio agos rhwng tair Ysgol uwchradd cyfrwng Cymraeg sydd yn gwasanaethu poblogaeth dinas Caerdydd, sef Ysgol Gyfun Gymraeg Glantaf, Ysgol Gyfun Gymraeg Bro Edern ac Ysgol Gyfun Gymraeg Plasmawr.

Rydym hefyd yn cydweithio gyda Choleg Caerdydd a'r Fro i ddarparu cyfleoedd a chysiau addas i'n disgyblion.

Mae yna ymrwymiad clir gan y dair Ysgol i ddatblygu'r cysyniad o bartneriaeth ymhellach er mwyn:

- Darparu mathau arloesol newydd o ddysgu;
- Ymestyn yr opsiynau academiaidd a galwedigaethol cymwysedig **cyfrwng Cymraeg** i'r dysgwyr gan gynnwys Bagloriaeth Cymreig yn CA5;
- **Lleihau dyblygu darpariaeth ddiangen** yn y dair Ysgol er mwyn darparu cyrsiau mwy effeithlon ac i beidio â chynnig cyrsiau lefel 3 newydd sy'n cael eu cynnig yn barod o fewn y bartneriaeth oni bai bod yna alw clir amdano;
- Cynnig **gwell gwerth am arian** drwy leihau ar y nifer o grwpiau dysgu bychain sy'n bodoli yn y dair Ysgol.
- Parhau i gynnis **addysg o ansawdd** uchel ar draws y bartneriaeth;
- Parhau i **godi safonau** cyrhaeddiad ein disgyblion ar bob lefel er mwyn cwrdd â'r galw am sgiliau canolradd ac uchel gan gynnwys y sgiliau rheoli, arwain a thechnolegol sy'n hollbwysig i lwyddo mewn marchnad ryngwladol gystadleuol.
- Parhau i gynnis **rhagoriaeth** drwy sicrhau addysg a hyfforddiant o'r safon uchaf posibl drwy gyfrwng y Gymraeg yn ardal Caerdydd.
- Parhau i baratoi **gweithlu addysgedig, medrus, sgiliedig a chyflogadwy** i'r Gymru fodern ddwyieithog.
- Cynnig cymorth **anogwr dysgu** i ddisgyblion a myfyrwyr ôl 14 oed.

- Creu proffil a delwedd brand clir o safon y gall dysgwyr, cyflogwyr a rhanddeiliaid eraill eu cydnabod ac ymddiried ynddynt.

14-19 partnerships

There is close collaboration between the three Welsh-medium secondary schools which serves a population of Cardiff, which is Bro Edern & Glantaf Welsh Comprehensive Schools and Plasmawr. We also work in collaboration with Cardiff and Vale College to provide opportunities and courses suitable for our pupils.

There is a clear commitment from the three schools to further develop the concept of partnership in order to:

- *Provide innovative new types of learning;*
- *Extending the academic and vocational options for Welsh medium learners including the Welsh Baccalaureate at KS5;*
- *Reduce unnecessary duplication of provision in the schools to provide more efficient courses and not to offer a new level 3 courses already being offered within the partnership unless there is clearly a demand for it;*
- *To offer better value for money by reducing the number of small learning groups that exist in both schools.*
- *Continue to offer high quality education across the partnership;*
- *To continue to raise standards of achievement at all levels in order to meet the demand for intermediate and high skills including management skills, and technological leadership that are critical for success in a competitive market.*
- *Continue to offer training and education excellence by ensuring the highest quality possible through the medium of Welsh in the Cardiff area.*
- *Continue to prepare bilingually educated, skilled and employable students in the modern Wales.*
- *Provide support and learning coaches to pupils and students after 14 years.*
- *Create a clear brand profile and image of quality that learners, employers and other stakeholders will recognise and trust.*

Trefn yr Addysgu a'r Dulliau Addysgu

Rydym, fel ysgol, wedi ymrwmo i ddarparu amgylchedd dysgu gofalgwr, cefnogol sy'n gwobrwo ymdrech pob dysgwr drwy sicrhau cynnydd cyson a llwyddiant wrth sefyll arholiadau allanol. Gosodir disgwyliadau uchel ac ysgogiad i lwyddo gan athrawon yr ysgol gan weithredu trefniadau asesu ac adrodd ysgol gyfan.

Anelwn i ddarparu cwricwlwm eang, cytbwys a gwahaniaethol ar draws yr ystod oed. Rydym am i'n dysgwyr fwynhau eu profiadau dysgu a rhoddi'r pwyslais felly ar ddatblygu strategaethau addysgu sy'n rhoi cyfle i bob unigolyn ddatblygu'n ddysgwr annibynnol a chyd-ddibynnol a chanddynt feddyliau chwilfrydig. Dyma sut y gallant gyfrannu'n effeithiol fel unigolyn, yn bartneriaid dysgu ac fel rhan o dîm ar lawr yr ystafell ddosbarth. Yn eu gwersi felly, cânt gyfleoedd i gydweithio ag eraill, datrys problemau, datblygu barn a safbwyntiau ac i hunan asesu eu cynnydd drwy feddwl am eu dysgu a gwella eu perfformiad.

Mae pob adran yn cyfrannu at waith yr ysgol o greu dysgwyr llwyddiannus drwy helpu dysgwyr i ddatblygu:

- sgiliau llythrennedd, rhifedd a chymhwysedd digidol
- sgiliau dysgwyr da gan gynnwys sgiliau meddwl a'r gallu i weithio'n annibynnol ac o gydweithio gydag eraill
- gwybodaeth o'u cryfderau a'r meysydd i'w ddatblygu fel dysgwyr ynghyd â dealltwriaeth glir o feini prawf llwyddiant (fel bod dysgwyr yn ymwybodol o'r hyn y gallant ei wneud, yr hyn y mae angen iddynt ei wneud er mwyn gwella, a sut i wneud hynny).
- sgiliau myfyrio ar yr hyn a ddysgwyd a sut y bu i'r dysgu digwydd.
- bod yn unigolion hyderus sy'n awyddus i gyfranogi at lwyddiant y dysgu

Mae gwaith cartref pwrpasol a reolaidd yn cyfrannu tuag at ddysgu'r disgyblion.

CA3

Addysgu'r disgyblion CA3 naill a'i mewn dosbarthiadau Gallu Cymysg neu mewn dosbarthiadau sydd wedi ei bandio yn ôl gallu (Ochr A, B a C yr ysgol). Mae trefniadau asesu a thracio cynnydd dysgwyr yn sicrhau bod adrannau yn trafod symudiadau rhwng dosbarthiadau sydd wedi ei bandio 2 waith y flwyddyn. Mae symudiadau yn seiliedig ar asesiadau athro, canlyniadau profion safonedig, uchafswm o ddysgwyr mewn grwp ac ar farn broffesiynol yr athro.

CA4

Yn ystod Tymor y Gwanwyn ym Mlwyddyn 9 bydd disgyblion yn cael cyfle i ddewis llwybrau dysgu penodol ar gyfer astudio ym Mlynnyddoedd 10 ac 11. Mae'r trefniadau addysgu yn cynnwys setio dosbarthiadau yn ôl y flwyddyn neu drwy addysgu gallu cymysg yn ôl trefniadau'r adrannau.

Chweched Dosbarth Plasmawr

Mae'r nifer o fyfyrwyr sy'n dychwelyd atom i'r 6ed Dosbarth yn uchel. Caiff fyfyrwr Blynnyddoedd 12 a 13 y cyfle i ddilyn llwybrau dysgu amrywiol iawn, sy'n addas i'w cryfderau a'u gofynion personol ma hyn yn cynnwys cyrsiau L2 a L3.

Rydym yn ymfalchïo hefyd ein bod yn ysgol sy'n darparu cymhwyster Bagloriaeth Cymreig, i ddisgyblion ôl -14. Mae'r rhaglen yn rhoi cyfleoedd gwych i'n myfyrwyr ddatblygu amrywiaeth helaeth o sgiliau, agweddau a phrofiadau, yn ogystal ag ennill cymhwyster cenedlaethol.

Teaching and Learning

We, as a school, are committed to providing a learning, caring and supportive environment and rewarding effort of all learners by ensuring steady progress and success in external examinations. Staff have high expectations and aim to motivate to succeed by implementing whole school assessment and reporting arrangements.

We aim to provide a broad, balanced and differentiated curriculum across the age range. We want our learners to enjoy their learning experiences and therefore emphasis is placed on developing teaching strategies that allow each individual to become independent learners and interdependent with curious minds. Here's how they can contribute effectively as individuals, as learning partners and as part of a team in the classroom. In their lessons, they have opportunities to collaborate with others, solve problems, develop opinions and views and to self-assess their progress by thinking about their learning and improve their performance.

Each department contributes to the school's work to create successful learners by helping learners to develop:

- *literacy, numeracy and ICT skills*
 - *learners' skills including good thinking skills and the ability to work independently and collaborate with others*
 - *knowledge of their strengths and areas for development as well as clear understanding of success criteria (so that learners are aware of what they can do, what they need to do to improve and how to do it).*
 - *skills to reflect on what was learned and how the learning has occurred.*
 - *confident individuals who are keen to participate to the success of the learning*
- A dedicated and regular homework contributes to pupils' learning.*

KS3

Pupils are taught either in mixed ability classes or classes that have been banded by ability (Side A, B and C of the school). The assessment and tracking of learner progress ensures that departments discuss progress and movements between classes which are banded twice a year. The movements are based on teacher assessment, standardised test results, a maximum of learners in a group and on the professional judgment of the teacher.

KS4

During the Spring Term in Year 9 pupils will have the opportunity to select specific learning paths for study in Years 10 and 11. The teaching arrangements include setting classes by year or by mixed ability teaching by departments.

Sixth Form Plasmawr

The number of students returning to the 6th form are high. The Year 12 and 13 students have the opportunity to pursue a wide range of learning pathways, suitable to their strengths and personal requirements, which include L2 and L3 courses.

We are also proud that we are a school that provides Welsh Baccalaureate for post-14 pupils. The programme provides great opportunities for our students to develop a wide range of skills, attitudes and experiences, as well as gaining a national qualification.

8 Crynodeb o'r polisi a fabwysiadwyd ar gyfer yr ysgol gan y corff llywodraethu mewn perthynas â phlant ag anghenion addysgol arbennig fel y mae'n ymddangos o'r wybodaeth a gyhoeddwyd gan y corff llywodraethu o dan reoliadau 3 i 4 o Reoliadau Addysg (Anghenion Addysgol Arbennig) (Gwybodaeth) (Cymru) 1999(3).

Summary of policy adopted for the school by the governing body in relation to children with special educational needs as it appears from the information published by the governing body under regulations 3 to 4 of the Education (Needs Special Education) (Information) (Wales) Regulations 1999 (3).

Un o brif nodau'r ysgol yw i sicrhau bod yna ddarparieth addas ar gael ar gyfer pob disgybl sydd ag anghenion dysgu ychwanegol.

Byddwn yn darparu'n llawn ar gyfer pob disgybl sydd ag anghenion addysgol arbennig / anghenion dysgu ychwanegol. Oherwydd yr ystod o anghenion - o'r rhai lleiaf difrifol i'r mwyaf difrifol, byddwn yn trefnu darpariaeth fydd yn amrywio o'r ychydig i lefel ddwys o gefnogaeth. Bydd y disgyblion sydd âg anghenion dysgu ychwanegol yn cael eu haddysgu ochr yn ochr â'u cyfoedion yn y brif ffrwd ac yn derbyn cynhaliaeth briodol fel y gallant gyfranogi'n llawn o gwricwlwm cyflawn, eang, cytbwys a gwahaniaethol yr ysgol gan ddatblygu hyd eithaf eu gallu o fewn y cwricwlwm hwn.

One of the main aims of the school is to ensure that appropriate support is available for pupils with additional learning needs.

Support will be provided for each pupil with special educational needs / additional learning needs. We will arrange a continuum of support which will range from very little support to a high level of support, depending on the individual's needs. Pupils with learning difficulties will be educated in the main stream, alongside their peers. They will receive the appropriate support to ensure that they are able to access the whole, varied, balanced and differentiated curriculum provided by the school and also to develop to the best of their ability within this curriculum.

9 Datganiad byr ar ethos a gwerthoedd yr ysgol

A brief statement on the school's ethos and values

Rhagoriaeth yw nod Plasmawr.

Gwneir hyn drwy gynnal cymuned flaengar sy'n seiliedig ar barch; sy'n Gymraeg ei hiaith a'i diwylliant; sy'n ddisgybledig ei hymarweddiad; sy'n eangfrydig ei gorwelion; sy'n meithrin sgiliau ei dysgwyr ac sy'n rhoi gwerth cyfartal ar bob aelod ohoni.

Plasmawr's aim is excellence.

This is achieved through maintaining an innovative community based on respect; being Welsh in its language and culture; disciplined in its approach; having a broad outlook on the world; nurturing the skills of its learners and placing an equal value on every individual within it.

10 Datganiad byr ar bwy a gafodd ei ddynodi yn aelod o'r staff yn yr ysgol a chanddo gyfrifoldeb am hybu cyflawniad addysgol y plant sy'n derbyn gofal a rôl y person hwnnw a datganiad byr ar y polisiau a fabwysiadwyd ar gyfer yr ysgol i gefnogi a hybu cyflawniad addysgol plant sy'n derbyn gofal.

A brief statement on who that was designated a member of staff at the school with responsibility for promoting the educational achievement of looked after children and the role of that person and a brief statement on the policies adopted for the school to support and promote the educational achievement of looked after children.

Mae'r Dirprwy Bennaeth (gan gynnwys Cynhwysiant a Lles) gyda chyfrifoldeb i gydweithio'n agos gyda'r asiantaethau allanol o Ddiogelu Plant neu Plant mewn Gofal drwy gyfarfod yn rheolaidd a rheadreu gwybodaeth am gynnydd y disgyblion. Pan fo unrhyw bryderon mae'n ddyletswydd arnom i weithio'n agos efo'r teuluoedd a'r asiantaethau.

The Deputy Headteacher (which includes Inclusion and Welfare) has responsibility to work closely with the Safeguarding and Looked After Child Teams by meeting regularly and sharing information about the child's progress. When there are any concerns it is our duty to liaise with the agencies and work closely with the families.

11 Gwybodaeth am y dull y mae cwynion i'w gwneud o dan drefniadau a wnaed yn unol ag adran 409 o Ddeddf 1996(4).

Information about the manner in which complaints to be made under arrangements made in accordance with section 409 of the 1996 Act (4).

Mae'r ysgol yn dilyn polisi cwynion yr Awdurdod Lleol. Mae copi ar gael yn yr ysgol.

The school has adopted the Local Authority's Complaints Policy. A copy of the complaints procedure is available in the school.

12 Crynodeb o gynnwys a threfn y rhan honno o'r cwricwlwm sy'n ymwneud ag addysg rhyw (pan fo addysg o'r fath yn ffurfio rhan o gwricwlwm seciwlar yr ysgol).

Summary of contents and in that part of the curriculum relating to sex education (where education would form part of the curriculum of secular school).

Mae Adran 2 Deddf Diwygio Addysg 1988 (fel y'i diwygiwyd gan Adran 241(1) Deddf Addysg 1993) yn ei gwneud yn ofynnol i bob ysgol uwchradd wneud darpariaeth ar gyfer addysg rhyw i bob disgybl sydd wedi'i gofrestru yn yr ysgol.

Mae gan yr ysgol ran bwysig wrth effeithio'n gadarnhaol a pharhaol ar iechyd a lles rhywiol plant a phobl ifanc. Defnyddir fframwaith ABCh ar gyfer Dysgwyr 7-19 oed yng Nghymru Medi 2008 ar gyfer cynllunio cwricwlwm Addysg Rhyw Plasmawr. Yn unol â Pholisi ABCh yr Ysgol cynhelir 5 diwrnod ABCh dros y flwyddyn ble mae'r ysgol gyfan yn ymgymryd â'r themâu. Trefnir y diwrnodau fel bod un diwrnod pob hanner tymor.

Caiff y disgyblion eu haddysgu fel grŵp cofrestru rhyw cymysg a/neu fesul grŵp bechgyn/merched ar wahân gan ddibynnu ar y testun fydd yn cael ei drafod. Addysgir addysg rhyw ar y cyd rhwng ymwelwyr gydag arbenigaeth yn y maes, ac aelodau o staff dysgu'r ysgol sy'n gyfforddus gyda chyflwyno'r themâu.

Am fwy o wybodaeth a manylion, gweler polisi Addysg Rhyw yr ysgol.

The school has an important role in positive and sustained impact on sexual health and wellbeing of children and young people. The PSE framework for 7-19 year olds in Wales, September 2008, is used for Sex Education curriculum planning at Plasmawr. In accordance with the School PSE Policy, PSE will be held over 5 days per year where the whole school take on themes.

The pupils are taught as mixed-sex group registration and / or per group of boys / girls separately depending on the topic to be discussed. Sex education is taught in collaboration between visiting speakers, and members of the teaching staff comfortable with the introduction of themes.

For more information and details, please see the School's Sex Education Policy.

13 Crynodeb o unrhyw addysg gyrfaoedd a ddarperir ac unrhyw drefniadau a wnaed ar gyfer profiadau sy'n canolbwyntio ar waith i ddisgyblion

Summary of any career education provided and any arrangements made for work-focused experiences for pupils

Wedi'i gydnabod yn ddiweddar fel partneriaeth sy'n 'arwain y sector', mae perthynas Ysgol Plasmawr a Gyrfa Cymru yn un cryf sy'n cael ei ddiffinio gan eu ymrwymiad a'u hyblygrwydd wrth ddarparu cefnogaeth amrywiol i unigolion a grwpiau.

Mae Cynghorwr Gyrfa Cymru wedi'i leoli yng nghanolbwynt swyddfeydd CA3 a CA4 ac mae ef mewn cysylltiad cyson gyda'r Penaethiaid Cynorthwyol a'r Timoedd Cynnydd. Mae'r Cynghorwr yn yr ysgol yn wythnosol trwy gydol y flwyddyn academaidd, ac yn gallu helpu myfyrwyr o Flwyddyn 7 i'r Chweched er mae yna fwy o bwyslais ar gefnogi myfyrwyr ym Mlynnyddoedd 9, 11 a 13. Mae'r Cynghorwr wedi hyfforddi i ddelio gyda myfyrwyr a phresenoldeb gwael/ar fin cael eu gwahardd a myfyrwyr gydag Anghenion Addysg ag Anabledau gan gynnwys myfyrwyr prif ffrwd. Mae'r ysgol yn nodi nifer o grwpiau ym Mlwyddyn 10 sydd gydag anghenion amrywiol sy'n cael eu targedu er mwyn derbyn cymorth hir dymor er mwyn gwella'u llwyddiant yn eu arholiadau TGAU a gwneud trosglwyddiad esmwyth mewn i addysg bellach neu hyfforddiant. Mae'r cymorth mae'r Cynghorwr yn darparu yn Ysgol Plasmawr yn gyffredinol yn cynnwys mentora, hyfforddiant, sgiliau byd gwaith, a gwaith grŵp gwneud penderfyniadau a chynllunio trywydd gyrfa gan gynnwys cyfweiliadau gyrfaoedd unigol. Gall pynciau ychwanegol o fewn y gweithgareddau grŵp cynnwys 'nabod eich hunain', 'sgiliau ymchwilio gyrfa', 'gwneud y mwyaf o brofiad gwaith' ac 'opsiynau wedi 16 oed - Chweched, Coleg, Prentisiaethau, Prifysgol, Gwaith'. Mae'r cymorth yma yn ddarpariaeth ychwanegol i gwricwlwm ABCh Ysgol Plasmawr sy'n dilyn Fframwaith Gyrfaoedd a'r Byd Gwaith i bobl oedran 14 i 19 Llywodraeth Cymru. Mae'r Cynghorwr ar gael yn ystod nifer o nosweithiau opsiynau a rhieni gan gynnwys hysbysebu ei manylion cyswllt ar wefan yr ysgol os hoffai myfyrwyr neu rieni gydag unrhyw ymholiadau neu bryderon cysylltu ag ef.

Mae rôl y Cynghorwr yn cael ei gefnogi gan adrannau eraill o fewn Gyrfa Cymru. Maent yn cynnwys adran y Mentoriaid Ieuentid sy'n darparu rhaglenni i fyfyrwyr gyda risg uchel o beidio bod mewn addysg, gwaith nac hyfforddiant, a'r adran Busnes Addysg o fewn Gyrfa Cymru sy'n trefnu 'diwrnodau menter' wrth gysylltu ysgolion gyda busnesau er mwyn hybu meddylfryd entrepreneuriaidd mewn pobl ifainc. Mae gwefan heb ei chystal (www.gyrfacymru.com <<http://www.gyrfacymru.com>>) yn darparu cymorth i bobl o 14 oed ac uwch ac yn cynnwys gwybodaeth yrfaol am dros 600 swydd, bas data cyrsiau, cwisiau gyrfaoedd, a bas data profiad gwaith cenedlaethol i ysgolion gan gynnwys hysbysebu cyfloed Prentisiaeth. Mae hefyd gwasanaeth ffôn am ddim (0800 028 4844) ar gael i gefnogi pobl o bob oedran gyda'i anghenion gyrfaoedd.

BI 12/13

Darperir addysg gyrfaoedd i flynyddoedd 12/13 drwy weithgareddau ABCH lle gwahoddir sefydliadau o'r tu allan i siarad a'r myfyrwyr ynghlŷn â phenderfyniau am eu dyfodol.

Rhoddir cyfle yn flynyddol hefyd i aelodau o'r chweched i ymweld a chwmnïau lleol. Mae yna wythnos o brofiad gwaith penodol i flwyddyn 12 ym mis Gorffennaf. Yn ogystal trwy gymhwyster y Fagloriaeth Gymreig mae'r myfyrwyr yn cael y cyfle i sefydlu menter sy'n cynnwys cyflwyno cynllun busnes i arweinwyr o fyd gwaith. Yn y blynyddoedd diwethaf mae grwpiau wedi ennill profiadau a sgiliau angenrheidiol o fyd gwaith drwy gwbwlhau cynlluniau arweinyddiaeth a pheirianeg.

Career Education:

Having recently been identified as 'sector leading', the partnership between Ysgol Plasmawr and Careers Wales is very strong and is defined by their commitment and flexibility in delivering various types of support to individuals and groups.

The Careers Wales Adviser is located in the KS3 and KS4 'hub' and is in regular contact with Assistant Heads and Progress teams. The Adviser is based in school on a weekly basis throughout the academic year, and can help students from Year 7 all the way up to the 6th Form although particular focus is given to students in Years 9, 11 and 13. The Adviser is trained to work with potential school non-attenders and students with Learning Difficulties and Disabilities as well as mainstream students. Small cohorts of students with various needs are identified by the school and targeted in Year 10 to provide them with long term strategies for GCSE exam success and smooth transitions in further education

or training. The support the Adviser provides at Ysgol Plasmawr generally includes mentoring, coaching, work skills, decision making and career planning groupworks and individual guidance interviews. Additional topics within groupworks may include 'knowing yourself', 'career research skills', 'making the most of work experience' and 'post-16 options – 6th Form, College, Apprenticeships, University, Work'. This support is provided in addition to Ysgol Plasmawr's curriculum of PSE lessons run in according with Welsh Government's Careers and the World of Work Framework for 14 to 19 year olds. The Adviser is available at most parent and option evenings as well as having their contact details on the school website, should students or parents with queries or concerns wish to contact them.

The Adviser's role is supported by the Youth mentor who provide programmes for students with a high risk of becoming NEETs, and the Education Business department within Careers Wales who organise 'enterprise days' linking schools with local businesses and encouraging entrepreneurial thinking in young people. A sector leading website (www.careerswales.com) provides support for people aged 14 and over and contains careers information on over 600 jobs, a course finder database, careers quizzes and a national schools' work experience database as well as advertises Apprenticeship vacancies. A freephone helpline (0800 028 4844) is also available to support people of all ages with their career aspirations.

Careers education for Years 12/13 is provided through PSE activities where external organisations are invited to speak to the students about future career choices and options.. Students are also given the opportunity to visit local companies. There is a week's work experience specific to year 12 in July.. Through the Welsh Baccalaureate qualification, students have the opportunity to establish an enterprise which includes presenting a business plan to representatives from business.

14 Crynodeb o unrhyw nodau chwaraeon gan yr ysgol a'r darpariaethau a wnaed i ddisgyblion yn yr ysgol i gymryd rhan mewn chwaraeon gan gynnwys crynodeb o'r ddarpariaeth a wnaed ar gyfer gweithgareddau chwaraeon allgwrwicwlaidd

Summary of any sport by the school's aims and provisions made for pupils at the school to participate in sports, including a summary of the provision made for extracurricular sports activities

Ein nod yw darparu profiadau priodol ar gyfer disgyblion a fydd yn eu galluogi i gyflawni hyd

yr eithaf eu potensial mewn chwaraeon a chadw diddordeb a mwynhad y disgyblion a hybu iechyd a fitrwydd. Gwneir hyn trwy wersi ar yr amserlen ac amser allgyrsiol.

Mae disgyblion yn cystadlu'n rheolaidd mewn amryw o chwaraeon yn erbyn ysgolion lleol eraill. Mae'r adran Addysg Gorfforol yn trefnu amrywiaeth o weithgareddau ac ymweliadau i'r disgyblion, gan gynnwys teithiau amserlen llawn o gemau cystadleuol.

Y mae'n ofynnol i bob plentyn gymryd rhan mewn Addysg Gorfforol heblaw bod meddyg neu nodyn ysgrifenedig gan rieni wedi tystio iddynt fethu gwneud hynny.

Our goal is to provide appropriate experiences for pupils that will enable them to achieve and

maximise their potential in sport and keep pupils' interest and enjoyment and promotion of health and fitness. This is achieved through timetabled lessons and extra curricular activities.

Pupils regularly compete in various sports against other local schools. The PE department organise a variety of activities and visits for pupils, including competitive fixtures. We require all children participate in PE unless we receive a written note from a doctor or a written note from a parent or guardian.

15 Cysylltiadau'r ysgol, os oes rhai, â chrefydd benodol neu ag enwad crefyddol penodol

School's links, if any, with a particular religion or a particular religious denomination

Amherthnasol / Not applicable

16 Heb ragfarnu paragraff 15, crynodeb byr o'r addysg grefyddol a ddarperir yn yr ysgol.

Without prejudice to paragraph 15, a brief summary of the religious education provided at school.

Mae'r adran Addysg Grefyddol yn cynnig cyfleoedd eang i ddisgyblion i wella'u hymwybyddiaeth o gredoau, dysgeidiaethau, arferion, gwerthoedd a thraddodiadau'r cymunedau ffydd.

Mae disgyblion cyfnod allweddol tri yn datblygu dealltwriaeth o brif grefyddau'r byd trwy astudio'r testunau 'Y Byd, Profiad Dynolryw a Chwilio am Ystyr'. Yng Nghyfnod Allweddol 4 mae pob disgybl yn derbyn cyfleoedd i drafod ac ymateb i gwestiynau moesol ac ysbrydol ac yn ysgogi a herio eu meddwl eu hunan ac eraill.

Pleser yw cael cynnig cwrs cyfoes a chyffrous i ddisgyblion y chweched dosbarth sydd am barhau a'u hastudiaethau yn yr ysgol. Mae'r cwrs yn sylfaenol yn astudio tri brif faes, sef Bwdhaeth, Athroniaeth a Moeseg Crefydd.

The Religious Education department offers broad opportunities for pupils to improve their awareness of the beliefs, teachings, practices, values and traditions of faith communities.

Key stage 3 pupils develop an understanding of the major world religions through the study of topics such as ' World, Experience of Mankind and Search for Meaning'. At Key Stage 4 all pupils are offered opportunities to discuss and respond to moral and spiritual questions, challenging and stimulating their thinking of their self and others.

We are pleased to offer a modern and exciting course for sixth form students who want to continue their studies at school. The course includes three main areas, namely Buddhism, Philosophy of Religion and Religion and Ethics.

17 Gwybodaeth am unrhyw drefniadau i riant neu i ddisgybl chweched dosbarth i arfer eu hawliau o dan adran 71 o Ddeddf 1998(5) mewn perthynas â phresenoldeb disgybl mewn addoliad crefyddol neu addysg grefyddol, ac o unrhyw ddarpariaeth amgen a wnaed i'r disgyblion o dan sylw.

Information about any arrangements for the parent or a sixth form pupil to exercise their rights under section 71 of the 1998 Act (5) in respect of pupil attendance in religious worship or religious education, and of any alternative provision made for pupils under attention.

Disgwylir i riant sydd yn awyddus i eithrio ei plentyn o addoliad crefyddol neu Addysg Grefyddol gysylltu a'r Pennaeth trwy lythyr ffurfiol.

Any parent who wishes to exclude their child from any form of religious worship or Religious Education must formally contact the Headteacher by letter.

18 Gwybodaeth am unrhyw benderfyniad a wnaed gan gyngor ymgynghorol sefydlog mewn perthynas â'r ysgol o dan adran 394 o Ddeddf 1996(6).

Information on any decision made by the advisory council established in relation to the school under section 394 of the 1996 Act (6).

Amherthnasol / *Not applicable*

19 Crynodeb o'r polisïau ar godi tâl a pheidio â chodi tâl a

benderfynwyd gan gorff llywodraethu'r ysgol o dan adran 457 o Ddeddf 1996.

Summary of policies on charging and non-charging and determined by the school governing body under section 457 of the 1996 Act.

Mae polisi codi tâl yr ysgol yn cael ei wirio a'i gymeradwyo yn flynyddol gan y Llywodraethwyr. Mae copi ar gael yn yr ysgol.

The school's charging policy is discussed and approved annually by the Governing Body. A copy of the policy is available from the school.

20 Ar gyfer blwyddyn dderbyn yr ysgol—

(a)yr amserau y mae pob sesiwn ysgol yn dechrau ac yn gorffen ar ddiwrnod ysgol;
a.

(b)dyddiadau gwyliau'r ysgol (gan gynnwys gwyliau hanner tymor) yn ystod blwyddyn dderbyn yr ysgol. For the school year-

(a) the times that each school session begins and ends on a school day, and.

(b) the dates of school holidays (including half term) during admission school year.

| | | |
|----------------------|--|--------------|
| 08:35 – 08:45 | Cyfarfod Staff <i>Staff Meeting</i> | 00:10 |
| 08:45 – 09:03 | Cofrestru / <i>Registration</i> | 00:18 |
| 09:03 – 09:55 | Gwers 1 <i>Lesson 1</i> | 00:52 |
| 09:55 – 10:47 | Gwers 2 <i>Lesson 2</i> | 00:52 |
| 10:47 – 11:02 | Egwyl / <i>Breaktime</i> | 00:15 |
| 11:02 – 11:54 | Gwers 3 <i>Lesson 3</i> | 00:52 |
| 11:54 – 12:46 | Gwers 4 <i>Lesson 4</i> | 00:52 |
| 12:46 – 13:36 | Cinio / <i>Lunchtime</i> | 00:50 |
| 13:36 – 14:28 | Gwers 5 <i>Lesson 5</i> | 00:52 |
| 14:28 – 15:20 | Gwers 6 <i>Lesson 6</i> | 00:52 |

| | Dydd cynta'r hanner tymor / <i>First day of half term</i> | Dydd ola'r hanner tymor / <i>Last day of half term</i> |
|-----------------------|--|--|
| Hanner Tymor 1 | 06.09.22 (Bl 7 a 12 yn unig) (Yr 7 and 12 only) 07.09.22 Pawb / All | 28.10.22 |
| Hanner Tymor 2 | 07.11.22 | 23.12.22 |
| Hanner Tymor 3 | 09.01.23 | 14.02.23 |
| Hanner Tymor 4 | 27.02.23 | 31.03.23 |
| Hanner Tymor 5 | 27.04.23 | 26.05.23 |
| Hanner Tymor 6 | 05.06.23 | 21.07.23 |

Dyddiadau diwrnodau Hyfforddiant mewn Swydd /
In service Training Day dates

05.09.22
24.10.22 i'w gadarnhauTBC
09.12.22
31.03.23
28.06.23
24.07.23

21 Crynodeb o unrhyw drefniadau arbennig ar gyfer derbyn disgyblion anabl i'r ysgol ac ar gyfer galluogi'r disgyblion hynny i gael mynediad i unrhyw ran o fangreoedd yr ysgol, ynghyd â manylion o unrhyw gamau a gymrwyd i atal disgyblion anabl rhag cael eu trin yn llai ffafriol na disgyblion nad ydynt yn anabl.

Summary of any special arrangements for admission and access for disabled pupils, and to enable access to any part of the school premises, together with details of any action taken to prevent disabled pupils being treated less favorably than non-disabled pupils.

Disgyblion ag anableddau

Mae holl waith adeiladu newydd o amgylch yr ysgol wedi sicrhau bod darparieth rhesymol ar gyfer disgyblion ag anableddau. Mae'r Pennaeth Cynorthwyol Cynhwysiant a Lles a'r Cydlynnydd Cynnal Dysgu yn trafod â'r ysgolion cynradd a'r Gwasanaeth Cyrhaeddiad ac asiantaethau perthnasol eraill er mwyn sicrhau bod y broses drosglwyddo i ddisgyblion ag anableddau mor hwylus ag sydd yn bosibl.

Yn unol â'n hymrwymiad i gyfleon cyfartal, nid ydym am i ddisgyblion ag anableddau ddiodef anfantais oherwydd eu hanableddau ac mae'r Cydlynnydd Cynnal Dysgu yn monitro hyn yn rheolaidd.

Disabled Pupils

All the building work which has taken place around the school has ensured reasonable access for disabled pupils. The Assistant Headteacher for Inclusion and welfare and the Learning Support Co-ordinator discusses with key personnel in the primary schools and the Achievement Service and any other external agencies which are deemed appropriate, in order to ensure a successful transition for disabled pupils to Plasmawr.

In line with our commitment to equal opportunities for all pupils, we would not like to see disabled pupils being disadvantaged because of their disabilities and the Learning Support Co-ordinator monitors this on a regular basis.

22 Crynodeb o unrhyw bolisiâu a fabwysiadwyd gan gorff llywodraethu'r ysgol ynghylch cyfleoedd cyfartal.

Polisi Cydraddoldeb Plasmawr / Datganiad Cryno

Mae'r ysgol wedi ymrwymo o'r cychwyn i weithio tuag at gydraddoldeb. Gwrthwynebwr pob math o ragfarn a gwahaniaethu yn seiliedig ar hil, rhyw, cred, iaith, cyfeiriadedd rhywiol, anabledd neu oed. Bydd ein 'Cynllun Gweithredu Cydraddoldeb', sy'n unol a chanllawiau penodol yr Awdurdod Addysg Lleol, yn cael ei arfarnu fel rhan o broses hunan arfarnu'r ysgol gyfan.

Plasmawr's Equalities Policy / Summary Statement

The school has been committed to working towards equality from the outset. The school is opposed to all forms of prejudice and discrimination based on race, gender, faith, language, sexual orientation, disability or age. The school's 'Equalities Action Plan', implemented in line with the guidelines issued by the Local Education Authority, will be evaluated as part of the whole school evaluation process.

23 Crynodeb o unrhyw bolisiau a fabwysiadwyd gan gorff llywodraethu'r ysgol ynghylch cyfleoedd cyfartal.

Summary of any policies adopted by the governing body of the school about equal opportunity.

Mae Ysgol Gyfun Gymraeg Plasmawr yn cydnabod bod cyfrifoldeb arni i gynnig cyfle cyfartal i bob un o'i disgyblion, heb ragfarn ar sail dosbarth cymdeithasol, rhyw, hil, neu anabledd cyhyd ag y bo modd.

Mae polisi cyfle cyfartal yr ysgol yn cael ei wirio a'i gymeradwyo yn flynyddol gan y Llywodraethwyr. Mae copi ar gael ar wefan yr ysgol.

We recognise that we have a responsibility to offer equal opportunities to all its pupils, without prejudice based on social class, gender, race, or disability as long as possible.

The school's equal opportunities policy is discussed and approved annually by the Governing Body. A copy of the policy is available on the school website.

24 Crynodeb o'r darpariaethau a geir yn y cytundeb cartref-ysgol a fabwysiadwyd gan gorff llywodraethu'r ysgol o dan adran 110(1)(a) o Ddeddf 1998(7).

Summary of the provisions contained in the home-school agreement adopted by the school governing body under section 110 (1) (a) of the 1998 Act (7).

Mae copi o'r cytundeb cartref-ysgol ar gael yn yr Ysgol

A copy of the school's home-school contract is available from the School.

25 Newidiadau ynghylch unrhyw fater a grybwyllir yn y paragraffau blaenorol y penderfynwyd y byddant yn cael eu gwneud ar ôl dechrau'r flwyddyn ysgol y mae'r manylion yn berthnasol iddi.

Changes regarding any matter mentioned in the preceding paragraphs it was decided that they will be made after the start of the school year in which the details relate.

Amherthnasol / *Not applicable*

- 26(1) Datganiad byr ar y defnydd o'r Gymraeg yn yr ysgol gan ddisgyblion o bob grŵp oedran neu o grwpiau oedran gwahanol gan gynnwys, yn benodol:**
- (a) y defnydd o'r Gymraeg ym mhob cyfnod allweddol fel yr iaith y rhoddir hyfforddiant ynddi ym mhob pwnc neu yn unrhyw bwnc sy'n ffurfio rhan o'r cwricwlwm a, phan roddir hyfforddiant ym mhob pwnc o'r fath yn y Gymraeg i ba raddau, os yw hyn yn berthnasol, mae hyfforddiant amgen ar gael yn Saesneg yn y pwnc hwnnw;**
 - (b) i ba raddau, os yw hyn yn berthnasol, y Gymraeg yw iaith arferol cyfathrebu yn yr ysgol;**
 - (c) unrhyw gyfyngiad sy'n gymwys i allu rhiant i ddewis yr iaith y rhoddir hyfforddiant ynddi; ac.**
 - (ch) disgrifiad byr o'r trefniadau yn yr ysgol i hyrwyddo parhad yn y rychwant o hyfforddiant yn y Gymraeg ar gyfer disgyblion:**
 - (i) yn ystod y cyfnod y maent wedi eu cofrestru yn yr ysgol; a.**
 - (ii) wrth drosglwyddo o'r ysgol, pan fo'r ysgol honno yn ysgol gynradd, i ysgol uwchradd.**
- (2) Manylion unrhyw esemptiadau o'r Cwricwlwm Cenedlaethol yn Gymraeg o dan adrannau 112, 113 neu 114 o Ddeddf 2002 ond heb fod modd adnabod unrhyw ddisgybl unigol yr effeithir arno**

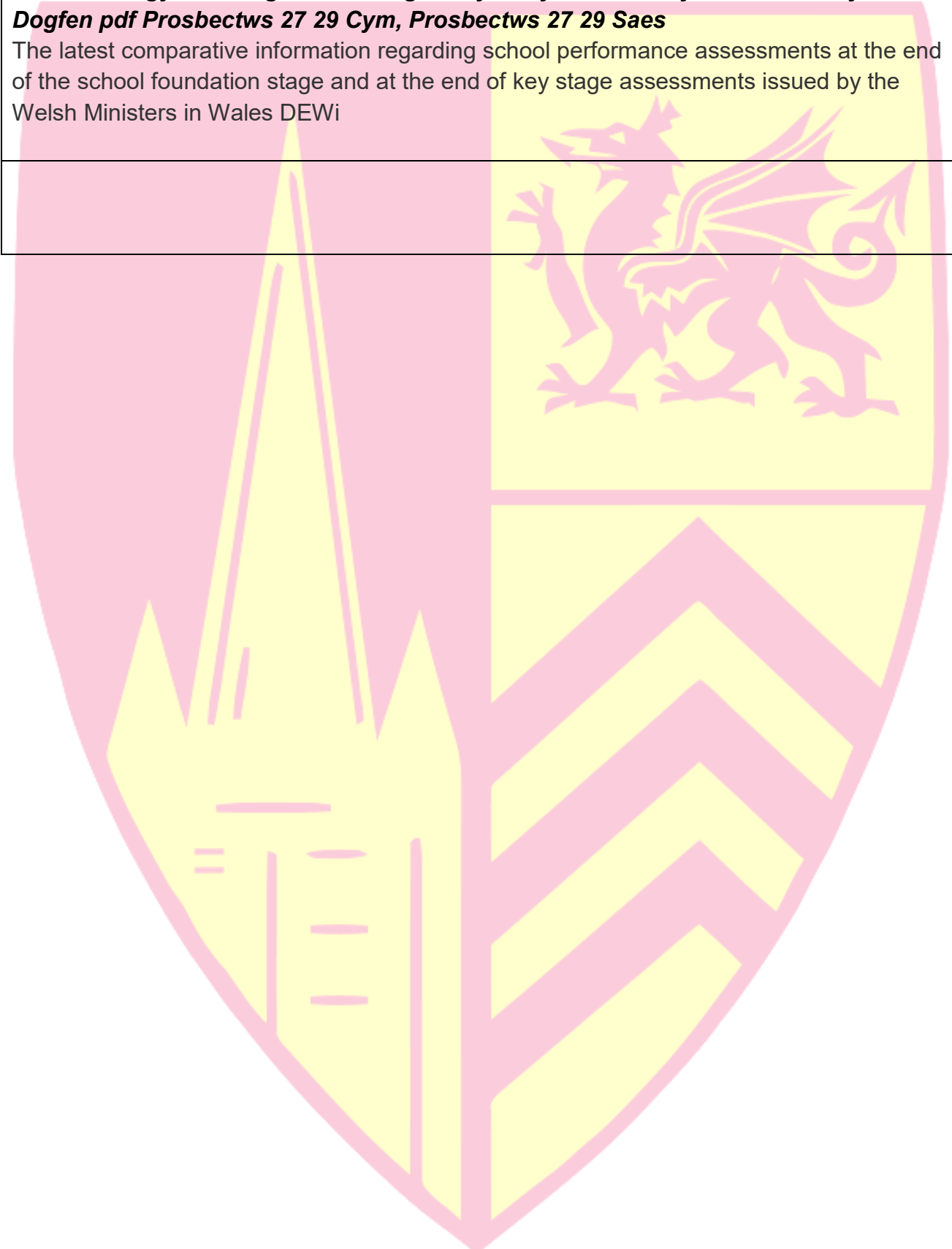
A brief statement on the use of Welsh at school by pupils of all age groups or of different age groups

Fel a ddisgrifir yn nodau'r ysgol, rydym yn anelu tuag at cymuned aml-ieithyddol ac aml-dalentog i fod yn ran o'r byd diwylliedig. Cymraeg fydd iaith gymdeithasol a gweinyddol yr ysgol. Bydd y gwersi yn y Gymraeg, ac rydym yn disgwyl i bob disgybl i gefnogi penderfyniad y rhieni i anfon eu plentyn i addysg gyfrwng Gymraeg. Mae'n hanfodol fod ein disgyblion yn defnyddio'r Gymraeg – wedi'r cyfan, bydd eu arholiadau yn y Gymraeg. Byddai'n siom i wireddu ein nodau arall ac i'r Gymraeg farw yn yr ysgol.

As the declaration of aims suggests, we hope to work towards the creation of multi-lingual and multi-talented citizens who can be part of a civilised world. Welsh will be the social and administrative language of the school. The lessons will be in Welsh, and we expect every pupil to support the parents' commitment to Welsh medium education. It is essential that our pupils use their Welsh – after all, their examinations will be in Welsh. We would be disappointed to succeed in our other aims but to see the Welsh language die within the school.

27 Yr wybodaeth ysgol gymharol ddiweddaraf mewn perthynas â pherfformiad yr ysgol ar ddiwedd asesiadau'r cyfnod sylfaen ac ar ddiwedd asesiadau'r cyfnod allweddol a gyhoeddir gan Weinidogion Cymru ym Menter Cyfnewid Data Cymru
Dogfen pdf Prosbectws 27 29 Cym, Prosbectws 27 29 Saes

The latest comparative information regarding school performance assessments at the end of the school foundation stage and at the end of key stage assessments issued by the Welsh Ministers in Wales DEWi



This report uses data for 2017 for LA and Wales comparative information

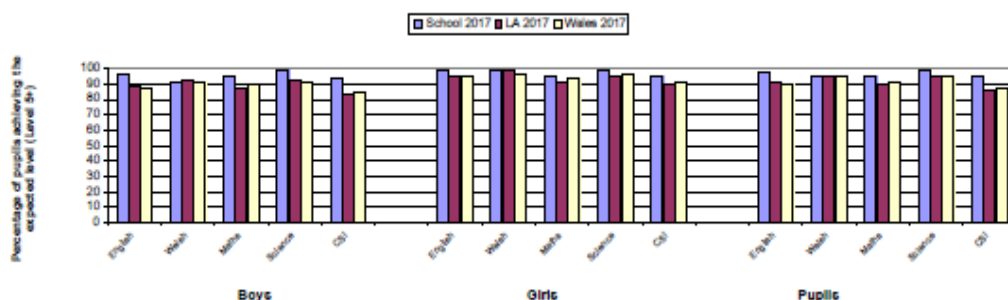
Ysgol Gyfun Gymraeg Plasmawr
Cardiff

LA/School no: 681/4072

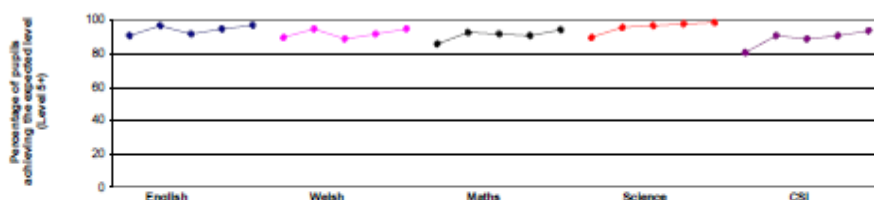
**School comparative information: National Curriculum Assessments 2017 with benchmarking
Key Stage 3**

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

| | Boys | | | Girls | | | Pupils | | |
|---------|-------------|---------|------------|-------------|---------|------------|-------------|---------|------------|
| | School 2017 | LA 2017 | Wales 2017 | School 2017 | LA 2017 | Wales 2017 | School 2017 | LA 2017 | Wales 2017 |
| English | 96 | 88 | 87 | 98 | 94 | 94 | 97 | 91 | 90 |
| Welsh | 91 | 92 | 91 | 98 | 98 | 96 | 95 | 95 | 94 |
| Maths | 95 | 87 | 89 | 94 | 91 | 93 | 95 | 89 | 91 |
| Science | 99 | 92 | 91 | 99 | 95 | 96 | 99 | 94 | 94 |
| CSI | 94 | 83 | 84 | 94 | 89 | 91 | 94 | 86 | 87 |



School Performance over time (2013 - 2017)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

Quarter 1 School is in the top 25 per cent.

Quarter 2 School is in the top 50 per cent but not the top 25 per cent.

Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.

Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

Less than 10 percent eligible for FSM

| | Quarter 4 | Lower Quartile | Quarter 3 | Median | Quarter 2 | Upper Quartile | Quarter 1 |
|---------|-----------|----------------|-----------|--------|-----------|----------------|-----------|
| English | | 95 | | 96 | 97 | 98 | |
| Welsh | | 91 | 95 | 95 | | 98 | |
| Maths | 95 | 95 | | 96 | | 97 | |
| Science | | 97 | | 98 | 99 | | |
| CSI | | 93 | 84 | 94 | | 96 | |

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

This report uses data for 2017 for LA and Wales comparative information

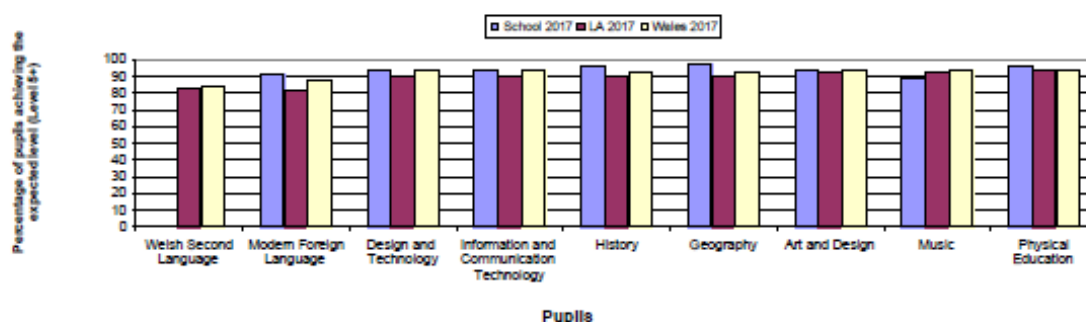
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Cardiff

LA/School no: 681/4072

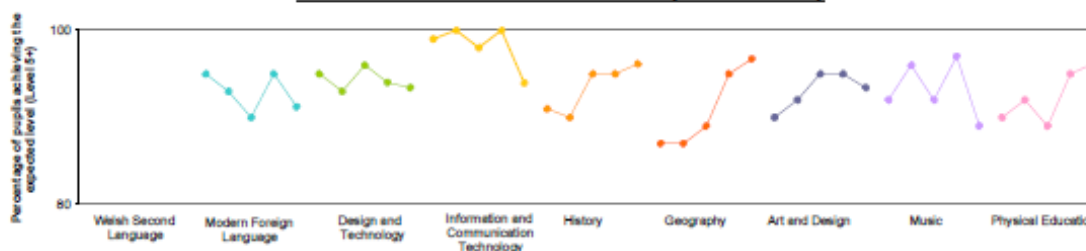
School comparative information: National Curriculum Assessments 2017 with benchmarking
Key Stage 3

Percentage of pupils achieving the expected level (Level 5+)

| | Boys | | | Girls | | | Pupils | | |
|--|-------------|---------|------------|-------------|---------|------------|-------------|---------|------------|
| | School 2017 | LA 2017 | Wales 2017 | School 2017 | LA 2017 | Wales 2017 | School 2017 | LA 2017 | Wales 2017 |
| Welsh Second Language | 0 | 78 | 78 | 0 | 89 | 90 | 0 | 83 | 84 |
| Modern Foreign Language | 86 | 78 | 82 | 95 | 87 | 92 | 91 | 82 | 87 |
| Design and Technology | 87 | 88 | 91 | 98 | 92 | 96 | 93 | 90 | 93 |
| Information and Communication Technology | 88 | 88 | 92 | 98 | 93 | 96 | 94 | 90 | 94 |
| History | 95 | 88 | 89 | 97 | 93 | 95 | 96 | 90 | 92 |
| Geography | 96 | 87 | 89 | 97 | 92 | 95 | 97 | 90 | 92 |
| Art and Design | 86 | 88 | 90 | 99 | 97 | 97 | 93 | 92 | 94 |
| Music | 81 | 90 | 91 | 95 | 94 | 96 | 89 | 92 | 93 |
| Physical Education | 94 | 93 | 92 | 98 | 93 | 94 | 96 | 93 | 93 |



School Performance over time (2013 - 2017)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

Quarter 1 School is in the top 25 per cent.
 Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
 Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
 Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

Less than 10 percent eligible for FSM

| | Quarter 4 | Lower Quartile | Quarter 3 | Median | Quarter 2 | Upper Quartile | Quarter 1 |
|--|-----------|----------------|-----------|--------|-----------|----------------|-----------|
| Welsh Second Language | | 84 | | 92 | | 94 | |
| Modern Foreign Language | 81 | 91 | | 94 | | 96 | |
| Design and Technology | 83 | 98 | | 99 | | 100 | |
| Information and Communication Technology | 84 | 97 | | 99 | | 100 | |
| History | 98 | 97 | | 98 | | 99 | |
| Geography | | 97 | 97 | 98 | | 99 | |
| Art and Design | 83 | 98 | | 99 | | 100 | |
| Music | 89 | 98 | | 99 | | 100 | |
| Physical Education | 98 | 97 | | 98 | | 99 | |

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

Mae'r adroddiad hwn yn defnyddio data 2017 ar gyfer gwybodaeth gymharol yr ALI a Chymru

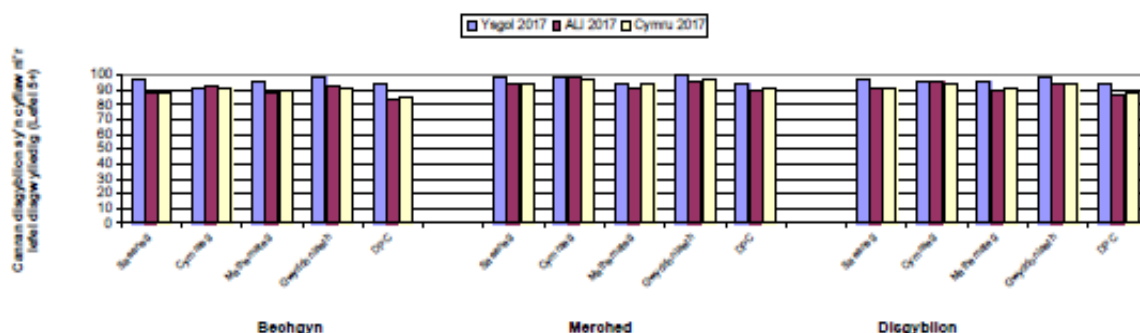
Ysgol Gyfun Gymraeg Plasmawr
Caerdydd

Rhif yr ALI/Ysgol: 681/4072

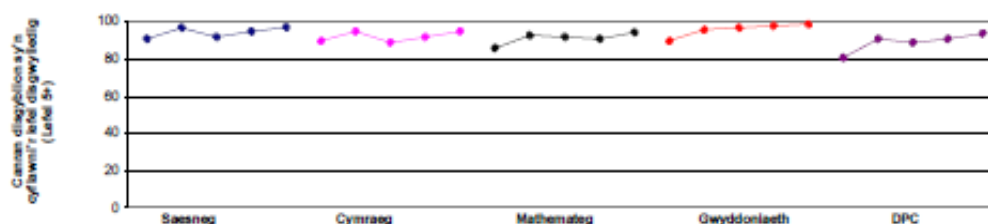
Gwybodaeth gymharol yr ysgol: Aseidiadau'r Cwricwlwm Cenedlaethol 2017 gyda meincnodi Cyfnod Allweddol 3

Canran y bechgyn, merched a disgyblion sy'n cyflawni'r lefel disgywlyedig o leiaf (Lefel 5+):

| | Bechgyn | | | Merched | | | Disgyblion | | |
|--------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|
| | Ysgol 2017 | ALI 2017 | Cymru 2017 | Ysgol 2017 | ALI 2017 | Cymru 2017 | Ysgol 2017 | ALI 2017 | Cymru 2017 |
| Saesneg | 96 | 88 | 87 | 98 | 94 | 94 | 97 | 91 | 90 |
| Cymraeg | 91 | 92 | 91 | 98 | 98 | 96 | 95 | 95 | 94 |
| Mathemateg | 95 | 87 | 89 | 94 | 91 | 93 | 95 | 89 | 91 |
| Gwyddoniaeth | 99 | 92 | 91 | 99 | 95 | 96 | 99 | 94 | 94 |
| DPC | 94 | 83 | 84 | 94 | 89 | 91 | 94 | 86 | 87 |



Perfformiad yr ysgol dros amser (2013 - 2017)



Gwybodaeth gyd-destunol

Wedi'i meincnodi yn erbyn ysgol â chanran debyg o ddisgyblion sy'n gymwys i gael Prydau Ysgol am Ddim
Nodwyd canlyniadau'r ysgol yn y blychau llwyd. Mae penawdau colofnau yn cyfeirio at:

| | | |
|------------|--|---------------------------|
| Chwarter 1 | Mae'r ysgol ymhith y 25% uchaf | Gnlp Prydau Ysgol am Ddim |
| Chwarter 2 | Mae'r ysgol ymhith y 50% uchaf ond nid y 25% uchaf | |
| Chwarter 3 | Mae'r ysgol ymhith y 50% isaf ond nid y 25% isaf | |
| Chwarter 4 | Mae'r ysgol ymhith y 25% isaf | |

Llai na 10% yn gymwys i gael
Pryd Ysgol am Ddim

| | Chwarter 4 | Chwarter Isaf | Chwarter 3 | Canolrif | Chwarter 2 | Chwarter Uchaf | Chwarter 1 |
|--------------|------------|---------------|------------|----------|------------|----------------|------------|
| Saesneg | | 95 | | 96 | 87 | | 98 |
| Cymraeg | | 91 | 95 | 95 | | | 98 |
| Mathemateg | 85 | 95 | | 96 | | | 97 |
| Gwyddoniaeth | | 97 | | 98 | 89 | | 99 |
| DPC | | 93 | 84 | 94 | | | 96 |

Mae'r meincnodau wedi cael eu cyfrifo gan ddefnyddio cyfartaledd tair-mlwyedd data Prydau Ysgol am Ddim.

Nodladau:

- Mae'r ffigurau ar gyfer Cymraeg yn cyfeirio at gymaeddliad Cymraeg iaith gyntaf yn unig
- DPC = Dangosydd Pynclau Craidd. I siochau DPC, mae'n rhaid i ddisgybl gyflawni o leiaf lefel 5 disgywlyedig mewn Mathemateg a Gwyddoniaeth a nall i'r Cymraeg neu Saesneg iaith gyntaf
- Os nad oedd unrhyw ddisgyblion yn gymwys i'w hasesu mewn pwnc ar gyfer bliwyddyn benodol bydd y graff yn tertynu a dangos bwlch ar gyfer y flwyddyn honno.

Mae'r adroddiad hwn yn defnyddio data 2017 ar gyfer gwybodaeth gymharol yr ALI a Chymru

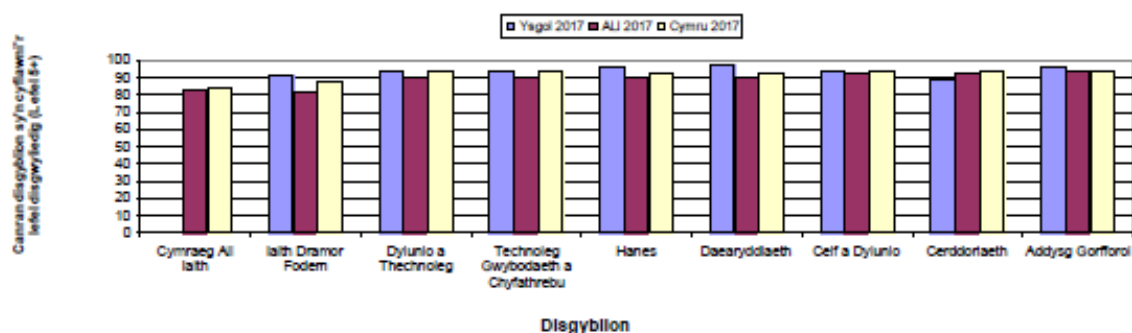
Ysgol Gyfun Gymraeg Plasmawr
Caerdydd

Rhif yr ALI/Ysgol: 681/4072

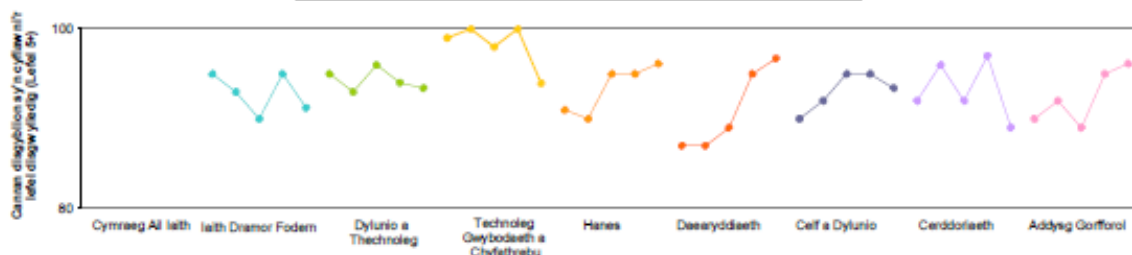
Gwybodaeth gymharol yr ysgol: Aseidiadau'r Cwricwlwm Cenedlaethol 2017 gyda meincnodi Cyfnod Allweddol 3

Canran disgyblion sy'n cyflawni'r lefel disgwyliedig (Lefel 5+)

| | Bechgyn | | | Merched | | | Disgyblion | | |
|------------------------------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|
| | Ysgol 2017 | ALI 2017 | Cymru 2017 | Ysgol 2017 | ALI 2017 | Cymru 2017 | Ysgol 2017 | ALI 2017 | Cymru 2017 |
| Cymraeg All iaith | 0 | 78 | 78 | 0 | 89 | 90 | 0 | 83 | 84 |
| Iaith Dramor Fodern | 86 | 78 | 82 | 95 | 87 | 92 | 91 | 82 | 87 |
| Dylunio a Thechnoleg | 87 | 88 | 91 | 98 | 92 | 96 | 93 | 90 | 93 |
| Technoleg Gwybodaeth a Chyfathrebu | 88 | 88 | 92 | 98 | 93 | 96 | 94 | 90 | 94 |
| Hanes | 95 | 88 | 89 | 97 | 93 | 95 | 96 | 90 | 92 |
| Daearyddiaeth | 96 | 87 | 89 | 97 | 92 | 95 | 97 | 90 | 92 |
| Celf a Dylunio | 86 | 88 | 90 | 99 | 97 | 97 | 93 | 92 | 94 |
| Cerddoriaeth | 81 | 90 | 91 | 95 | 94 | 96 | 89 | 92 | 93 |
| Addysg Gorffordl | 94 | 93 | 92 | 98 | 93 | 94 | 96 | 93 | 93 |



Perfformiad yr ysgol dros amser (2013 - 2017)



Gwybodaeth gyd-destunol

Weddi meincnodi yn erbyn ysgol a chanran debyg o ddisgyblion sy'n gymwys i gael Prydau Ysgol am Ddim

Nodwyd canlyniadau'r ysgol yn y blychau llwyd. Mae penawdau'r colofnau yn cyfeirio at:

- Chwarter 1 Mae'r ysgol ymhlith y 25% uchaf
- Chwarter 2 Mae'r ysgol ymhlith y 50% uchaf ond nid y 25% uchaf
- Chwarter 3 Mae'r ysgol ymhlith y 50% isaf ond nid y 25% isaf
- Chwarter 4 Mae'r ysgol ymhlith y 25% isaf

Grŵp Prydau Ysgol am Ddim

Llai na 10% yn gymwys i gael Pryd Ysgol am Ddim

| | Chwarter 4 | Chwarter 3 | Canolrif | Chwarter 2 | Chwarter 1 |
|------------------------------------|------------|------------|----------|------------|------------|
| Cymraeg All iaith | | 84 | 92 | | 94 |
| Iaith Dramor Fodern | 91 | 91 | 94 | | 96 |
| Dylunio a Thechnoleg | 93 | 98 | 99 | | 100 |
| Technoleg Gwybodaeth a Chyfathrebu | 94 | 97 | 99 | | 100 |
| Hanes | 96 | 97 | 98 | | 99 |
| Daearyddiaeth | | 97 | 98 | | 99 |
| Celf a Dylunio | 93 | 96 | 99 | | 100 |
| Cerddoriaeth | 89 | 98 | 99 | | 100 |
| Addysg Gorffordl | 96 | 97 | 98 | | 99 |

Mae'r meincnodau wedi cael eu cyfrifo gan ddefnyddio cyfartaledd tair-mlynedd data Prydau Ysgol am Ddim.

Nodladau:

1. Os nad oedd unrhyw ddisgyblion yn gymwys i'w hasesu mewn pinc ar gyfer blydyddyn benodol bydd y graff yn terfynu a dangos bwlch ar gyfer y blydyddyn honno.

28 Yn achos ysgol a chanddi ddisgyblion cofrestredig a oedd yn 15 oed neu'n 16 oed ar 1 Medi ar ddechrau'r flwyddyn ysgol flaenorol, nifer y disgyblion hynny a chanran y nifer hwnnw sy'n dod o fewn y categorïau a ganlyn

(a)personau mewn addysg lawn amser, hyfforddiant neu ddysgu seiliedig ar waith;.

(b)personau mewn cyflogaeth;.

(c)personau y mae'n hysbys i'r corff llywodraethu nad ydynt yn dod o fewn telerau

(a) neu (b) uchod; ac.

(ch)personau nad yw'r corff llywodraethu yn gwybod a ydynt yn dod o fewn unrhyw un neu rai o'r categorïau uchod.

29 Yr wybodaeth yn y ddogfen ddiweddaraf o "Crynodeb o Berfformiad Ysgolion Uwchradd" a gyhoeddwyd gan Weinidogion Cymru mewn perthynas â'r ysgol ar Menter Cyfnewid Data Cymru.

Dogfen pdf Prosbectws 27 29 Cym, Prosbectws 27 29 Saes

The latest information in the document "Summary of Secondary School Performance" issued by the regulator in relation to the school on Enterprise Data Exchange Wales.

Pdf document 27 29 Eng Prosbectws, Prosbectws 27 29 Eng

Gweler y ddogfen briodol isod

See the relevant document below

Summary of School Performance (1)

LA/School No. 681 / 4072

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2017 : 161

Percentage of pupils in Year 11 who

| | entered at least one qualification | achieved the Level 1 threshold | achieved the Level 2 threshold | achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics | Average capped 9 (2) points score per pupil | Average capped 8 (2) wider points score per pupil | Average wider points score per pupil | |
|-------------------|---|--------------------------------|--------------------------------|---|---|---|--------------------------------------|--|
| 0 School 2016/17 | 100 | 99 | 83 | 70 | 378 | 350 | 534 | |
| 1 LA Area 2016/17 | 99 | 93 | 70 | 58 | 361 | 336 | 482 | |
| 2 Wales 2016/17 | 99 | 94 | 67 | 55 | 351 | 326 | 459 | |
| 3 School 15/16/17 | 100 | .. | .. | .. | .. | 357 | 533 | |
| 4 School 14/15/16 | 100 | .. | .. | .. | .. | 239 | 537 | |
| 5 | | | | | | | | |
| 6 | Number of boys in Year 11 who were on roll in January 2017 : | | | | | | 91 | |
| 7 | Percentage of boys in Year 11 who | | | | | | | |
| 8 | | | | | | | | |
| | entered at least one qualification | achieved the Level 1 threshold | achieved the Level 2 threshold | achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics | Average capped 9 (2) points score per pupil | Average capped 8 (2) wider points score per pupil | Average wider points score per pupil | |
| 9 | | | | | | | | |
| 0 School 2016/17 | 100 | 99 | 80 | 71 | 363 | 334 | 501 | |
| 1 LA Area 2016/17 | 99 | 92 | 66 | 55 | 351 | 326 | 462 | |
| 2 Wales 2016/17 | 99 | 93 | 62 | 51 | 338 | 314 | 435 | |
| 3 School 15/16/17 | 99 | .. | .. | .. | .. | 342 | 505 | |
| 4 School 14/15/16 | 99 | .. | .. | .. | .. | 235 | 514 | |
| 5 | | | | | | | | |
| 6 | Number of girls in Year 11 who were on roll in January 2017 : | | | | | | 70 | |
| 7 | Percentage of girls in Year 11 who | | | | | | | |
| 8 | | | | | | | | |
| | entered at least one qualification | achieved the Level 1 threshold | achieved the Level 2 threshold | achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics | Average capped 9 (2) points score per pupil | Average capped 8 (2) wider points score per pupil | Average wider points score per pupil | |
| 9 | | | | | | | | |
| 0 School 2016/17 | 100 | 100 | 87 | 67 | 398 | 371 | 577 | |
| 1 LA Area 2016/17 | 99 | 94 | 74 | 62 | 371 | 346 | 503 | |
| 2 Wales 2016/17 | 100 | 96 | 73 | 59 | 364 | 339 | 484 | |
| 3 School 15/16/17 | 100 | .. | .. | .. | .. | 372 | 562 | |
| 4 School 14/15/16 | 100 | .. | .. | .. | .. | 243 | 559 | |
| 5 | | | | | | | | |

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QIw) at <https://www.qiw.wales/>

(2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.

.. Data not available.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2017 : **161**

Percentage of pupils in Year 11 who:

achieved an A*-C Grade in :

| | English / Welsh | English | Welsh (2) | Science | Maths | Maths - Numeracy | Best of Maths | Core subject indicator (3) |
|-----------------|-----------------|---------|-----------|---------|-------|------------------|---------------|----------------------------|
| School 2016/17 | 87 | 78 | 84 | 80 | 68 | 67 | 71 | 68 |
| LA Area 2016/17 | 67 | 66 | 83 | 81 | 62 | 60 | 65 | 57 |
| Wales 2016/17 | 65 | 64 | 74 | 76 | 59 | 57 | 62 | 53 |
| School 15/16/17 | 85 | 79 | 79 | 82 | .. | .. | .. | .. |
| School 14/15/16 | 84 | 80 | 77 | 82 | .. | .. | .. | .. |

Number of boys in Year 11 who were on roll in January 2017 : **91**

Percentage of boys in Year 11 who:

achieved an A*-C Grade in :

| | English / Welsh | English | Welsh (2) | Science | Maths | Maths - Numeracy | Best of Maths | Core subject indicator (3) |
|-----------------|-----------------|---------|-----------|---------|-------|------------------|---------------|----------------------------|
| School 2016/17 | 84 | 77 | 80 | 77 | 69 | 70 | 74 | 69 |
| LA Area 2016/17 | 61 | 60 | 77 | 80 | 61 | 60 | 65 | 54 |
| Wales 2016/17 | 58 | 56 | 65 | 73 | 57 | 57 | 62 | 49 |
| School 15/16/17 | 79 | 73 | 72 | 82 | .. | .. | .. | .. |
| School 14/15/16 | 77 | 72 | 68 | 81 | .. | .. | .. | .. |

Number of girls in Year 11 who were on roll in January 2017 : **70**

Percentage of girls in Year 11 who:

achieved an A*-C Grade in :

| | English / Welsh | English | Welsh (2) | Science | Maths | Maths - Numeracy | Best of Maths | Core subject indicator (3) |
|-----------------|-----------------|---------|-----------|---------|-------|------------------|---------------|----------------------------|
| School 2016/17 | 91 | 80 | 90 | 84 | 67 | 63 | 67 | 67 |
| LA Area 2016/17 | 74 | 73 | 90 | 83 | 64 | 60 | 66 | 60 |
| Wales 2016/17 | 73 | 72 | 82 | 78 | 60 | 56 | 63 | 57 |
| School 15/16/17 | 91 | 85 | 86 | 82 | .. | .. | .. | .. |
| School 14/15/16 | 90 | 88 | 85 | 83 | .. | .. | .. | .. |

| Disgyblion yn blwyddyn 11 | | | | | | | |
|----------------------------------|--|--------------------------|--------------------------|--|--|--|--|
| | Nifer y disgyblion yn blwyddyn 11 a oedd ar y gofrestr yn Ionawr 2017 : | | | | | | 161 |
| | Canran y disgyblion yn blwyddyn 11 a: | | | | | | |
| | gofrestrodd am o leiaf un cymhwyster | enillodd drothwy Lefel 1 | enillodd drothwy Lefel 2 | enillodd drothwy Lefel 2 gan gynnwys TGAU mewn Saesneg neu Cymraeg iaith gyntaf a mathemateg | Sgôr bwyntiau gyfartalog 9 fesul disgybl wedi'i chapio (2) | Sgôr bwyntiau gyfartalog 8 fesul disgybl wedi'i chapio (2) | Sgôr bwyntiau gyfartalog eang am bob disgybl |
| Ysgol 2016/17 | 100 | 99 | 83 | 70 | 378 | 350 | 534 |
| Ardal ALI 2016/17 | 99 | 93 | 70 | 58 | 361 | 336 | 482 |
| Cymru 2016/17 | 99 | 94 | 67 | 55 | 351 | 326 | 459 |
| Ysgol 15/16/17 | 100 | .. | .. | .. | .. | 357 | 533 |
| Ysgol 14/15/16 | 100 | .. | .. | .. | .. | 239 | 537 |
| | Nifer y bechgyn yn blwyddyn 11 a oedd ar y gofrestr yn Ionawr 2017 : | | | | | | 91 |
| | Canran y bechgyn yn blwyddyn 11 a: | | | | | | |
| | gofrestrodd am o leiaf un cymhwyster | enillodd drothwy Lefel 1 | enillodd drothwy Lefel 2 | enillodd drothwy Lefel 2 gan gynnwys TGAU mewn Saesneg neu Cymraeg iaith gyntaf a mathemateg | Sgôr bwyntiau gyfartalog 9 fesul disgybl wedi'i chapio (2) | Sgôr bwyntiau gyfartalog 8 fesul disgybl wedi'i chapio (2) | Sgôr bwyntiau gyfartalog eang am bob disgybl |
| Ysgol 2016/17 | 100 | 99 | 80 | 71 | 363 | 334 | 501 |
| Ardal ALI 2016/17 | 99 | 92 | 66 | 55 | 351 | 326 | 462 |
| Cymru 2016/17 | 99 | 93 | 62 | 51 | 338 | 314 | 435 |
| Ysgol 15/16/17 | 99 | .. | .. | .. | .. | 342 | 505 |
| Ysgol 14/15/16 | 99 | .. | .. | .. | .. | 235 | 514 |
| | Nifer y merched yn blwyddyn 11 a oedd ar y gofrestr yn Ionawr 2017 : | | | | | | 70 |
| | Canran y merched yn blwyddyn 11 a: | | | | | | |
| | gofrestrodd am o leiaf un cymhwyster | enillodd drothwy Lefel 1 | enillodd drothwy Lefel 2 | enillodd drothwy Lefel 2 gan gynnwys TGAU mewn Saesneg neu Cymraeg iaith gyntaf a mathemateg | Sgôr bwyntiau gyfartalog 9 fesul disgybl wedi'i chapio (2) | Sgôr bwyntiau gyfartalog 8 fesul disgybl wedi'i chapio (2) | Sgôr bwyntiau gyfartalog eang am bob disgybl |
| Ysgol 2016/17 | 100 | 100 | 87 | 67 | 398 | 371 | 577 |
| Ardal ALI 2016/17 | 99 | 94 | 74 | 62 | 371 | 346 | 503 |
| Cymru 2016/17 | 100 | 96 | 73 | 59 | 364 | 339 | 484 |
| Ysgol 15/16/17 | 100 | .. | .. | .. | .. | 372 | 562 |
| Ysgol 14/15/16 | 100 | .. | .. | .. | .. | 243 | 559 |

(1) Lloed masulion a cymhwysterau cudd wedi'u cymeradwyo, sgôr bwyntiau a chufariad statystrothwy gweler gwefan Cymhwysteru Cymru.

Disgyblion yn blwyddyn 11

Nifer y disgyblion yn blwyddyn 11 a oedd ar y gofrestr yn Ionawr 2017 : 161

Canran y disgyblion yn blwyddyn 11 a:

ennillodd A*-C mewn:

| | Saesneg/ Cymraeg | Saesneg | Cymraeg (2) | Gwyddoniaeth | Mathemate g | Mathemate g - Rhifedd | Gorau o Fathemateg | Dangosydd Pynciau Craidd (3) |
|-------------------|---------------------|---------|----------------|--------------|----------------|--------------------------|-----------------------|------------------------------------|
| Ysgol 2016/17 | 87 | 78 | 84 | 80 | 68 | 67 | 71 | 68 |
| Ardal ALI 2016/17 | 67 | 66 | 83 | 81 | 62 | 60 | 65 | 57 |
| Cymru 2016/17 | 65 | 64 | 74 | 76 | 59 | 57 | 62 | 53 |
| Ysgol 15/16/17 | 85 | 79 | 79 | 82 | .. | .. | .. | .. |
| Ysgol 14/15/16 | 84 | 80 | 77 | 82 | .. | .. | .. | .. |

Nifer y bechgyn yn blwyddyn 11 a oedd ar y gofrestr yn Ionawr 2017 : 91

Canran y bechgyn yn blwyddyn 11 a:

ennillodd A*-C mewn:

| | Saesneg/ Cymraeg | Saesneg | Cymraeg (2) | Gwyddoniaeth | Mathemate g | Mathemate g - Rhifedd | Gorau o Fathemateg | Dangosydd Pynciau |
|-------------------|---------------------|---------|----------------|--------------|----------------|--------------------------|-----------------------|----------------------|
| Ysgol 2016/17 | 84 | 77 | 80 | 77 | 69 | 70 | 74 | 69 |
| Ardal ALI 2016/17 | 61 | 60 | 77 | 80 | 61 | 60 | 65 | 54 |
| Cymru 2016/17 | 58 | 56 | 65 | 73 | 57 | 57 | 62 | 49 |
| Ysgol 15/16/17 | 79 | 73 | 72 | 82 | .. | .. | .. | .. |
| Ysgol 14/15/16 | 77 | 72 | 68 | 81 | .. | .. | .. | .. |

Nifer y merched yn blwyddyn 11 a oedd ar y gofrestr yn Ionawr 2017 : 70

Canran y merched yn blwyddyn 11 a:

ennillodd A*-C mewn:

| | Saesneg/ Cymraeg | Saesneg | Cymraeg (2) | Gwyddoniaeth | Mathemate g | Mathemate g - Rhifedd | Gorau o Fathemateg | Dangosydd Pynciau |
|-------------------|---------------------|---------|----------------|--------------|----------------|--------------------------|-----------------------|----------------------|
| Ysgol 2016/17 | 91 | 80 | 90 | 84 | 67 | 63 | 67 | 67 |
| Ardal ALI 2016/17 | 74 | 73 | 90 | 83 | 64 | 60 | 66 | 60 |
| Cymru 2016/17 | 73 | 72 | 82 | 78 | 60 | 56 | 63 | 57 |
| Ysgol 15/16/17 | 91 | 85 | 86 | 82 | .. | .. | .. | .. |
| Ysgol 14/15/16 | 90 | 88 | 85 | 83 | .. | .. | .. | .. |

30 (1) Nifer yr absenoldebau anawdurdodedig a nifer yr absenoldebau awdurdodedig yn ystod blwyddyn adrodd yr ysgol fel canran o gyfanswm y presenoldebau posibl yn ystod y flwyddyn honno.

(2) At ddibenion y paragraff hwn ystyr "cyfanswm y presenoldebau posibl" yw'r rhif a geir drwy luosogi nifer y disgyblion cofrestredig yn yr ysgol ar ddechrau'r flwyddyn adrodd â nifer y sesiynau ysgol yn y flwyddyn honno.

(1) The number of unauthorised absences and the number of authorised absences during the reporting school year as a percentage of the total possible attendances during that year.

(2) For the purposes of this paragraph "the total number of possible attendances" is the number obtained by multiplying the number of registered pupils at the school at the beginning of the reporting year by the number of school sessions in that year

Yn ystod Cyfnod COVID nid oedd angen cyflwyno ystadegau presenoldeb i'r Sir.

Mae'r ysgol yn gweithredu nifer o ymyraethau er mwyn cynnal safonau Presenoldeb a Phrydlondeb Uchel. Mae swyddogion presenoldeb yr ysgol yn monitro patrymau presenoldeb a phresenoldeb yn fanwl, ac yn dilyn i fyny ar unrhyw absenoldebau anawdurdodedig. Mae'r Ysgol yn gweithio yn agos gyda'r Swyddog Lles Addysg gan ddilyn strwythur 5 cam sydd wedi ei osod gan yr Awdurdod Addysg. Rhoddir pwyslais ar godi cyfraddau presenoldeb dysgwyr sy'n syrthio o dan cyfradd presenoldeb o 90%

During COVID, Attendance information was not required to be submitted to the County. The school operates a number of interventions in order to maintain high Attendance and Punctuality standards. School officials monitor attendance and attendance patterns in detail, and follow up on any unauthorised absences. The School works closely with the Education Welfare Officer following a 5-step structure that has been set by the Education Authority. Emphasis is placed on raising learners' attendance rates of pupils that fall under an attendance rate of 90%